Dawson Springs Elementary School

iReady Mid-Year Data Report

Action Plan

See additional attachments:

Lesson Plan format

Lesson plan feedback form

Lesson plan monitoring form

**Discovery:**

Walkabout data has provided the following information in regards to student engagement and instruction delivered with rigor:

* **I can statements posted:**
  + I can statements are inconsistently posted/clear to students. 60% posted and clear
* **Instruction and Activities match the I can statement:**
  + 60% evident
* **Learning target congruent to standards:**
  + 60% evident
* **Student Engagement:**
  + 52% evident
* **Students verbalize/demonstrate understanding (formative/summative assessment):**
  + 48% evident

**New Non-Negotiables:**

Dawson Springs Elementary School has the following NEW non-negotiables:

* I can statements posted.
* Intentional use of instructional time…bell to bell instruction
* We focus on results…by monitoring the progress of our students.
* We believe that all students can learn.
* Don’t make excuses.  Do whatever it takes.
* Then students’ thinking, learning and achievement will increase as measured by the CERT assessments, state assessments, and school wide assessments.

**PLC Meetings to address concerns:**

* + 2/13/2019 - Lesson Plans
  + 2/15/2019 - After school staff meeting - Instructional Process
  + 2/20/2019 - KPREP blueprints and progress monitoring for KPREP-like assessments and iReady data
  + 2/27/2019 - Glows and Grows from Reading Mastery coaching meetings
  + 2/28/2019 - ROW MEETING (We are ROWing in one direction) - Academic Standards
    - Additional meetings aside from PLC meetings to cover more content
  + 3/6/2019 - KPREP and iReady monitoring data
  + 3/7/2019 - ROW MEETING - Learning targets vs activities
  + 3/13/2019 - formative assessments
  + 3/20/2019 - after school staff meeting - summative assessments
  + 3/20/2019 - KPREP documents
  + 3/27/2019 - follow-up data for lesson plans
  + 3/28/2019 - ROW MEETING - iReady usage data / review KPREP data
  + 4/11/2019 - After school meeting - engagement strategies
  + 4/24/2019 - iReady data review

**iReady Data Goals:**

Kindergarten

* READING
  + Increase student growth from 78% to 85%
  + Decrease student decline in growth (currently 6 students)
* MATH
  + Increase student growth from 73% to 80%
  + Decrease student decline in growth (currently 8 students)

1st grade

* READING
  + Increase student growth from 92% to 97%
  + 0 students had a decrease in growth
* MATH
  + Increase student growth from 92% to 97%
  + 0 students had a decrease in growth

2ND grade

* READING
  + Increase student growth from 93% to 98%
  + Decrease student decline in growth (currently 1 students)
* MATH
  + Increase student growth from 96% to 100%
  + Decrease student decline in growth (currently 1 students)

3rd grade

* READING
  + Increase student growth from 75% to 80%
  + Decrease student decline in growth (currently 11 students)
* MATH
  + Increase student growth from 89% to 94%
  + Decrease student decline in growth (currently 4 students)

4th grade

* READING
  + Increase student growth from 72% to 77%
  + Decrease student decline in growth (currently 12 students)
* MATH
  + Increase student growth from 83% to 88%
  + Decrease student decline in growth (currently 7 students)

5th grade

* READING
  + Increase student growth from 70% to 75%
  + Decrease student decline in growth (currently 11 students)
* MATH
  + Increase student growth from 77% to 82%
  + Decrease student decline in growth (currently 8 students)

6th grade

* READING
  + Increase student growth from 73% to 78%
  + Decrease student decline in growth (currently 9 students)
* MATH
  + Increase student growth from 90% to 95%
  + Decrease student decline in growth (currently 5 students)