

Parent and Student Survey Results

Christian County Public Schools
February 20, 2019





Why?

“Good feedback is the key to improvement.”

Surveys provide perception data that inform us, but the most important part of surveys is ***what we do with the results***.

- help us ***diagnose*** where we are
- ***engages*** our teams in conversations about the results
- uses input from the conversations to continue ***focusing on areas working well and define one or two areas to improve***.



Reviewing Parent Satisfaction Results

PARENT SATISFACTION	2017 - 2018	2018 - 2019
PARTICIPATION	564	1066
OVERALL MEAN	3.59	3.91
TOP BOX PERCENTAGE	28%	37%



Year-to-Year Comparison of Parent Satisfaction

	SY 17-19	SY 18-19
1. My child's learning is a high priority at this school.	3.82	4.06
2. School rules/discipline plans are enforced consistently and fairly at this school.	3.48	3.89
3. I regularly receive feedback from school staff on how well my child is learning.	3.27	3.72
4. My family is treated with respect at this school.	3.93	4.18
5. My child has every opportunity to be successful at this school.	3.73	4.05
6. My child has the necessary classroom supplies and equipment for effective learning.	3.76	4.01
7. I would recommend this school to other parents.	3.61	3.90
8. This school provides a safe environment for my child to learn.	3.67	4.03
9. My child is recognized for good work and behavior at this school.	3.77	4.04
10. The school is clean and well maintained.	3.81	4.01
11. The teachers, staff, and administration at this school demonstrate a genuine concern for my child.	3.71	4.02
12. I am proud to say I have a child at this school.	3.70	3.98
13. I receive positive phone calls, emails, or notes about my child from the school.	3.3	3.70
14. The principal at this school is approachable and reachable.	3.67	3.91
15. The principal at this school is an effective leader.	3.67	3.94
16. The Superintendent is an effective leader.	3.12	3.58
17. The Superintendent makes decisions that are in the best interest of children and parents of the district.	3.07	3.54

Scorecard Goals for SY 19 - 20

<p>Community Partnerships: Encourage sustainable partnerships among all stakeholder groups and with the Christian County community</p> <p>New Goal: 3.72 to 3.87</p> <p>New Goal: 3.70 to 3.85</p>	Participation in Parent Satisfaction Survey will have 25% of households responding.	Schools will implement action plans to increase parent participation in Parent Satisfaction Survey	Monitor response rate and provide feedback to schools.
	Achieve parent satisfaction baseline from 3.30 to 3.4 on "I receive positive phone calls, emails, or notes about my child from school"	Schools will implement action plans on methods that families will receive a visit, call, personal note home to communicate something positive about the child.	Schools will share successes in established process for communicating positive contacts at Administrator Academy meetings.
	Increase parent satisfaction baseline from 3.27 to 3.37 on "I regularly receive feedback from school staff on how well my child is learning"	Schools will implement action plans on methods that families will receive communication about the child's learning and behavior progress at school.	Schools will share successes in established process for communicating with parent about student learning at Administrator Academy meetings.
	Create partnerships with community literacy organizations and early learning programs to improve literacy awareness for young learners.	<ol style="list-style-type: none"> 1. Develop District Literacy Leadership Team and District Literacy Action Team 2. Meet with community partners and begin collaborative work for literacy videos with community leaders. 3. Meet with District Literacy Action Team to develop literacy action plan for the district. 	Regular meetings with District Leadership Team Implement professional learning plan



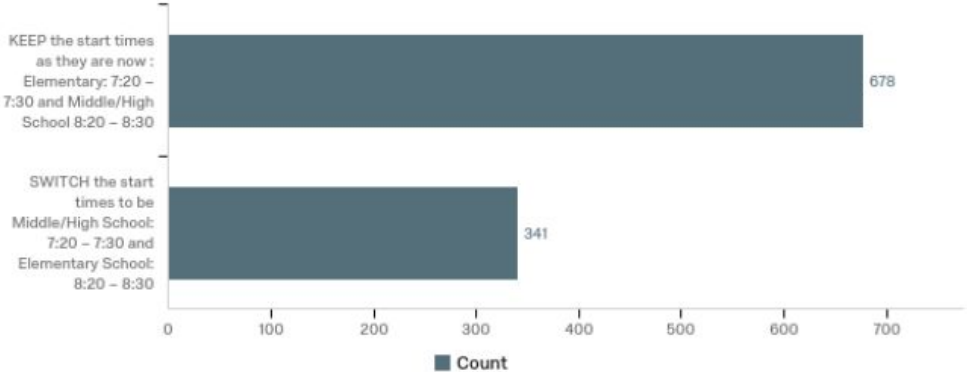
District Title I

Item	SY 17 – 18	SY 18 - 19
D1. I am able to understand the disciplinary rules and consequences in the Code of Acceptable Behavior that were provided to me upon registration of my child.	4.14	4.28
D2. The Site-Based Decision Making Council (SBDM) represents family and parents on effective decision-making at my child's school.	3.52	3.87
D3. My child's school provides me with opportunities to be involved and volunteer.	3.60	3.97
D4. My child's school provides me with opportunities to learn how to help my child succeed academically.	3.43	3.85
My child is treated with respect at this school regardless of race, color, gender, disability, religion, or national origin.	3.76	4.09



School Start Times Response

Responses about School Start Times.



	Count
KEEP the start times as they are now : Elementary: 7:20 – 7:30 and Middle/High School 8:20 – 8:30	678
SWITCH the start times to be Middle/High School: 7:20 – 7:30 and Elementary School: 8:20 – 8:30	341
Total	1019



Reviewing Student Engagement Results

STUDENT ENGAGEMENT GRADES 5 - 12	BASELINE YEAR 2018 - 2019
PARTICIPATION	3521
OVERALL MEAN	3.61
TOP BOX PERCENTAGE	28%

Table 3. Overall and Item Means, and Top Box by Survey Administration

	2018-19 Mean	2018-19 Top Box
1. My learning is important at my school.	4.27	51.18%
2. Special area classes such as art, music and P.E. add to my school experience. ¹	4.02	38.69%
3. My teacher cares about me. *	3.84	34.45%
4. I feel safe at my school.	3.67	26.54%
5. School rules are fair. *	3.67	26.44%
6. My school is clean. *	3.30	20.36%
7. My principal is a good leader. *	3.93	39.94%
8. I feel safe on the bus (only answer if you ride the bus).	3.69	26.92%
9. There is healthy food for me to eat at lunch. *	3.41	21.55%
10. When I have a problem, I know how to get help.	3.91	33.73%
11. I set learning goals and track my progress.	3.81	28.58%
12. My teachers challenge me to think.	4.02	37.15%
13. My teachers ask me how I learn best.	3.37	19.04%
14. I am recognized for good work and behavior at my school. *	3.15	17.24%
15. Students show respect for each other at this school. *	2.68	9.09%
16. I like going to my school each day. *	3.20	19.68%
17. Learning is fun at my school. ^{ES, MS}	3.39	23.16%
18. My family is treated with respect at my school. ^{HS}	3.66	20.12%
19. I regularly receive feedback from school staff about my academic progress. ^{HS}	3.32	14.55%
20. I have opportunities to be successful at my school. ^{HS}	3.84	29.25%
Overall Mean	3.61	27.54%

* Item text varies on high school survey. ^{EM}Elementary School Item ^{MS}Middle School Item ^{HS}High School Item

¹ High School text shown for this item.



The Three Highs

Item	18 - 19 Mean	18 - 19 Top Box
1. My learning is important at my school.	4.27	51.18%
2. Special area classes such as art, music, and P.E. add to my school experience.	4.02	38.69%
12. My teachers challenge me to think.	4.02	37.15%



The Three Lows

Item	18 - 19 Mean	18 - 19 Top Box
15. Students show respect for each other at this school. *	2.68	9.09%
14. I am recognized for good work and behavior at my school. *	3.15	17.24%
16. I like going to my school each day. *	3.20	19.68%



Next Steps

- 1) Roll out survey results to stakeholders (teachers, parents, students)
- 2) Set new goals
- 3) Develop action plans based on stakeholder feedback
- 4) Develop committees or task existing committees with the work
- 5) Communicate plan to stakeholder groups
- 6) Progress monitor action plan