

# COMMUNITY CENTERED SCHOOLS

# LOCAL OWNERSHIP



STUDENT EXPERIENCES =  
SHARED VISION FOR  
LOCALIZED RESOURCES



LOCAL INTELLIGENCE,  
LOCAL KNOWLEDGE,  
LOCAL LEADERSHIP



NPOWERING LIVES  
EXCAVATING GIFTS



LOCAL CARE,  
COMMUNICATION &  
ACCOUNTABILITY



A COMMUNITY OF  
SCHOOLS = SHARED  
RESOURCES &  
STEWARDSHIP

**P**  
UT  
EOPLE FIRST

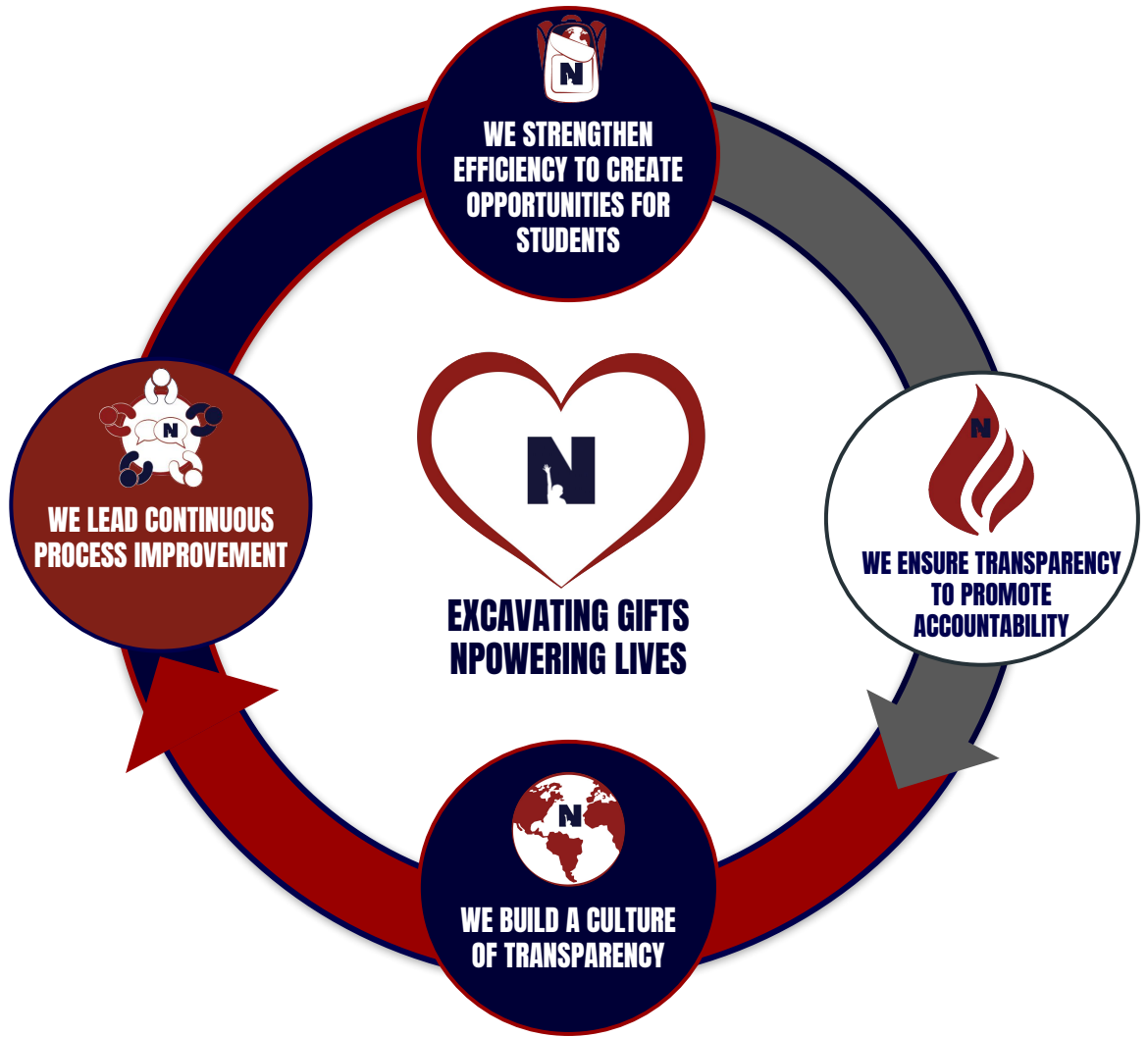
**R**  
EIMAGINE  
POSSIBILITIES

**I**  
NNOVATE  
& GROW

**D**  
EDICATED  
TO OUR  
COMMUNITY

**E**  
NERGIZE  
THE WORLD

# VALUE DRIVEN FINANCIAL STEWARDSHIP



FEBRUARY	MARCH	APRIL	MAY
REVIEW, EVALUATE, & APPROVE SCHOOL ALLOCATIONS	APPROVAL OF SALARY SCHEDULES AND TEACHER/STUDENT LEADERSHIP STIPENDS. APPROVAL OF JOB DESCRIPTIONS	REVIEW OF BENEFIT PACKAGE, SECTION 6 BUDGETS	TENTATIVE BUDGET

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# COMMUNITY CENTERED GOALS

## PRIORITY REALLOCATION

### STUDENT CARETAKING

BY AUGUST 2019, ALL STUDENTS WILL HAVE A CARETAKING EXPERIENCE WITHIN THEIR DAILY SCHEDULE TO NPOWER OWNERSHIP OF THEIR SCHOOLS

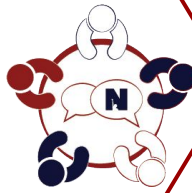


### SCHOOL COUNSELORS

ENSURE THAT EVERY SCHOOL IN NELSON COUNTY IS STAFFED AT 300 STUDENTS TO 1 COUNSELOR TO CREATE AUTHENTIC CARETAKING EXPERIENCES EVERY DAY.

### STUDENT LEADERSHIP

BY AUGUST 2020, ALL STUDENTS GRADES 6-12 WILL ENGAGE IN STUDENT LEADERSHIP EXPERIENCES IN THE COURSE OF THEIR WEEKLY SCHEDULES.



### STUDENT LEADERSHIP DIRECTORS

STUDENT LEADERSHIP COORDINATORS WILL FOCUS ON ENSURING ALL STUDENTS AND FAMILIES HAVE ACCESS TO A STUDENT LEADERSHIP EXPERIENCES FROM K-12

### COMMUNITY CENTERED CURRICULUM

BY MAY OF 2019 OUR COMMUNITY PRIDE TEAMS WILL ARTICULATE GIFTS AND GIFT PROGRESSIONS ALIGNING TO THE NELSON COUNTY PRIDE VALUES



### DEEP LEARNING LEADERSHIP

ONE BACKPACK LEADER AT EACH SCHOOL AND A .2 DISTRICT LIBRARY MEDIA SPECIALIST TO SUPPORT INNOVATION AND GIFT EXCAVATION ACROSS NELSON COUNTY SCHOOLS.

### EARLY COLLEGE & CAREER EXPERIENCES

BY AUGUST 2020 ALL GRADUATES WILL BE SUCCESSFUL IN EARLY COLLEGE AND/OR CAREER WORK BASED LEARNING OPPORTUNITIES DURING THE SCHOOL DAY



### WORKFORCE DEVELOPMENT

WORKFORCE DEVELOPMENT COORDINATOR AT EACH HIGH SCHOOL, WORKING WITH THE DIRECTOR OF WORKFORCE DEVELOPMENT TO CREATE OPPORTUNITIES FOR STUDENTS.

### ALL 2ND GRADERS WILL READ ON GRADE LEVEL

BY MAY 2022, WE WILL ENSURE ALL STUDENTS ARE READING ON GRADE LEVEL BY THE END OF SECOND GRADE.



### K-2 LITERACY SPECIALISTS

EVERY ELEMENTARY SCHOOL WILL HAVE A K-2 LITERACY SPECIALIST STAFFED AT 1/125 STUDENTS IN THOSE GRADE LEVELS.

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THE WORLD

# LOCAL OWNERSHIP

*PUTTING SCHOOLS & STUDENTS FIRST*

## DISTRICT WIDE ALLOCATIONS

1. STUDENT EQUITY IS A DRIVING FORCE AS WE CONTINUE TO PREPARE OUR SCHOOLS FOR SUCCESS.
2. WE MUST BUILD SHARED SYSTEMS & EXPECTATIONS FOUNDED WITHIN LOCAL OWNERSHIP FOR SCHOOLS.
3. WE MUST PROVIDE ALLOCATION CLARITY TO PRINCIPALS TO ENSURE PURPOSEFUL & POWERFUL PLANNING WITHIN SCHOOLS

## TEACHER ALLOCATIONS

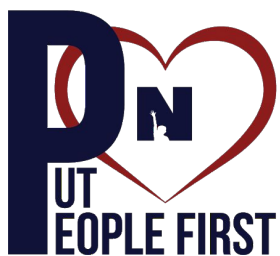
1. PROVIDING FULL TIME POSITIONS VS. .25 or .5 POSITIONS
2. GRADE BANDS ROUND UP AT .4 WITHIN A GIVEN SCHOOL.
3. PROVIDING EQUITABLE ELECTIVE OPPORTUNITIES FOR ALL Ss.

## CLASSIFIED ALLOCATIONS

1. MOVING AWAY FROM PART-TIME ALLOCATIONS FOR ESSENTIAL PERSONNEL & PERMANENT POSITIONS TOWARDS FULL-TIME.
2. FULL-TIME BOOKKEEPERS AS A STANDARD APPROACH

## ADMINISTRATIVE ALLOCATIONS

1. BUILDING SUSTAINED LEADERSHIP PATHWAYS & SHARED LEADERSHIP PRINCIPAL PIPELINE
2. PROVIDING SYSTEMIC & SUSTAINED MENTAL HEALTH
3. FOCUSED ON INSTRUCTIONAL LEADERSHIP THROUGH FULL-TIME ASSISTANT PRINCIPALS





# PUT PEOPLE FIRST SAFE SCHOOLS SCHOOLS THAT CARE



## CARE CURRICULUM

WE WILL INVEST IN LEARNING  
EXPERIENCES TO ENSURE  
STUDENTS HAVE THE SKILLS TO  
TAKE CARE OF THEMSELVES &  
OTHERS



## CARE & CONNECT TIME

WE WILL CREATE TIME IN  
SCHOOLS ALLOWING STUDENTS  
TO LEAD BY CARING &  
CONNECTING WITH EACH OTHER



## FUTURE STORY CARE

WE WILL EMPOWER STUDENTS  
TO HAVE A POWERFUL VISION  
FOR THEIR FUTURE SELF



# SCHOOL COUNSELORS



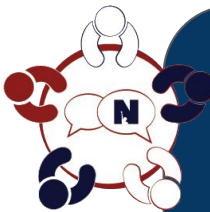
ENSURE THAT EVERY SCHOOL IN NELSON COUNTY IS STAFFED AT 300 STUDENTS TO 1 COUNSELOR TO CREATE AUTHENTIC CARETAKING EXPERIENCES EVERY DAY.



SCHOOL COUNSELORS IDENTIFY THE COMPONENTS OF A **CULTURE OF CARE** THAT NSPIRES ALL TO CARE FOR THEMSELVES, OTHERS & THE COMMUNITY.



SCHOOL COUNSELORS CLEARLY DEFINE STRUCTURES FOR **COMMUNITY CENTERED LEARNING EXPERIENCES** THAT EXCAVATE GIFTS.



SCHOOL COUNSELORS CONNECT **CARETAKING SYSTEMS** TO CARE FOR AND CULTIVATE PURPOSE & PASSION.

## PUTTING PEOPLE FIRST

1. WE CONDUCT INDIVIDUAL, SMALL GROUP AND CLASSROOM ACADEMIC, CAREER AND SOCIAL/EMOTIONAL DEVELOPMENT SESSIONS UTILIZING EVIDENCED BASED COUNSELING TECHNIQUES AND THEORIES.
2. WE DEVELOP AND MODEL COMMITMENTS OF CARE THAT NSPIRE ALL TO CARE FOR THEMSELVES, OTHERS & THE COMMUNITY.
3. WE LEAD PROACTIVE SUPPORT SYSTEMS THAT EXCAVATE UNIQUE GIFTS.

## INTERCONNECTED COMMUNITIES OF CARE

1. WE CREATE INTERCONNECTED COMMUNITIES OF CARE TO PROVIDE UNIVERSAL AND TARGETED ACADEMIC, CAREER AND SOCIAL/EMOTIONAL SUPPORTS.
2. WE EMBODY ROUTINE CALENDAR CARE TO ENSURE WE ARE LEVERAGING TIME ALIGNED TO OUR PRIORITIES.
3. WE TAKE A LEADERSHIP ROLE AT THE COMMUNITY TABLE TO DEFINE THE COMPONENTS OF A CARETAKING COMMUNITY.

## INSPIRED LEADING & LEARNING

1. WE CO-CREATE CARETAKING EXPERIENCES FOR OUR COMMUNITY.
2. WE MAKE DATA-INFORMED DECISIONS UTILIZING NEEDS ASSESSMENTS AND HOLISTIC DATA DASHBOARDS TO DRIVE SYSTEMIC ACTIONS.
3. WE PRIORITIZE INSTRUCTIONAL PRACTICES THAT EMBRACE COMMUNITY CENTERED CARETAKING AND CURRICULUM THAT EMBODIES "PUTTING PEOPLE FIRST."

## DEDICATED TO OUR COMMUNITY

1. WE CONNECT THE GIFTS OF OUR STUDENTS WITH THE GIFTS OF OUR COMMUNITY.
2. WE IGNITE PASSION AND PURPOSE THAT CONTRIBUTES TO COMMUNITY GROWTH AND CITIZENSHIP.
3. WE MODEL AND ACTUALIZE TAKING CARE OF OTHERS.

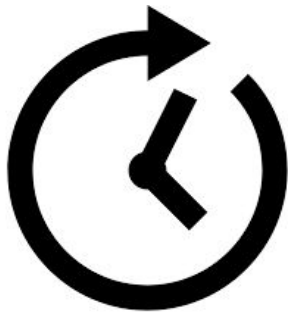
## ENERGIZE THE WORLD

1. WE EXPLICITLY STATE OUR PRIORITIES AND COMMITMENTS TO CARING FOR THE WHOLE CHILD.
2. WE OWN OUR IDENTITIES AS MENTAL HEALTH PROFESSIONALS THAT DEVELOP SCHOOL BASED SYSTEMS THAT BRING OUR PRIORITIES AND COMMITMENTS TO LIFE.
3. WE INVEST IN OUR GROWTH AS CARETAKING LEADERS THAT ARE BRINGING TO LIFE COMMUNITY NETWORKS FOR THE HEART AND MIND.



# ENERGIZE THE WORLD STUDENT LEADERSHIP

CREATE MEANINGFUL TIME &  
SPACE WITHIN THE SCHOOL  
DAY FOR STUDENTS TO LEAD



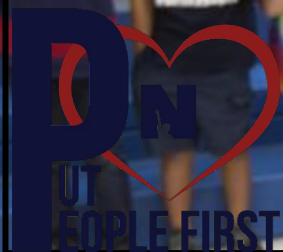
INVEST IN STUDENT  
ORGANIZATION PROGRAM  
BUILDING LEADERS &  
RESOURCES



DEVELOP A SHARED K-12 VISION  
WITH SCHOOL LEADERS FOR  
PRIORITY PROGRAMS WITHIN NCS



BUILD SKILLS THAT SUPPORT &  
INSPIRE STUDENT ORGANIZATION  
PARTICIPATION





# ENERGIZE THE WORLD STUDENT LEADERSHIP

## FOUR PRIORITIES TO ENERGIZE GROWTH

### PRIORITY #1: INVEST IN PEOPLE

PASSIONATE, COMMUNITY CENTERED PEOPLE  
BUILD SUSTAINABLE PROGRAMS. WE MUST  
INVEST IN STRONG PROGRAM LEADERS THAT  
FACILITATE K-12 LEADERSHIP TO BUILD  
POWERFUL PROGRAMS!



### PRIORITY #2: INVEST IN & UNITE FEEDER PROGRAMS

POWERFUL PROGRAM BUILDING STARTS IN  
ELEMENTARY SCHOOLS AND BUILDS INTO  
MIDDLE SCHOOLS TAKING ON A COHESIVE  
VISION THROUGHOUT A DISTRICT.



### PRIORITY #3: PARTNER WITH COMMUNITY RESOURCES

BY INVESTING IN SHARED COMMUNITY  
RESOURCES (FACILITIES, FIELDS, ETC) WE ARE  
BUILDING TRUST WITH OUR COMMUNITY AND  
INVESTING THEM IN THE FUTURE OF OUR  
PROGRAMS AND OUR STUDENTS.



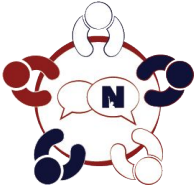
### PRIORITY #4: CELEBRATE STUDENT LEADERSHIP

WHEN WE CLEARLY CONNECT STUDENT  
ATHLETES TO STUDENT LEADERSHIP WE  
CHANGE THE EXPECTATIONS FOR STUDENTS &  
OUR COMMUNITY.





# STUDENT LEADERSHIP COORDINATORS



EACH HIGH SCHOOL WILL BE ALLOCATED A STUDENT LEADERSHIP COORDINATOR TO FOCUS ON ENSURING ALL STUDENTS HAVE ACCESS TO A STUDENT LEADERSHIP EXPERIENCE.



STUDENT LEADERSHIP COORDINATORS CREATE OPPORTUNITIES TO HONOR AND CELEBRATE OUR STUDENT LEADERS, THEIR ACCOMPLISHMENTS, AND OUR FUTURE STORY.



STUDENT LEADERSHIP COORDINATORS BUILD LEADERSHIP OPPORTUNITIES TO ENSURE ALL STUDENTS CAN SHOWCASE THEIR LEADERSHIP ABILITIES THROUGH A VARIETY OF EXPERIENCES.



STUDENT LEADERSHIP COORDINATORS CREATE INTENTIONAL STRUCTURES TO RECRUIT, EMPOWER, RETAIN, AND EVALUATE LEADERS IN OUR STUDENT LEADERSHIP POSITIONS THROUGH A VALUE DRIVEN PROCESS.

## ATHLETIC LEADERSHIP

- ★ Provide visionary direction for athletic program building across the district.
- ★ Align monetary and scheduling resources to school & district priorities.
- ★ Building a culture of Nelson County PRIDE focused on annual rituals and traditions that honor and celebrate past and present.

## STUDENT ORGANIZATIONS

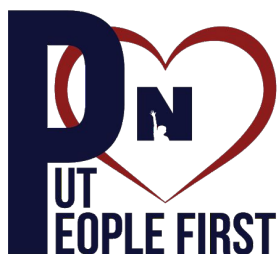
- ★ Facilitate student organization classes to build capacity in student voice.
- ★ Ensure student data & recruiting process allows for access for all students to engage in leadership.
- ★ Share powerful student leadership experiences with our community.

## COMMUNITY BUILDING & CARETAKING

- ★ Sharing and monitoring implementation of a vision for community centered schools in alignment with athletic and student organizations K-12.
- ★ Monitoring service partners with student leadership organizations across the district.

## ACADEMIC & WORKFORCE LEADERSHIP

- ★ Provide ongoing vision for academic success and work ethic standards.
- ★ Support, Monitor, Celebrate academic progress of participating students.
- ★ Collaborate with coaches to ensure high standards for academic & work-based experiences.



# INNOVATE & GROW FUTURE READY SCHOOLS

**DEVELOP STRONG  
COMMUNITY  
PARTNERSHIPS**



**BUSINESS**



**COMMUNITY**



**INDUSTRY**

**BUDGET FOR FUTURE  
READY RESOURCES**




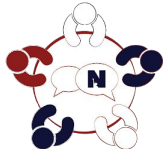
**DEVELOP A SHARED  
VISION FOR FUTURE  
READY STUDENTS**



**INVEST AS A COMMUNITY  
IN SHARED LEADERSHIP**



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**UT PEOPLE FIRST**

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# BACKPACK LEADERS



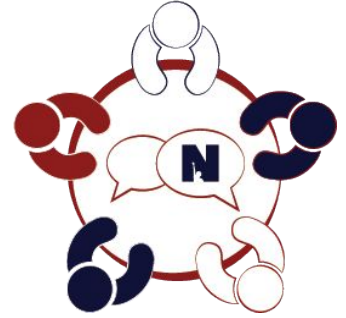
EVERY SCHOOL IS GIVEN A FULL TIME BACKPACK LEADER, A DISTRICT LIBRARY MEDIA SPECIALIST, AND VICE PRINCIPALS TO SUPPORT INNOVATION AND GIFT EXCAVATION ACROSS NELSON COUNTY SCHOOLS.



WE CREATE A CULTURE OF SUPPORT THROUGH STRUCTURED SYSTEMS THAT PROMOTE RISK TAKING AND INNOVATION FOR STUDENTS AND TEACHERS.



WE ARE THE CHIEF CURATORS OF INNOVATION AND NSPIRED LEARNING ENVIRONMENTS THAT CREATE POWERFUL EXPERIENCES FOR STUDENTS.



WE INTENTIONALLY CONNECT WITH TEACHERS AND STUDENTS TO CREATE POWERFUL LEARNING EXPERIENCES FOR OUR STUDENTS.

## CORE ACTION STEPS

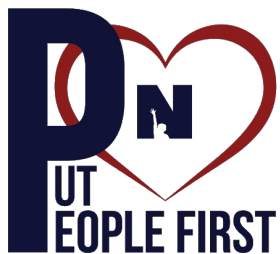
1. TEACHER SUPPORT FOR INNOVATIVE AND CREATIVE INSTRUCTION
2. CREATE OPPORTUNITIES TO CONNECT AND SUPPORT TEACHERS ACROSS NELSON COUNTY SCHOOLS.
3. ASSIST WITH THE PLANNING AND IMPLEMENTATION OF BACKPACK DAYS ACROSS NELSON COUNTY SCHOOLS.

## CORE ACTION STEPS

1. WORK WITH A GROUP OF STUDENTS IN INSPIRED LEARNING LABS
2. RESOURCE COLLECTION AND DISTRIBUTION FOR SPECIFIC LEARNING NEEDS.
3. INSTRUCTIONAL COACHING AND VISIONING

## CORE ACTION STEPS

1. CO-TEACHING TO SUPPORT SPECIFIC LEARNING NEEDS
2. PARTICIPATION AND LEADERSHIP DURING PLC'S
3. MODEL TEACHING SUPPORT





# ENERGIZE THE WORLD WE LEAD OUT LOUD

FOUR WAYS OUR STUDENTS LEAD OUT LOUD



**NCS SCHOOLS WILL  
BE STATEWIDE  
LEADERS IN  
READING & WRITING**

**ENERGIZE  
THE WORLD**



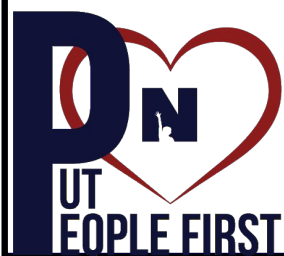
**NCS STUDENTS WILL  
DEVELOP ESSENTIAL  
SPEAKING &  
DISCUSSION SKILLS**



**NCS SCHOOLS WILL  
BUILD POWERFUL  
STUDENT  
ORGANIZATIONS**



**NCS STUDENTS WILL  
DEVELOP A STRONG  
DIGITAL FOOTPRINT**



# K-2 LITERACY SPECIALISTS



EVERY ELEMENTARY SCHOOL WILL HAVE A K-2 LITERACY SPECIALIST  
STAFFED AT 1/125 STUDENTS IN THOSE GRADE LEVELS.



THROUGH THIS WORK, WE  
WILL WILDLY CELEBRATE OUR  
YOUNG READERS AND STRIVE  
TO PROMOTE A CULTURE OF  
LITERACY IN EVERY STUDENT  
AND K-2 CLASSROOM

FOR EVERY CHILD TO READ ON  
GRADE LEVEL BY THE END OF  
2ND GRADE, WE MUST  
INTENTIONALLY FOCUS ON  
PERSONALIZING THE LITERACY  
EXPERIENCE FOR STUDENTS.

WE WILL WORK COLLECTIVELY  
WITH TEACHERS AND  
BACKPACK LEADERS TO  
ENSURE A COLLECTIVE VISION  
FOR K-2 LITERACY FOR EVERY  
STUDENT IN THE NELSON  
COUNTY SCHOOLS.

## CORE ACTION STEPS

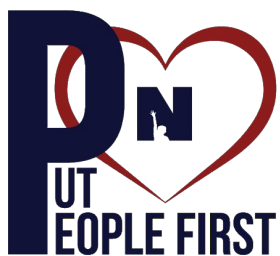
1. AUTHENTIC CELEBRATION  
OF LITERACY GROWTH  
AND GIFTS FOR EACH  
STUDENT
2. DEVELOP A CULTURE OF  
READING AMONG ALL  
STUDENTS

## CORE ACTION STEPS

1. LEVERAGING HIGH YIELD  
PRACTICES THROUGH  
CO-TEACHING AND  
MODELING WITH K-2  
TEACHERS
2. WORKING 1 ON 1 WITH  
STUDENTS IN NEED OF  
ADDITIONAL SUPPORT

## CORE ACTION STEPS

1. WEEKLY PARTICIPATION  
WITH K-2 PLC TEAMS
2. K-2 LITERACY LEADS WILL  
BE EXPERTS IN EARLY  
LITERACY AND HELP PLAN  
PROFESSIONAL LEARNING  
FOR K-2 TEACHERS



# DEDICATED TO OUR COMMUNITY WORK FORCE DEVELOPMENT

COMMITTING RESOURCES TO WORKFORCE DEVELOPMENT



## CURRICULUM INTEGRATION

NCS INTEGRATE  
WORKFORCE SKILLS  
INTO CURRICULUM &  
EXPERIENTIAL  
LEARNING



## FUTURE CENTERED CAREER PATHWAYS

NCS DEVELOP  
PARTNER WITH OUR  
COMMUNITY TO  
DEVELOP FUTURE  
CENTERED CAREER  
PATHWAYS



## MAJOR INVESTMENT IN CAREER PLACEMENT

NCS HAS A MAJOR  
INVESTMENT IN WORKFORCE  
COLLABORATION &  
CAREER PLACEMENT FOR  
OUR STUDENTS &  
COMMUNITY



## INNOVATION LABS

BY AUGUST OF 2020  
NCS WILL HAVE  
ESTABLISHED AN  
INNOVATION LAB  
PARTNERSHIP WITH ALL  
SCHOOLS

DID YOU KNOW WE HAVE **52**  
MANUFACTURING FACILITIES  
IN NELSON COUNTY TO  
PARTNER WITH?





# DEDICATED TO OUR COMMUNITY WORK FORCE DEVELOPMENT

CREATING FUTURE CENTERED PATHWAYS



**HEALTH CARE**



**ADVANCED  
MANUFACTURING**



**INFORMATION TECH,  
ROBOTICS,  
& CODING**

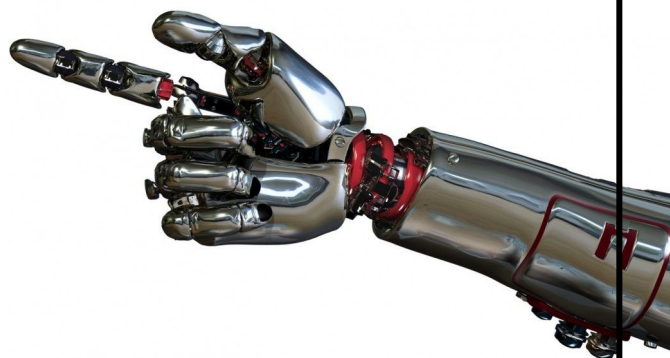


**CONSTRUCTION &  
ENGINEERING**

INVESTING IN FUTURE  
CENTERED PATHWAYS  
PROVIDES US WITH A  
WORLD CLASS  
EDUCATIONAL  
OPPORTUNITY IN NELSON  
COUNTY SCHOOLS




**LEVERAGE  
RESOURCES**



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UT  
EOPLE FIRST

  
**IMAGINE  
POSSIBILITIES**

  
**INNOVATE  
& GROW**

  
**DEDICATED  
TO OUR  
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**ENERGIZE  
THE WORLD**

# TEACHER ALLOCATIONS

## SECTION 4

GRADE BAND	ALLOCATION
K-3	24:1
4-6	28:1
7-8	31:1
HIGH SCHOOL	26:1

\*GRADE BANDS ROUND-UP TO WHOLE NUMBER AT .4

## SECTION 7

SECTION 7 ALLOCATIONS ARE BASED ON THE APPROXIMATE NUMBER OF TEACHERS PER GRADE LEVEL TO ALLOW FOR COMMON PLANNING AT THE ELEMENTARY AND MIDDLE SCHOOL LEVEL.

**CONSISTENCY IS CARING, ALIGNING PRACTICE TO POLICY**

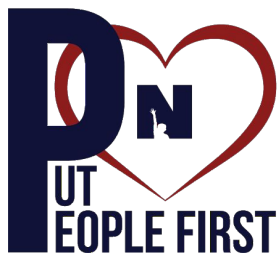
SCHOOL	18/19 TOTAL	19/20 TOTAL	DIFFERENCE
BLOOMFIELD ES	15	14	-1
COX'S CREEK ES	22	22	=
FOSTER HEIGHTS ES	29	31	+2
BOSTON	18	17	-1
NEW HAVEN	17	17	0
BLOOMFIELD MS	17	18	+1
OLD KY HOME MS	15	16	+1
NELSON COUNTY HS	33	32	-1
THOMAS NELSON HS	26	27	+1
AREA TECH CENTER	0	1	+1
<b>TOTAL</b>	<b>190</b>	<b>195</b>	<b>+5</b>



# CLASSIFIED ALLOCATIONS

SCHOOL LEVEL	KINDERGARTEN AIDE (SECTION 4)	INSTRUCTIONAL AIDE (SECTION 7)	SECRETARY (SECTION 5)	SECRETARY (SECTION 7)
ELEMENTARY	24:1	1	2	>500 = 1
K - 8	24:1	1	2	0
MIDDLE SCHOOL	0	0	2	0
HIGH SCHOOL	0	0	3	1

SCHOOL	INSTRUCTIONAL AIDES (K)	INSTRUCTIONAL AIDES	SECRETARY
BLOOMFIELD ES	2	1	2
COX'S CREEK ES	3	1	2
FOSTER HEIGHTS ES	5	1	3
BOSTON	2	1	2
NEW HAVEN	2	1	2
BLOOMFIELD MS	0	0	2
OLD KY HOME MS	0	0	2
NELSON COUNTY HS	0	0	4
THOMAS NELSON HS	0	0	4
AREA TECH CENTER	0	0	0
TOTAL	14	5	23





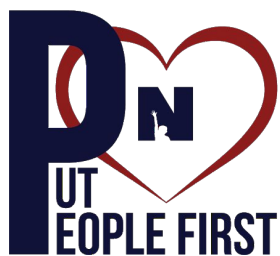
# ADMINISTRATIVE ALLOCATIONS

GRADE BAND	PRINCIPAL	VICE PRINCIPAL	COUNSELOR	BACKPACK LEADER
ELEMENTARY	1/SCHOOL	1/300 STUDENTS	1/300 STUDENTS	1/SCHOOL
K-8				
MIDDLE				
HIGH				

## EMPOWERING LOCAL OWNERSHIP & PROACTIVE PLANNING

SCHOOL	18/19 TOTAL	19/20 TOTAL	DIFFERENCE
BLOOMFIELD ES	4	4	=
COX'S CREEK ES	4	4	=
FOSTER HEIGHTS ES	5	6	+1
BOSTON	4	4	=
NEW HAVEN	4	4	=
BLOOMFIELD MS	4.5	4	-.5
OLD KY HOME MS	4.5	4	-.5
NELSON COUNTY HS	6.5	7	+.5
THOMAS NELSON HS	6.5	7	+.5
TOTAL	43	44	+1

**CURRENTLY, ALL TITLE I SCHOOLS ARE USING FEDERAL FUNDS TO SUPPLEMENT ADMINISTRATIVE POSITIONS. BY PROPERLY ALLOCATING, WE CAN USE THESE FUNDS AS A DIRECT IMPACT ON STUDENTS.**



# SECTION 6 ALLOCATIONS

GRADE	BES	CCES	FHES	NH	BOS	OKHMS	BMS	TNHS	NCHS	TOTAL
K	47	75	110	36	38					306
1	52	78	120	36	47					333
2	51	75	110	31	31					298
3	47	90	110	36	40					323
4	60	80	100	43	45					328
5	50	75	103	42	38					308
6				43	45	115	145			348
7				36	38	118	152			344
8				37	28	114	127			306
9								170	200	370
10								180	195	375
11								172	185	357
12								165	185	350
TOTAL	307	473	653	340	350	347	424	687	765	4346

## EMPOWERING LOCAL OWNERSHIP & PROACTIVE PLANNING

PROJECTED ADA	293	450	620	322	332	326	399	640	707	4090
SECTION 6	\$ 41,080.00	\$ 63,030.00	\$ 86,840.00	\$ 45,025.00	\$ 46,440.00	\$ 45,645.00	\$ 55,930.00	\$ 89,670.00	\$ 99,015.00	\$ 572,675.00

