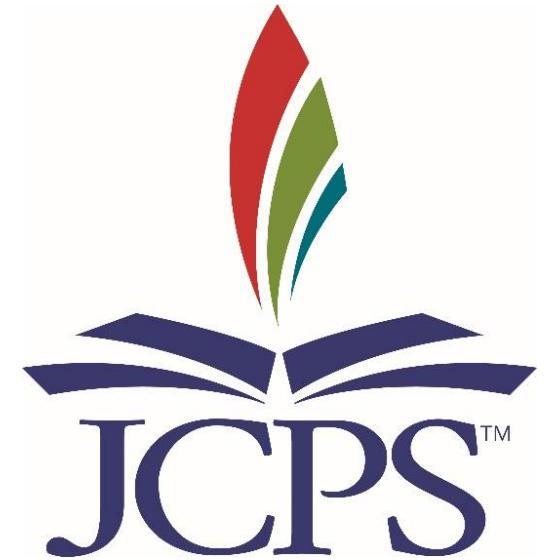


# Facilities Initiatives JCPS Board Retreat

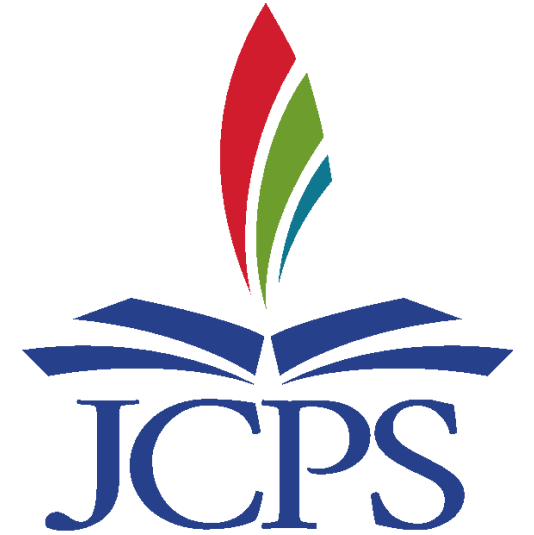


*Jefferson County Public Schools  
January 2019*



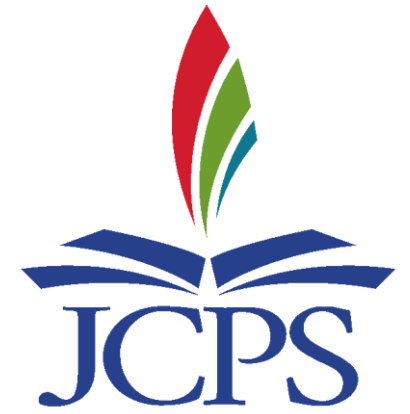
# Summary of Proposal

- Alternative Middle School at MDA site
- Alternative High School at Liberty site
- Liberty relocates to Gilmore Lane
- 3 newly Constructed Elementary Schools
- Massive renovation of Academy @ Shawnee
- W.E.B. DuBois at Breckinridge Metro site
- Newly constructed Middle School





# Visits to Schools



## January 9

- Minor Daniels Academy
- DuBois Academy
- Gilmore Lane Elementary

## January 10

- Liberty High/Mary Ryan
- Indian Trail Elementary

## January 14

- Academy @ Shawnee
- Breckinridge Metropolitan High School

## January 15

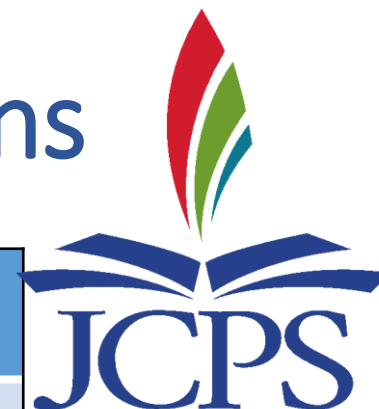
- Watson Lane Elementary
- Wilkerson Elementary

## January 17

- Roosevelt-Perry Elementary
- Wheatley Elementary

# New Construction/Major Renovations

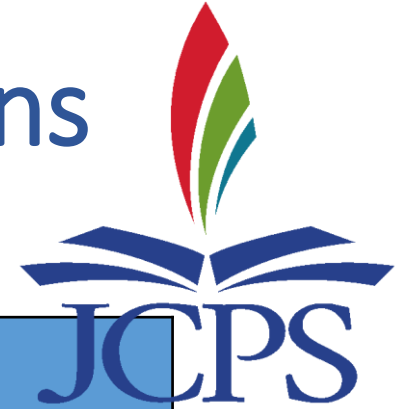
Shawnee, Gilmore/Indian Trail, Roosevelt-Perry/Wheatley, Watson Lane/Wilkerson



	<u>Major Themes from Feedback</u>
Plus	<ul style="list-style-type: none"><li>• Opportunities for updated, state of the art facilities</li><li>• Opportunities for YMCA partnership</li><li>• Building new schools in community</li></ul>
Delta	<ul style="list-style-type: none"><li>• Construction noise, traffic</li><li>• Longer travel time to new school/decrease in parent involvement</li><li>• Enrollment numbers</li><li>• Impact of losing schools in communities</li></ul>
Questions	<ul style="list-style-type: none"><li>• Staffing</li><li>• Student assignment</li><li>• How were schools selected?</li><li>• What happens to the current buildings?</li><li>• Naming of new buildings</li><li>• Construction during testing?</li><li>• How does partnership with Y work?</li><li>• Planning Process</li></ul>

# New Construction/Major Renovations

Gilmore Lane Elementary



	<u>Major Themes from Feedback</u>
Plus	<ul style="list-style-type: none"><li>• Opportunity for updated, state of the art facilities</li></ul>
Delta	<ul style="list-style-type: none"><li>• Playground and memorial</li><li>• Emotional connection to school</li><li>• New school further away</li><li>• Losing small school and access to opportunities</li><li>• Impact of losing schools in communities</li><li>• High school in community</li></ul>
Questions	<ul style="list-style-type: none"><li>• Staffing</li><li>• Student assignment</li><li>• Postpone until merger?</li><li>• Planning Process</li></ul>

# Changing Locations

DuBois

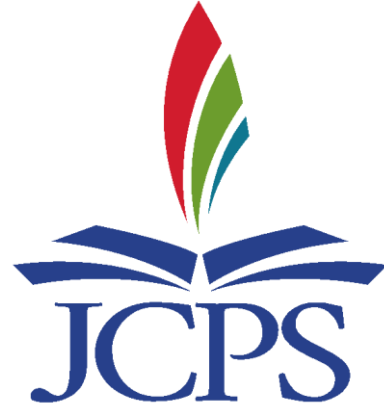


	<u>Major Themes from Feedback</u>
Plus	<ul style="list-style-type: none"><li>• Central location</li><li>• Room to grow (7<sup>th</sup>- 8<sup>th</sup>)</li><li>• Our own building!</li></ul>
Delta	<ul style="list-style-type: none"><li>• Room for growth (9th-12th)</li><li>• Athletic fields/outdoor space</li></ul>
Questions	<ul style="list-style-type: none"><li>• Adding high school</li><li>• Parking</li><li>• Details around labs, special area classrooms</li><li>• Planning Process</li></ul>

Year	Grades	Enrollment
2018-2019	6 <sup>th</sup> graders	150
2019-2020	6 <sup>th</sup> -7 <sup>th</sup>	300
2020-2021	6 <sup>th</sup> -8 <sup>th</sup>	450



# Programmatic Changes Background

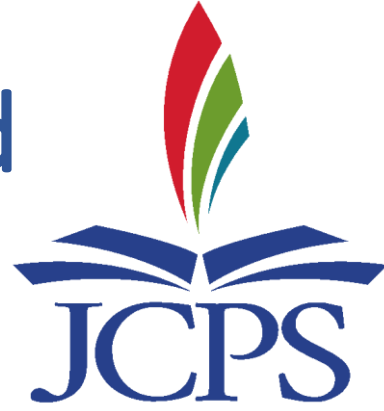


## Alternative School Task Force Recommendations

- Separate middle and high school students at MDA
- Provide more Career Technical Education opportunities
- Provide more mental health supports
- Provide more academic supports for better results for students

# Programmatic Changes Background

Liberty

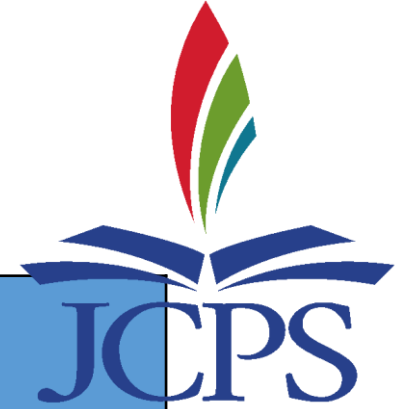


- Liberty has approximately 300 students in a building that can house 1100 regular education students
- Liberty can benefit from more CTE offerings
- Modifications to the Gilmore Lane building would allow for enough classrooms to accommodate Liberty



# Changing Locations

Liberty



	<u>Major Themes from Feedback</u>
Plus	<ul style="list-style-type: none"><li>• New building is close to current location</li><li>• Staff staying together</li><li>• Access to Transportation</li></ul>
Delta	<ul style="list-style-type: none"><li>• Not on TARC line</li><li>• Size of rooms/density of students</li><li>• PE space</li></ul>
Questions	<ul style="list-style-type: none"><li>• Is Mary Ryan staying with Liberty?</li><li>• How will CTE and Arts classes be accommodated?</li><li>• Staffing</li><li>• Will there be space for private meetings with students?</li><li>• Planning Process</li><li>• Enrollment</li></ul>

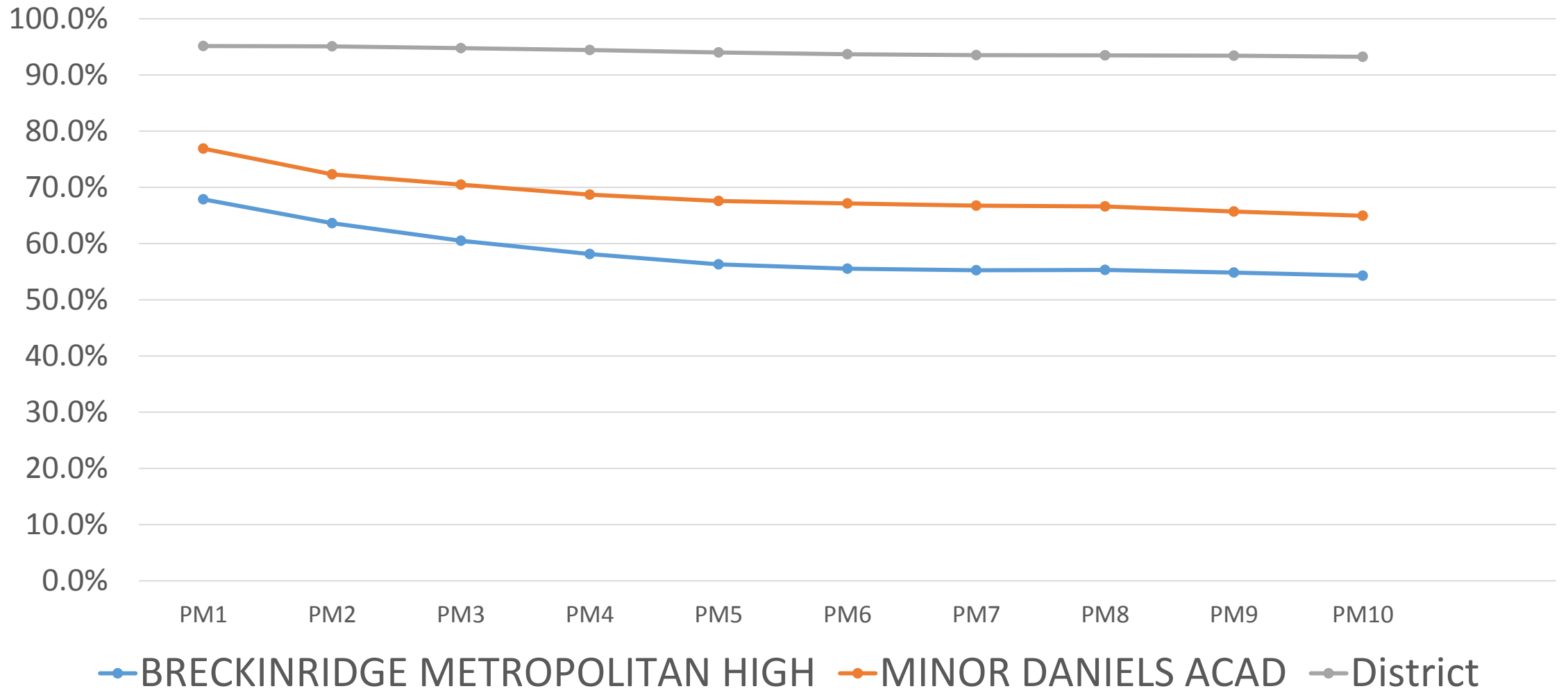
# Student Demographics 2017-2018

	Minor Daniels Academy	Breckinridge Metropolitan School
<b>Student Admission</b>	<ul style="list-style-type: none"> <li>Removed from school for a behavior violation.</li> </ul>	<ul style="list-style-type: none"> <li>About half removed from school for a behavior violation.</li> <li>About half from Juvenile Justice System (85% weapon-related)</li> </ul>
<b>Total Enrollment</b>	528 unique students Highest enrollment day: 265	276 unique students Highest enrollment day: 166
<b>Race</b>		
African American	73%	82%
White	18%	12%
Other	9%	6%
<b>Grade Level</b>	6 <sup>th</sup> - 12 <sup>th</sup>	9 <sup>th</sup> - 12 <sup>th</sup>
<b>Self Contained ECE</b>	21%	30%
<b>Free-Reduced Lunch</b>	79%	64%
<b>Prior Behavior (Top 3)</b>	School-level referrals	School-level referrals
Physical Violence/Assault	47%	40%
Harassing Communications	21%	24%
Weapon Possession	18%	16%

	Minor Daniels Academy	Breckinridge Metropolitan School
<b>Enrollment</b>		
Less than 30 days	28%	31%
31 days – 100 days	48%	34%
100+ days	24%	35%
<b>Average Enrollment</b>	<b>68 days</b>	<b>77 days</b>
<b>Attendance</b>		
0 – 50%	19%	40%
51 – 100%	<b>81%</b>	<b>60%</b>
<b>Average POA</b>	<b>71%</b>	<b>56%</b>
<b>Referrals</b>		
0	<b>32%</b>	<b>24%</b>
1 - 5	42%	38%
6 - 10	13%	14%
11 - 50	13%	20%
51+		4%
<b>Average # of Referrals</b>	<b>4</b>	<b>10</b>
<b>Suspensions</b>		
0	<b>62%</b>	<b>49%</b>
1-2	25%	30%
3+	13%	21%
<b>Average # of Days Suspended</b>	<b>4 days</b>	<b>4 days</b>

# Enrollment, Attendance, and Behavior

# Attendance by Pupil Month



# Academic Outcomes

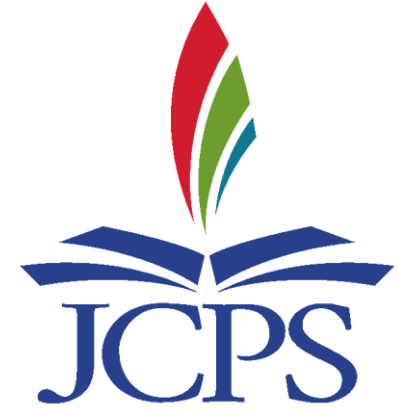
		Minor Daniels Academy		Breckinridge Metropolitan School	
<b>End Status</b>					
Continuation in JCPS		85%		66%	
Graduated		63% of 12 <sup>th</sup> graders		72% of 12 <sup>th</sup> graders	
Moved/other		10%		13%	
Dropout		2%		11%	
<b>16-17 School Year</b>	<b>KPREP</b>	Novice	Prof/Dist	Novice	Prof/Dist
	KPREP Reading	84%	3%		
	KPREP Math	80%	1%		
	<b>EOC</b>				
	English	69%	13%	91%	4%
	Algebra	75%	17%	91%	0
	Biology	88%	0	71%	4%
	US History	85%	5%	74%	5%
	<b>College/Career</b>				
	Met ACT Benchmark	0%		0%	
	Met Any Readiness Benchmark	0%		0%	
	<b>ACT (Average Score)</b>				
	English	12		13	
	Math	15		17	

## The percentage of students who agreed with Comprehensive School Survey (CSS) items

CSS Item	Minor Daniels Academy		Breckinridge Metropolitan School N=66 (%)
	MS N=86 (%)	HS N=85 (%)	
I learn interesting and useful things at school.	84	75	67
I think school is fun.	53	43	33
I enjoy going to school.	49	53	35
I really like other students in my school.	66	58	42
I feel that I belong in my school.	35	33	29
I feel my teachers really care about me.	79	75	60
My school provides a caring and supportive environment for students.	68	77	59

**Student  
Perception**

# Total Membership and Spending

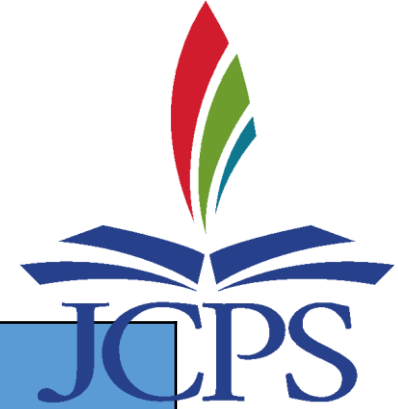


	Minor Daniels Academy	Breckinridge Metropolitan School	District Average
Total Membership	279	172	96,774
Spending per Pupil	\$49,881	\$60,236	\$13,507

Note: 2016-2017 School Report Card data

# Changing Locations

MDA

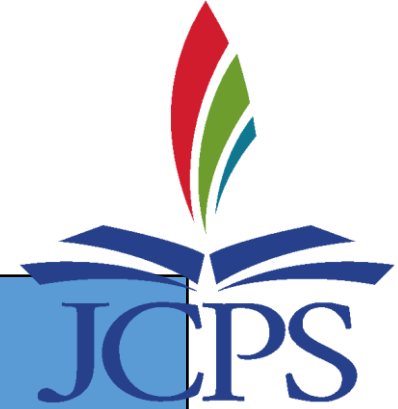


	<u>Major Themes from Feedback</u>
Plus	<ul style="list-style-type: none"><li>• Separation of MS and HS</li><li>• Wraparound services</li><li>• CTE programs</li></ul>
Delta	<ul style="list-style-type: none"><li>• Transportation: combining students</li><li>• Safety particularly common areas and grounds</li><li>• Managing two different programs in one building</li></ul>
Questions	<ul style="list-style-type: none"><li>• Staffing</li><li>• Planning process</li><li>• After school programs</li><li>• Library for MS</li><li>• Enrollment</li></ul>



# Changing Locations

Breck Metro



	<u>Major Themes from Feedback</u>
Plus	<ul style="list-style-type: none"><li>• Expand CTE and Arts offerings</li><li>• Focus on wraparound</li></ul>
Delta	<ul style="list-style-type: none"><li>• Combining with MDA - security concerns (building and community)</li><li>• Combining with MDA - transportation concerns</li><li>• Two different cultures in one building</li><li>• Lack of stability</li><li>• Concern about location of Liberty building</li></ul>
Questions	<ul style="list-style-type: none"><li>• Staffing</li><li>• Planning process</li><li>• School naming</li><li>• Enrollment</li></ul>



# Current Recommendations

- Alternative Middle School at MDA site
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