**Elizabethtown Independent Schools**

**Helmwood Heights Elementary School**

**2019/20 Professional Development Plan**

The mission of Elizabethtown Independent Schools is to provide an education that embodies…

***A Tradition of Excellence: High Standards…Each Student…Every Day***

**Data Collection Needs Assessment:**

**EIS District: The EIS district leadership team met a number of dates to analyze multiple measures of data including state assessment accountability data, 2017 TELL Survey perception data, Equitable Access data, Look 2 Learning district walk through data, and PGES summative evaluation data. The purpose of the sessions was to look at these sets of data using a team process that focuses on analyzing and prioritizing data to improve instructional practices.**

**Each school in the district is labeled as a TSI school for needed improvement in academic achievement of African American students, students with disabilities, or both. The district leadership team has identified multiple strategies for addressing improvement with these students. The professional development activities included in this plan address these two critical needs.**

**Professional Development for 2019/20:**

* **A total of 24 hours of professional development must be completed by each teacher no later than May 31, 2020.**
* **The 24 hours of professional development will be outlined as follows:**
* **District – 3 hours**
* **School – 15 hours**
* **Flexible Teacher – 6 hours**

*Identify the activities in the table below for the four professional development dates in approved district calendar. If school PD will be held on alternate date than what is scheduled in the district calendar, please indicate the alternate date in the “District Calendar Date” column in parenthesis.*

***CERTIFIED STAFF***

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| ***District Calendar Date*** | ***School***  ***Or***  ***District*** | ***CSIP*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #1**  **Tuesday**  **July 30** | **District**  **(3 hours)** | **Gap** | ***Culturally Relevant Classrooms - All EIS certified teachers will participate in professional development that builds an awareness of minority student characteristics, culturally relevant learning environments, and culturally responsive teaching strategies. Strategies to include those that focus on cooperative learning as an engaging quality, vocabulary development, community/family learning environment, relationship building, and student movement.*** | **Title II** | **TBD** | **Kelli Bush, EIS Lead Teachers** |
| **PD Day #1 Early June or Late July** | **All HH Staff**  **School**  **(3 hours)** | **~Proficiency**  **~Separate Academic**  **~Gap**  **~Transition Readiness** | ***HH Vocabulary...Next Steps***  ***(Schoolwide Training, Action Plan and Implementation)*** | **Flocabulary?? $2,000--Title 1**  **Vocabulary Games--HH School Funds**  **Vocabulary Supplemental Resources??--Title 1/PD Funds**  **-Vocab for the New Science Standards $30** | **HH** | **Jessica Turner** |
| **PD Day #2**  **Early June or Late July** | **All HH Staff**  **School**  **(3 hours)** | **~Proficiency**  **~Separate Academic**  **~Gap**  **~Growth**  **~Transition Readiness** | ***HH Culture of Learning….Year Two***  ***(Going Deeper w/ Student Goal Setting and Student Led Conferences to Leverage Involvement and Achievement)*** | **$0 funding anticipated**  **-replenish binders, divider, sleeves, pockets, etc. as needed--School Funds** | **HH** | **Jessica Turner** |
| **PD Day #2**  **July 30** | **School**  **(3 hours)** | **~Gap** | ***Trauma Informed Classrooms*** | **???**  **TBD** | **HH** | **Jessica Turner**  **Carol Ann Christian**  **Jeff Bowman**  **(CJ Quick)** |
| **PD Day #3**  **(Option A)**  **June or July (one day for each grade level PLC)** | **Regular Classroom Teachers**  **(6 hours)** | **~Proficiency**  **~Separate Academic**  **~Gap**  **~Transition Readiness** | ***Balanced Literacy*** | **Phonics Supplemental Resources??--Title 1**  **Grammar Supplemental Resources??--Title 1** | **HH** | **Jessica Turner** |
| **PD Day #3**  **(Option B)**  **June 10-13**  **or**  **June 17-20** | **SPED teachers**  **(6 hours)** | **~Gap**  **~Proficiency** | ***GRREC Summer Academy*** | **District Funds**  **SPED Funds** | **GRREC**  **Bowling Green** | **Various Presenters @ GRECC** |
| **PD Day #3**  **(Option C)**  **June or July**  **(one day for Special Area PLC team)** | **Special Area Teachers**  **(6 hours)** | **~Proficiency**  **~Separate Academic**  **~Gap**  **~Transition Readiness** | ***Leveraging Academic Achievement and Vocabulary Development Through Related Arts and Enrichment Programs*** | **???**  **TBD** | **HH** | **Jessica Turner** |
| **PD Day #4**  **June or July** | **HH Flex PD** | **~Proficiency**  **~Separate Academic**  **~Gap**  **~Transition Readiness** | ***Using HH Online Programs more Effectively***  ***-Google Classroom***  ***-Google Basics***  ***-Infinite Campus***  ***-Dojo***  ***-Lexia***  ***-Spelling City***  ***-Think Central***  ***-Moby Max/Xtra Math??***  ***-Discovery Education***  ***-Mystery Science??***  ***-Flocabulary??***  ***-Grammaropolis??***  ***-Other??*** | **Stipends for HH teachers offering PD** | **HH** | **HH teachers**  **Jessica Turner** |
| **PD Day #4**  **Friday**  **August 2** | **Flexible Teacher**  **(6 hours)** | **Applicable Goals will vary depending on individual teacher professional development choices** | **EIS teachers will participate in 6 hours of individualized, self-chosen professional development. Teachers will select from a list of district approved options and/or obtain prior approval from their school administration and Assistant Superintendent for Student Learning.** | **Registration fees in the amount of $100 per teacher**  **Title II ($16,000)** | **Will vary depending on individual teacher professional development choices** | **Will vary depending on individual teacher professional development choices** |

**Additionally, teachers are required, per state regulations, to complete mandatory training as assigned including but not limited to the following:**

* **PGES Peer Observation**
* **PBIS Restraint and Seclusion**
* **Sexual Harassment**
* **Suicide Prevention**
* **Medication**
* **Blood Bourne Pathogen**
* **Reporting Child Abuse and Neglect**
* **KHSAA Training**

**KRS does not allow mandatory training to serve as professional development.**

***CLASSIFIED STAFF***

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| --- | --- | --- | --- | --- | --- | --- |
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