

5 year Vision: NKCES will be a trusted partner with local school districts and the learning community to research and apply innovative 21st Century practices by leveraging resources, developing strategic alliances and inspiring powerful leadership while providing exemplary customer services to districts, communities & our students.

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Bellevue Independent

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Campbell County

Covington Independent

Dayton Independent

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Fort Thomas Independent

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Williamstown Independent **Rocky Adkins Presentation, January 17:** Superintendent Webb coordinated a meeting with Rocky Adkins to introduce him to the Board. This provided a time for him to share his platform and for Superintendents to ask questions. All candidates would be welcome to address the Board.

Professional Learning Consortium, January 18: Executive Director Razor attended the PL Consortium to review upcoming opportunities and discuss the Essential Skills Work. A committee was formed to begin this work and will report back to the larger group for input. Also, Mrs. Hatfield shared professional learning highlights of upcoming events.

Social Sentinel, January 22: Ted Drinkwater, sales representative, and his boss conducted a conference call with Superintendent Borchers and myself to discuss the districts that are interested in purchasing Social Sentinel.

Public Schools Works, January 22: Executive Director Razor held a conference call with Ben Brooks of Public School Works to review the upcoming luncheon for superintendents.

KDE Standards Meeting with Cooperatives, January 23: Associate Commissioner Amanda Ellis invited all cooperatives and representatives to a meeting on the rollout of the new standards. Executive Director Razor, Alison Teegarden and Amelia Brown attended this meeting. KDE anticipates districts will be invited to send design teams to meetings in March.

KDE Conference Call with Cooperatives, January 28: Associate Commissioner Amanda Ellis lead a discussion with all cooperative directors and state department representatives to discuss key items: Standards, Essential Skills and delivery plan.

Hamilton County Cooperative, January 28: Bill Sears and Vicki Clemmons connected in Colorado at AESA and have reached out again to partner with NKCES. We met to discuss possible ways to partner and leverage resources.

NISL, Todd Baldwin, January 29: The orientation for NISL's Seed Cohort was held at NKCFS.



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Williamstown Independent **Living With Change, January 29:** Executive Director Razor attended this training which was held in Fort Thomas. LWC is an inclusive non-profit that provides education, support, resources, and advocacy for LGBQ+ and Transgender community in the Greater Cincinnati area and beyond.

Children Inc. Board Meeting, January 29: Executive Director Razor attended the monthly board meeting for Children Inc. The mission moment spotlighted GROW and Brent Cooper shared an overview with the Board. Another Board item that is relevant to schools: A brief presentation was given of the recent grant that was awarded to Children Inc. and the Prichard Committee to support parents.

Public School Works Luncheon and Presentation, January 30: NKCES Superintendents were invited to a luncheon hosted by our partners to learn more about this tool to support work in their districts.

NKCES Building Renovation: Executive Director Razor and Mr. Jon Stratton continue to meet with Joe Hayes of RHI and monitor the finishing touches to the building project.

NKCES TEAM Meeting, February 4: Executive Director, Mrs. Amy Razor, meets with the entire NKCES team once a month to review any needed regional news, provide updates and build culture as team members share highlights and successes. This meeting began with a mindfulness activity on self-love for the month of February. Each team member shared focused highlights of their work.

Special Education Update:

DoSE: The DoSE Advisory group met on January 23 and the DoSE group met on January 25.

Pop Tours of MSD Classrooms. Dayton High School and Highlands High School hosted Pop Tours of best practices in MSD classrooms for XX teachers on January 14. Mrs. Kim Snowball worked with teachers to organize a guided tour and discussion to increase teacher awareness of opportunities to increase career readiness for students with moderate to severe disabilities.

State Directors Meeting: In January, Mrs. Diane Hatfield and Dr. Laura Clarke attended the state directors meeting on January 14-15



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Williamstown Independent **Special Ed Teachers PLC.** On January 16, Mr. John Winslow and Dr. Laura Clarke hosted a virtual Special Ed PLC focusing on behavior interventions that are research-based and easy to implement. This session featured the first half of interventions recommended by CEC's Behavior Disorders December 2018 issue. The final half of interventions will be featured in the February PLC.

State consultant work. NKCES consultants continued collaborative work in the areas of literacy, mathematics and low incidence. The Behavior RTI consultants continued their work on Threat Assessment training materials.

Positive Behavior Solutions. On January 9, NKCES hosted Reducing Problem Behaviors in Self-Contained Settings training. This training focused on supporting teachers of students with autism and other disabilities with significant behavior challenges.

Attainment Materials Deep Dive. On January 23, Mr. John Winslow provided a facilitated training for MSD teachers who received Attainment curriculum through NKCES earlier in the year. This curriculum is designed to increase access to math and/or literacy components based on alternate standards requirements for students with moderate to severe disabilities.

National CEC Conference: NKCES staff participated in the national CEC Conference. Dr. Laura Clarke is the current president of CEC's Division for Physical, Health, and Multiple Disabilities (DPHMD) and participated in leadership sessions for the division. Co-op literacy and math consultants with Mrs. Diane Hatfield participated in sessions on current practices in supporting students with disabilities. A highlight of the conference was the screening of Dan Habib's newest movie, "Intelligent Lives" which features adults with intellectual disabilities and raises key questions of self-determination and college/career readiness for adults with disabilities.

VI Program: With VI teacher Joan Etter and Instructional Assistant Missy Joan's resignations, Dr. Laura Clarke and Mrs. Diane Hatfield worked with districts participating in the VI program to assess regional needs and develop alternate plans of service for the remainder of the year.

Professional Learning (PL) Update:

January Professional Learning: NKCES supported a total of 59 professional learning opportunities focused on academics, culture and climate and special education during the month of November serving 451 educators.



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Williamstown Independent **PL Consortium**: A subcommittee was established to collaborate regarding the Essential Workplace Ethics Program. The PL Consortium also discussed possible regional opportunities and common curriculum needs.

New Teacher Academy, was held on January 28, focused on working with Diverse Learners. Laura Hellman from Erlanger-Elsmere shared her expertise in the area of Special Education with a session-SPED 101. Also from Erlanger-Elsmere both Tiffany Gruen and Stephanie Stubblefield shared information on Creating a Trauma Sensitive Classroom. Linda Lane from NKCES helped teachers to understand what OVR can offer teachers and students. To support the students that fall in the ELL population, our own NKCES's Daniele Novak shared resources and strategies. Finally, Amelia Brown promoted integrating technology for working with diverse learnings through the use of Merge Cube.

SNAP Math Training: Boone County Special Education K-1 teachers as well as Walton Verona Special Education teachers attended Day 1 of SNAP math training. Each teacher had a full day's training on how to administer the numeracy evaluation. The SNAP assessment isn't aligned to a specific math intervention "program" however on Day 2 many interventions Ms. Meiman will share can be found on the KCM Intervention guide. Many of these instructional activities came from or were adapted from the USMRC books.

Mind Shift: Moving from a Culture of Teaching to a Culture of Learning: NKCES partnered with KDE's Continuous Improvement Coaches to provide this training on January 28 at Ralph Rush Center.

KDE Professional Learning and Standards Implementation: Mrs. Alison Teegarden and Amelia Brown attended along with Executive Director Amy Razor the KDE session on January 23 regarding standards roll out and TNTP Opportunity Myth.

The Northern KY Regional School Counselor PLC, led by Jen Glass of Erlanger-Elsmere, welcomed special guest Dr. Damien Sweeney, Program Coordinator for Comprehensive School Counseling in the Office of Teaching and Learning at KDE. Dr. Sweeney, a proponent of mindfulness in KY schools, led a discussion about the increased demand for SEL support from school counselors across the state. He offered a variety of resources for our region's counselors as well as providing access to continued support from his office.

The Library Media Specialist PLC, led by Holly Hart of Newport Independent, Heidi Neltner of Ft. Thomas, and Melissa Gardner of Campbell Co., met in January for

further work on the group's guiding question: As LMS how do we support the changes in teaching and learning practices in our school communities and how do we lead that change from the library?



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Williamstown Independent **Professional Learning Communities (PLCs):** During the month of January several PLCs met including: Special Education, Physical Education, Counselors, Media Specialists, Arts and Humanities, and Preschool. PLCs provide opportunities for educators to grow professionally in a collaborative environment focused on collective learning.

Regional Schools Program (RSP) Update:

RSP met with Vicki regarding some grant opportunities to hopefully fund Project Yoga next school year, as well as integrate with the NKIAE.

A drafted school calendar was shared at the Advisory Board meeting and with Dayton.

RSP and TLC hosted the first Regional Collaborative Alternative Program Meeting on 1/24/19 at TLC. 4 other staff from the region came (some had to cancel due to weather, etc.). We are gathering feedback now, and hope to host another meeting in March, here at RSP.

RSP slot forms will be sent out Mid-February with the NKCES participation forms for the 2019-2020 school year.

English Learners (EL) Program Update:

The main focus of the EL Program this month has been completing ACCESS testing in our districts. We also provided a session at the New Teacher Academy about strategies for working with English Learners and met with teachers of newcomer students who started school in January. We also worked on registrations for Kagan for ELs and are looking forward to hosting this PD in March. We will finish makeup testing the first week of February, and our goal is to resume direct services to students the second week of February after packing up the testing materials and shipping them to DRC.

NKY Institute for Arts Education (NKIAE):

In the months of December and January, we observed lessons integrating the arts with ELA at Dayton High School, Newport Intermediate School, Collins Elementary, and Lincoln Elementary. We also met with our Arts Integration team at Holmes Middle School.

Lincoln Elementary used grant funds to bring Pones dance teaching artists to their school, and Tichenor Middle School used grant funds to take their students to

Cincinnati's Contemporary Arts Center.



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Williamstown Independent On January 20, teachers attended a performance of *The Hunchback of Notre Dame* at The Carnegie, and participated in a Q&A session with the cast and production team to learn more about the theatre process. Teachers will be attending a guided tour and professional learning session at the Cincinnati Art Museum on February 28.

Applications are now open for our 2019-20 Program: Integrating the Arts with Math. Click for more info.

Grant Consortium Update:

Grant Reports from Districts

Bellevue reported that, as a Greater Cincinnati Foundation (GCF) grantee, they were invited to a dinner where they met several funders (e.g., STEM Collaborative) and other grantees, making connections on behalf of students. Bracken County had a similar experience as an International Paper grantee, meeting with funders and understanding better the options with that company and resources in the community, both for funding and for student experiences. Boone County and Newport are reapplying for continuation of Read to Achieve and/or Math Achievement Fund. Boone County has three schools involved and Newport has two. Ft. Thomas received the Travel Fund award from KDE. Dayton was awarded a KySTE grant for technology to provide their 8th grade one to one devices. NKCES was awarded \$8,000 for podcasts from ReThink PD/Learn Next with professional learning that will involve coaches from the co-op and experts from school districts. There will be incentives for podcast guests and for listeners. Dayton and Erlanger-Elsmere applied to GCF for Safety Net grants. Covington applied for the Horizon Community Fund grant. Williamstown is applying for education funding from Duke Energy Foundation.

Grant Status

21st **Century Community Schools** – Pending. Stacie said awards are expected end of March or beginning of April.

KYSTE – Awarded to Dayton! Congrats!

Food Service Equipment - Pending

Learn Next/2 Revolutions – Awarded to NKCES! Look for exciting Podcast professional learning.

CS 4 ALL – Under construction for Erlanger-Elsmere and Dayton with NKU **ArtsWave** – Due February 27

Horizon Community Fund—Pending

Duke Energy - Pending



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Williamstown Independent **Dollar General** – Due 2/21

STOP ACT –Due May 10. Open only to Drug Free Communities grantees or former Drug Free Communities grantees, so districts should check with their local coalitions to see what support they could provide under this grant.

PDAE: NKIAE – Vicki encouraged everyone to check with schools about application status for a team involving art teachers and math teachers. She reminded them of the 40 hours of professional development and \$1,000 to each teacher/\$1,00 to each school involved. Diane pointed out that three hours of PD will be available in March, so timing is important. Applications are due March 6. (As of 2/5, applications have been received from Dayton High School; Williamstown Elementary School; Lindeman Elementary School; Regional Schools Program; and Grandview Elementary School.)

APRIL MEETING DATE has been changed to April 17th, 1:00 pm, at the Co-op First Floor Meeting Room.