



**SSBIH Revision Committee**  
**February 25 and 5:30 PM**  
**Moore High School**

Committee Roster attached

<b>Agenda Item</b>	<b>Discussion/Action/Person Responsible</b>
Greetings	Dr. Pollio brought greetings from the district. He thanked the members for their commitment and participation on the committee.
Introductions	Dr. DeFerrari asked all present to introduce themselves quickly. Additionally, attendees indicated the role group/department they were representing on their name tags.
Orientation	Dr. DeFerrari’s presentation is attached. The presentation briefed members on current initiatives in the district relevant to behavior support and interventions. The team was given expectations for what their tasks were and were not and how the group would collaboratively make decisions. Dr. DeFerrari introduced the District Counsel, Kevin Brown, and explained how each of them would support the committee. Finally, the group was given an overview of items they viewed as a priority, and the items district leadership felt needed to be addressed. Members were asked if they had questions. None were asked.
Next steps	Dr. DeFerrari reminded the group of the next 3 scheduled committee meetings that would actually function as the work time for the group. Committee members were given “homework” to do prior to the next meeting. Questions were offered again, with no one asking. A parking lot was provided for the group to ask any other questions they might have. 2 questions were posted to the parking lot. Dr. DeFerrari will respond to members by email.
Parking Lot Questions/responses	<b>How well do board members know the SSBIH?</b> The board members are aware of the content of the SSBIH. Most spend significant time reviewing the handbook prior to adoption. They also refer to this document throughout the year, as things arise, and provide us feedback on the various components of the book. Board Members are not education practitioners and defer to our committee regarding best practices, implementation, and impact.
	<b>Has the current SSBIH been put through the REAP protocol?</b> The current handbook has not been through the REAP protocol. The REAP protocol was created after the Board adopted the 2018-2019 Student Support and Behavior Intervention Handbook. Representatives from DEP that are on the Revision Committee have agreed to review the current Handbook and submit any items of concern for our review and adjustment. The entire document, including any new recommendations will go through the process again at our last meeting together.

