

BCPS Field Trip Request ID # 9512

Trip Request By
Trip Name
Trip Date
Approx. Pick-up Time
Return Date
Approx. Return Time
Class/Group
Student Count
Chaperone Count
Number of Vans/Buses
Common Carrier
Cost to Students

How will you pay for students who cannot afford the fee?

The PTA has agreed to pay for this trip, though they will not be paying for outside of school chaperones.

Place of Departure

Name:
Address:
City:
State: KY

Destination

Name:
Address:
City:
State: KY

Lesson Plans

Standards:

Writing: CC.1.W.3 - Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

CC.1.W.2 - Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Speaking and Listening:

Science and Engineering

LS1.A: Structure and Function ? All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water and air. Plants also have different parts (roots, stems, leaves, flowers, fruits) that help them survive and grow. (1-LS1-1) LS1.B: Growth and Development of Organisms ? Adult plants and animals can have young. In many kinds of animals, parents and the offspring themselves engage in behaviors that help the offspring to survive. (1-LS1-2) LS1.D: Information Processing ? Animals have body parts that capture and convey different kinds of

information needed for growth and survival. Animals respond to these inputs with behaviors that help them survive. Plants also respond to some external inputs. (1-LS1-1) LS3.A: Inheritance of Traits ? Young animals are very much, but not exactly, like their parents. Plants also are very much, but not exactly, like their parents. (1-LS3-1)

LS3.A: Inheritance of Traits ? Many characteristics of organisms are inherited from their parents. (3-LS3-1) ? Other characteristics result from individuals' interactions with the environment, which can range from diet to learning. Many characteristics involve both inheritance and environment. (3-LS3-2)

Method Small groups

Activity- Groups will be going to see a Ocean 3d video, learning about ecosystem and organisms, engineering and science and much more. Each group will be in about 45 minute rotations. When getting back to school we will be writing and reading about our experiences (narrative) and what we learned (informative) writing. This will also be how we will grade.

Accommodations will be students and IEP based but all students will be in small groups.

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