

BCPS Field Trip Request ID # 9459

Trip Request By	Sherry Brown - MWES
Trip Name	MWES Science Center Family Preschool Trip
Trip Date	04-25-2019
Approx. Pick-up Time	9:15AM
Return Date	04-25-2019
Approx. Return Time	1:30PM
Class/Group	Preschool
Student Count	21
Chaperone Count	11
Number of Vans/Buses	1
Common Carrier	1
Cost to Students	17
How will you pay for students who cannot afford the fee?	FRC funds

Place of Departure

Name:	Mt. Washington Elementary
Address:	6415 Hwy 44
City:	Mt. Washington
State:	KY

Destination

Name:	Louisville Science Center
Address:	727 W Main St
City:	Louisville
State:	KY

Lesson Plans

Exploring the Science Museum and hands-on play with science materials and tools.

Students will be introduced to the Kentucky Science Museum and explore different age appropriate areas on the museum. They will be offered hands-on materials and tools to explore and manipulate during their field trip experience.

Kentucky Early Childhood Standard: Lit. 1.2 Use language for a variety of purposes. 1.3 Communicate with increasing clarity and use of conventional grammar. 2.1 Engages in active listening in a variety of situations. 2.2 Observes to gain information and understanding. 3.2 Shows interest in understanding of the basic concepts and conventions of print. **Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity).** 1.1: Explores features of the environment through manipulation. 1.2: Investigates simple scientific concepts. 1.3: Uses a variety of tools to explore the

environment. 1.4: Collects, describes and/or records information through a variety of means. 1.5: Makes and verifies predictions based on past experiences.

Learning Target: I can sit and listen during Large Group. I can follow directions. I can share previous learning. I can gain information about science. I can collect and describe information learned.

Strategies: Assigned seating, Large Group social story, Give Me 5 card, chants: 1,2,3 Look at Me / Clap ~em, Snap ~em ~em, alternate active and quiet activities, verbal prompts. Model how to use the different tools. Peer Buddy and assigned groups with teacher/chaperone.

Formative and Summative Assessment:

Teacher observation

Anecdotal notes

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