

BCPS Field Trip Request ID # 9541

Trip Request By	Natasha Kremer - FES
Trip Name	Trout Release
Trip Date	05-22-2019
Approx. Pick-up Time	9:15AM
Return Date	05-22-2019
Approx. Return Time	3:00PM
Class/Group	All of the 4th grade
Student Count	86
Chaperone Count	15
Number of Vans/Buses	2
Common Carrier	Jefferson Transportation
Cost to Students	10
How will you pay for students who cannot afford the fee?	Grade level teachers will do some fund raising actives

Place of Departure

Name:	Freedom Elementary
Address:	4682 North Preston Hwy
City:	Shepherdsville
State:	KY

Destination

Name:	Otter Creek
Address:	850 Otter Creek Park Rd.
City:	Brandenburg
State:	KY

Lesson Plans

Background- Students have been learning about and raising Rainbow Trout from eggs. These trout are the fish that the students will be releasing into Otter Creek.

Prior to the trip- Students will be learning about the states water shed and how humans impact the quality of water.

During the trip- Fish and Wildlife water Biologist will be present to walk the students through testing the creek for all the needed elements that would allow the trout to survive. Students will be investigating the stream for proper food, nesting areas, and shelter.

Members of the Trout Unlimited Club will be present to discuss the stages of a trout's life. After the creek investigation and the life cycle discussion, the students will be releasing the fish they raised into the creek.

After the trip- Following the release, the students will write about the experience. We will continue the lessons on water sheds and the impact humans have on nature.

4-LS1-1 From Molecules to Organisms: Structures and Processes

Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

4-LS1-2 From Molecules to Organisms: Structures and Processes

Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

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