

# **BCPS Field Trip Request ID # 9486**

Trip Request By	Shawn Webb - BMS
Trip Name	KMEA Festival Performance 2019
Trip Date	03-14-2019
Approx. Pick-up Time	7:15AM
Return Date	03-14-2019
Approx. Return Time	5:30PM
Class/Group	7/8th Grade Band
Student Count	50
Chaperone Count	2
Number of Vans/Buses	1
Common Carrier	Miller
Cost to Students	25
How will you pay for students who cannot afford the fee?	
Band Account	

## **Place of Departure**

Name:	Bernheim Middle School
Address:	700 audubon drive
City:	Shepherdsville
State:	KY

## **Destination**

Name:	North Oldham High School
Address:	1815 South Kentucky 1793
City:	Goshen
State:	KY

## **Lesson Plans**

Schedule:

7:15 am Bus Arrives

7:35 Load Up Bus

7:50 Leave for North Oldham High School

8:50 Arrive at NOHS

9:20 Mandatory Arrival Time and Unload

9:40 Warm-Up

10:00 Perform on Stage

10:20 Sight -Reading

10:30 Load Up Bus

10:45 Snack Outside of School

11:15 Observe other Middle School Bands in Auditorium(Take Notes, discuss, and reflect on performances)

2:00 Load up Bus and Leave

2:30 Arrive at Renaissance Fun Park (201 Park Pl Dr, Louisville, KY 40243)

4:30 Pack Up and Leave

5:30 pm Arrive back at Bernheim Middle School

#### Lesson Plan:

The students will be performing their summative assessment at North Oldham High School for KMEA Festival. This will give the students a chance to make connections to the community around them outside of the school itself by seeing other performance activities and other school groups perform. This will also be a performance opportunity for the entire group in which they will be covering multiple standards on the national level. They will make observations and reflections on this performance and the performances of other bands that day and also when the judges tapes come in. This will help our students understand what a professional performance is like and they will receive a professional evaluation along with having an opportunity to perform at a high level.

Learning Target: I can: develop and refine artistic work for presentation.

#### National Standards:

Anchor #4: Analyze, interpret, and select artistic work for presentation. All of my students have worked together on these pieces and the students themselves have chosen these pieces together with the director and discussed each piece in depth. The selection, interpretation, and performance of these pieces meets this standard and also goes a long way into developing their skills as an independent musician.

Anchor #5: Develop and refine artistic work for presentation. In preparation for this trip the students have been rehearsing these pieces to get them ready to perform.

Anchor #6: Convey meaning through the presentation of artistic work. The students will discuss their performance afterwards and we will talk about how their performance conveyed a story or meaning.

Anchor #10: Synthesize and relate knowledge and personal experiences to make art. Students will be making new connections with other people in the community broadening their educational and personal experiences.

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