



WOODFORD COUNTY SCHOOLS INSTRUCTIONAL UPDATE



JANUARY 22, 2019

Woodford County Skills U Adult Education Culture Fair & Open House



Woodford County Public
Library



March 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

6-8PM



Woodford County Skills U
Thoroughbred Square



Culture Fair 2018



Comprehensive District Improvement Plan Woodford County Schools

Woodford County

Vision

"The Woodford Way" is a system the community takes pride in, and an environment of excellence for students to learn in.

Mission

Provide, promote, and prepare students to strive for excellence.

Beliefs

- Expecting continuous individual & collective growth
- Serving the academic, social, emotional, & physical needs of every child
- Valuing, empowering, supporting & celebrating all stakeholders
- Making decisions with high levels of integrity & in the best interest of students
- Collaborating to maximize success

Facilities

Objectives

- Provide facilities that allow teaching and learning to match local college and career needs.

Critical Initiatives

- Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.
- Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.
- Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.
- Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.

Support Services

Objectives

- Create and improve a system of student supports to reduce and eliminate barriers for learning.

Critical Initiatives

- Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.
- Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.
- Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

Recruit & Retain

Objectives

- Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Critical Initiatives

- Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.
- Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.
- Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.
- Employ a diverse teaching staff that matches the diversity of the students which the district serves.

Technology

Objectives

- Utilize technological resources to improve the teaching, learning, and opportunity for students.

Critical Initiatives

- Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.
- Ensure all students have the foundational skills needed to learn and communicate with technology.





Support Services
Objectives
<ul style="list-style-type: none">• Create and improve a system of student supports to reduce and eliminate barriers for learning.
Critical Initiatives
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Activity

Special Education Facilitated Self-Assessment

Person responsible: Tracey Francis

Required Resources:

Financial Resource: \$5000.00

Other Resource:

Activity Measure(s)

Utilization of outside consultant(s) to facilitate and advise on a district self-assessment of special education service delivery to lead to the creation of a multi-year improvement plan that increases the achievement of students with an Individualized Education Plan.

Activity

Cross-Agency Community Partnership.

Person responsible: JAN SELLERS

Required Resources:

Financial Resource: \$40000.00

Other Resource:

Activity Measure(s)

Establish and communicate partnerships between student and family support agencies across the community. This map should describe where and how to access agencies inside and outside the district to support families. A developed and communicated map and structure for sustainability should result.



UPDATES TO BOARD

JANUARY

FEBRUARY

MAY

AUGUST

NOVEMBER





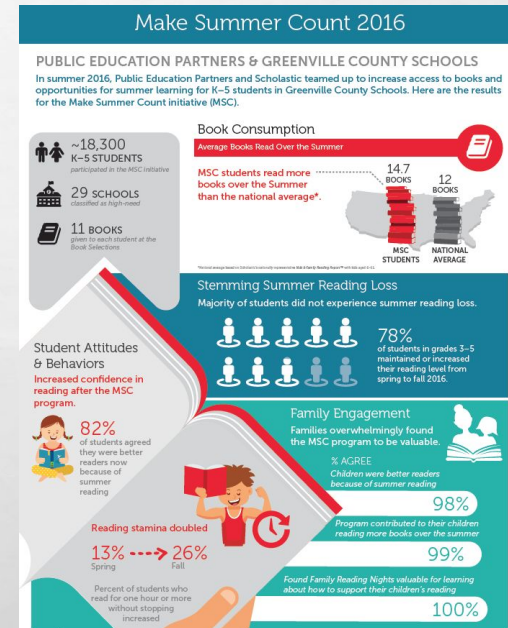
Tier 1 (All Students)

- **Entering K-5: 5 books with Think Sheets**
- **Entering 6-12: Book matching English Class entering with Think Sheet**
- **LIT Camp & STEM Wednesday**
 - **AM Literacy Session**
 - **PM Science Session with KY Science Center**

Tier 2 & 3 (Targeted Students)

- **Below 25th percentile entering grades 1-3**
 - **Reading sessions Tuesday & Thursday: 3 weeks in June 3 weeks in July**
- **Below 3rd grade level entering 4-6 grade**
 - **Reading sessions Tuesday & Thursday: 3 weeks in June 3 weeks in July**

2018 Summer





Striving Readers Average Attendance	61%
Striving Readers % of students attending 50% or more sessions	65%
Average RIT Change All students 3-5 Grade	-3.0
Average RIT Change Summer Striving Readers Students with over 50% attendance	+1.3
Average % Change All 3-5 Grade	-10%
Average% Change Summer Striving Readers Students with over 50% attendance	+4.3%

2018 Summer



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