**Elizabethtown High School**

**2019/20 Professional Development Plan**

The mission of Elizabethtown Independent Schools is to provide an education that embodies…

***A Tradition of Excellence: High Standards…Each Student…Every Day***

**Data Collection Needs Assessment:**

**EIS District: The EIS district leadership team met a number of dates to analyze multiple measures of data including state assessment accountability data, 2017 TELL Survey perception data, Equitable Access data, Look 2 Learning district walkthrough data, and PGES summative evaluation data. The purpose of the sessions was to look at these sets of data using a team process that focuses on analyzing and prioritizing data to improve instructional practices.**

**Elizabethtown High School is labeled as a TSI school for needed improvement in the academic achievement of students with disabilities and is on the cusp for African American students. The district leadership team has identified multiple strategies for addressing improvement with these students. The professional development activities included in this plan address these two critical needs.**

**Professional Development for 2019/20:**

* **A total of 24 hours of professional development must be completed by each teacher no later than May 31, 2020.**
* **The 24 hours of professional development will be outlined as follows:**
* **District – 3 hours**
* **School – 15 hours**
* **Flexible Teacher – 6 hours**

*Identify the activities in the table below for the four professional development dates in the approved district calendar. If school PD will be held on an alternate date than what is scheduled in the district calendar, please indicate the alternate date in the “District Calendar Date” column in parenthesis.*

***CERTIFIED STAFF***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***District Calendar Date*** | ***School*** ***Or*** ***District*** | ***CSIP***  | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #1****Monday****July 29** | **School****(6 hours)** | **Gap** | **Professional Development will take place in stations and will include:****Growth Mindset, Formative Assessment, Differentiation, Poverty, PBIS, and Trauma. Some topics may be combined if appropriate.** | **$750****Title IV** | **Elizabethtown High School** | **BJ Henry, Jennifer Burnham, Tabitha Kerr, Karl Olive and Chip Southworth** |
| **PD Day #2****Tuesday****July 30****PD Day #2****Tuesday****July 30****Continued** | **District** **(3 hours)****School****(3 hours)** | **Gap****Gap** | ***Culturally Relevant Classrooms - All EIS certified teachers will participate in professional development that builds awareness of minority student characteristics, culturally relevant learning environments, and culturally responsive teaching strategies. Strategies to include those that focus on cooperative learning as an engaging quality, vocabulary development, community/family learning environment, relationship building, and student movement.*****Mind Shift: Moving from a Culture of Teaching to a Culture of Learning** |  **Title II****TBD** | **TBD** **EHS Library** | **Kelli Bush, EIS Lead Teachers****TBD** |
| **PD Day #3****Thursday****August 1** | **School** **(6 hours)** | **Gap** | ***Professional Development Stations:***  ***All teachers will attend 1.5 hours of reading instruction from the following:***1. ***Reading in the Content Areas***
2. ***Direct Instruction in Reading***
3. ***Strategies for Reading Intervention***

***All teachers will attend 1.5 hours that will include a refresher on vocabulary instruction and high impact visible learning strategies.******Special Education and Co-teaching partners will attend 3 hours of SDI and Co-teaching training.******Remaining teachers will attend training on working with special needs students when you do not have a co-teacher.***  | **TBD** | **Elizabethtown High School** | **BJ Henry, Jennifer Burnham, Carole Brown, and GRREC instructors** |
| **PD Day #4****Friday****August 2** | **Flexible Teacher** **(6 hours)** | **Applicable Goals will vary depending on individual teacher professional development choices** | **EIS teachers will participate in 6 hours of individualized, self-chosen professional development. Teachers will select from a list of district-approved options and/or obtain prior approval from their school administration and Assistant Superintendent for Student Learning.** | **Registration fees in the amount of $100 per teacher****Title II ($16,000)** | **Will vary depending on individual teacher professional development choices** | **Will vary depending on individual teacher professional development choices** |

*School-based professional development sessions will focus on specific, concrete strategies rather than conceptual awareness.*

**Additionally, teachers are required, per state regulations, to complete mandatory training as assigned including but not limited to the following:**

* **PGES Peer Observation**
* **PBIS Restraint and Seclusion**
* **Sexual Harassment**
* **Suicide Prevention**
* **Medication**
* **Bloodbourne Pathogen**
* **Reporting Child Abuse and Neglect**

**KRS does not allow mandatory training to serve as professional development.**