**Elizabethtown Independent Schools - Panther Academy**

**2019/20 Professional Development Plan**

The mission of Elizabethtown Independent Schools is to provide an education that embodies…

***A Tradition of Excellence: High Standards…Each Student…Every Day***

**Data Collection Needs Assessment:**

**EIS District: The EIS district leadership team met a number of dates to analyze multiple measures of data including state assessment accountability data, 2017 TELL Survey perception data, Equitable Access data, Look 2 Learning district walk through data, and PGES summative evaluation data. The purpose of the sessions was to look at these sets of data using a team process that focuses on analyzing and prioritizing data to improve instructional practices.**

**Each school in the district is labeled as a TSI school for needed improvement in academic achievement of African American students, students with disabilities, or both. The district leadership team has identified multiple strategies for addressing improvement with these students. The professional development activities included in this plan address these two critical needs.**

**Professional Development for 2019/20:**

* **A total of 24 hours of professional development must be completed by each teacher no later than May 31, 2020.**
* **The 24 hours of professional development will be outlined as follows:**
* **District – 3 hours**
* **School – 15 hours**
* **Flexible Teacher – 6 hours**

*Identify the activities in the table below for the four professional development dates in approved district calendar. If school PD will be held on alternate date than what is scheduled in the district calendar, please indicate the alternate date in the “District Calendar Date” column in parenthesis.*

***CERTIFIED STAFF***

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| ***District Calendar Date*** | ***School***  ***Or***  ***District*** | ***CSIP*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #1**  **Monday**  **July 29** | **School**  **(6 hours)** | **Growth** | ***PLTW - All PA teachers will be trained in how to plan and implement the PLTW modules appropriate for their grade levels in order to more effective implement the NGSS throughout the year.***  ***STEM - All PA teachers will participate in STEM training based on the book Hands-On STEAM Explorations for young learners that will allow students an opportunity to integrate reading with STEM tasks and challenges and engineering standards.*** |  | **Panther Academy** | **Carla Kuhn, Jill Valentine, Amy Truitt**  **Jill Valentine, Becky Pinkham** |
| **PD Day #2**  **Tuesday**  **July 30** | **District**  **(3 hours)**  **School**  **(3 hours)** | **Gap**  **Separate Academic Indicator** | ***Culturally Relevant Classrooms - All EIS certified teachers will participate in professional development that builds an awareness of minority student characteristics, culturally relevant learning environments, and culturally responsive teaching strategies. Strategies to include those that focus on cooperative learning as an engaging quality, vocabulary development, community/family learning environment, relationship building, and student movement.***  ***4 Square Writing & School-wide Writing Plan - All PA teachers will be involved in understanding the writing plan for the school and how to implement 4 square writing into their day in all subject areas.*** | **Title I** | **TBD**  **Panther Academy** | **Kelli Bush, EIS Lead Teachers**  **Carla Kuhn** |
| **PD Day #3**  **Wednesday**  **July 31** | **School**  **(6 hours)** | **Gap, Proficiency** | ***Trauma Informed Care and Play Therapy - All PA teachers will participate in professional learning to better understand how trauma impacts learning and emotional growth in our students. The staff will learn strategies in order to help students feel safe at school.*** |  | **Panther Academy** | **CJ Quick ( Brighter Futures)** |
| **PD Day #4**  **Friday**  **August 2** | **Flexible Teacher**  **(6 hours)** | **Applicable Goals will vary depending on individual teacher professional development choices** | **EIS teachers will participate in 6 hours of individualized, self-chosen professional development. Teachers will select from a list of district approved options and/or obtain prior approval from their school administration and Assistant Superintendent for Student Learning.** | **Registration fees in the amount of $100 per teacher**  **Title II ($16,000)** | **Will vary depending on individual teacher professional development choices** | **Will vary depending on individual teacher professional development choices** |

**Additionally, teachers are required, per state regulations, to complete mandatory training as assigned including but not limited to the following:**

* **PGES Peer Observation**
* **PBIS Restraint and Seclusion**
* **Sexual Harassment**
* **Suicide Prevention**
* **Medication**
* **Bloodbourne Pathogen**
* **Reporting Child Abuse and Neglect**
* **KHSAA Training**

**KRS does not allow mandatory training to serve as professional development.**

***CLASSIFIED STAFF***

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| ***District Calendar Date*** | ***School***  ***Or***  ***District*** | ***CSIP*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #3**  **Wednesday**  **July 31** | **School**  **(6 hours)** | **Gap, Proficiency** | ***Trauma Informed Care and Play Therapy - All IAS will participate in professional learning to better understand how trauma impacts learning and emotional growth in our students. The staff will learn strategies in order to help students feel safe at school.*** |  | **Panther Academy** | **CJ Quick ( Brighter Futures)** |