

Learning Community Day
January 22, 2019

Franklin Elementary

Time:	Activity:	Facilitator:
8:15-??	1. RAA Week activities Generate ideas for Read Across America Week. Make plans to implement.	Rachel/Lori
	2. STAR people-Teachers will turn in a list of tier 1 students. These students will be taking the STAR Reading Test on Jan. 29.	Rachel/Lori
	3. PTC letters	
	4. PM conversation about every 3 weeks. Discuss the reasons behind changing progress monitoring to every 3 weeks for tier 2 AND tier 3 students.	Rachel
	5. TCT-Discuss Through Course Tasks and announce due date to be submitted. Use one from last year or write a new one ourselves??	Rachel/Lori
	6. Summit People-Confirm presenters for Wildcat Summit and make sure Google form has been completed.	
	7. Summer PD poll	
	8. Writing Pieces in Google-Show process for getting writing pieces in Google Drive for the end of the year. Also, review Kindergarten Exit Criteria and how it has been added to 1st Grade Ready Sheet.	Rachel/Lori
		Lori
	9. Sight Word-New sight word list and the process we will be using for progress monitoring.	Rachel
	10. Toni Marvel- Elementary Orton Gillingham Overview	Rachel/Lori
	11. Amie and Lucy share job responsibilities, Reporting	

		Rachel/Lori Toni Marvel Amie Chaney/Lucy
9:20-1:40	Progress Monitoring Meetings with Classroom Teacher, Para, Reading/Math Interventionists.	Lori
11:00-12:00	Potluck Lunch	

Preschool/SPED:

Audit Work - All Day

School Social Worker: Presentation on McKinney-Veto

Simpson Elementary

Time:	Activity:	Facilitator:
8:00-10:00	Explicit Instruction: Focus on the “We Do It”- student to student discussions/collaboration, equity in learning, metacognition	J’Nora Anderson, KDE Continuous Improvement Coach
10-11:30	<p><u>Calibrate Short Answer Scoring</u> *1st and 2nd grades create rubrics as a team for reading and math constructed responses and Run the Race expectations for upcoming Learning check</p> <p>*1st and 2nd- Pacing check of ELA and Math Mapping 2nd Grade Math make changes to curriculum mapping-time/money</p> <p>*3rd Grade score reading and math constructed responses together--add scores to shared google sheet from Mrs. Vaughn</p>	<p>Mr. Barnum/Team Leaders</p> <p>Mr. Tucker/Team Leaders</p>
11:30-12:45	LUNCH: Appetizers and Finger Food from the 1st grade	
12:45-12:55	Everyone in the cafeteria for debriefing on homeless students.	Mr. Barnum / Mrs. Chaney and Mrs. Phillips
12:55-3:00	Next 45 Days of Instruction- be sure to show student to student collaboration/discussion in lesson planning	Team Leaders
8:00-3:00	Special Ed- Records Review and Brown Folders	Mrs. Maxwell
8:00-3:00	Special Area- Observations in surrounding counties or working with Mrs. Fisher.	
8:00-3:00	Paras-Make KNP games-Kivett/Raines/Eaton for four operations to be practiced at next after school PLC- Meet in Ms. Kilburn’s room.	

School Social Worker: Presentation on McKinney-Veto

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Learning Community Day Agenda
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Time	Participants	Location	Topic	Presenter/ Facilitator	Product
8:00-8:30	All Staff	Library	FRC Protocol & Homelessness	Lucy Eversman	<ul style="list-style-type: none"> Increased knowledge of protocols
8:30-3:00	Paraeducators				<ul style="list-style-type: none"> Grade M-CAP Separate writing folders into homerooms so they can be sent home with students Plan for instruction for interventions
8:30-10:15 and 1:00-3:00	Special Ed Teachers	Classrooms	Record Review	Team	<ul style="list-style-type: none"> Records review
8:30-10:15	4th Grade Reading Team	Todd's room	Constructed Response Scoring Session	Satterly	<ul style="list-style-type: none"> Write detailed rubrics for constructed response questions from CASE Double blind score 5 samples of each question Score remaining responses
8:30-10:15	5th Grade Reading Team, Rahm	Grimes' room	Constructed Response Scoring Session	Whitney	<ul style="list-style-type: none"> Write detailed rubrics for constructed response questions from CASE Double blind score 5 samples of each question Score remaining responses
8:30-10:15	4th Grade Math Team, Mylor, Finch	Denning's room	Constructed Response Scoring Session	Pais	<ul style="list-style-type: none"> Look over and discuss detailed rubrics for constructed response questions from CASE Double blind score 5 samples of each question Score remaining responses
8:30-10:15	5th Grade Math Team, Neal	Knipp's room	Constructed Response Scoring Session	Baxter	<ul style="list-style-type: none"> Look over and discuss detailed rubrics for constructed response questions from CASE

					<ul style="list-style-type: none"> • Double blind score 5 samples of each question • Score remaining responses
10:15-12:00	All certified	Library	Classroom Instruction: Metacognition, “We Do”, Student to Student Discussion	J’Nora Anderson, KDE	<ul style="list-style-type: none"> • Ways to set up for successful classroom discussion •
12:00 - 1:00	LUNCH				
1:00 - 3:00	4th Grade Social Studies Team	Vaughn’s room	Planning Effective Instruction		<ul style="list-style-type: none"> • Collaboratively plan for instruction with a focus on burning questions, engaging activities, student-to-student discussion, and literacy strategies
1:00 - 3:00	5th Grade Social Studies Team	Knipp’s room	Planning Effective Instruction		<ul style="list-style-type: none"> • Collaboratively plan for instruction with a focus on burning questions, engaging activities, student-to-student discussion, and literacy strategies
1:00 - 3:00	4th Grade Science Team	Denning’s room	Planning Effective Instruction		<ul style="list-style-type: none"> • Collaboratively plan for instruction with a focus on burning questions, engaging activities, student-to-student discussion, and literacy strategies
1:00 - 3:00	5th Grade Science Team	Tucker’s room	Planning Effective Instruction		<ul style="list-style-type: none"> • Collaboratively plan for instruction with a focus on burning questions, engaging activities, student-to-student discussion, and literacy strategies
1:00 - 3:00	4th Grade Writing Teachers	Library	Planning Effective Instruction		<ul style="list-style-type: none"> • Analyze grade-level exit criteria • Discuss as a school group how these will be measured • Collaboratively plan for instruction
1:00 - 3:00	5th Grade Writing Teachers	Library	Planning Effective Instruction		<ul style="list-style-type: none"> • Analyze grade-level exit criteria • Discuss as a school group how these will be measured • Collaboratively plan for instruction
1:00 - 3:00	Related Arts Teachers	Classrooms			<ul style="list-style-type: none"> • Curriculum planning/mapping

FSMS

Time:	Activity:	Facilitator:
8:15 - 8:30	PBIS Updates	Grover
8:30 - 9:00	KPREP Breakdown (How are we graded as a school?) <ul style="list-style-type: none"> • understanding the system so we can discuss how to improve • Real-world scenarios with our data • What is CSI/TSI??? • Proficiency, OAI, GAP, Growth, Equitable Access? 	Marsh/Grover
9:00 - 9:20	Talk about Survey (Mock TELL)	Grover
9:30 - 10:30	Discuss in small groups (content areas) and present to staff: <ul style="list-style-type: none"> • Time • Facilities and resources • Community support and involvement • Student Conduct • Teacher Leadership • School Leadership • Professional Learning • Instructional Practices and Support 	Small Group
10:30 - 11:00	Next Grade Readiness/Content Planning/Future	Marsh/Grover
11:00 - 12:15	LUNCH	
12:15 - 1:00	Faculty Meeting/Admin	
1:00 - 3:00	Explicit Instruction: <ul style="list-style-type: none"> • Focus on the “We Do It” <ul style="list-style-type: none"> ◦ student to student discussions/collaboration, equity in learning 	JNora Anderson, KDE Continuous Improvement Coach
1:00 - 3:00	CASE Analysis	Math/ELA Teachers
8:00 - 3:00	Special Ed: <ul style="list-style-type: none"> • Records Review and Brown Folders 	Mrs. Maxwell
8:00 - 3:00	Art & Music Teachers meet at Central Office (Curriculum Mapping)	

- School Social Worker: Presentation on McKinney-Veto

***Reminder EDGENUITY Rep. will be available for questions for the middle school teachers and high schools teachers on LCD.**

FSHS

Time:	Activity:	Facilitator:	Location:
8:00 - 8:30	General information; PBIS updates; etc. Reports: https://kcews.ky.gov/Reports/Reports	Tim Schlosser and Admin	Library
8:30 - 9:00	Newsela Updates/Training/Information	Krista Jackson	Library
9:10 - 10:00	Administration Code Training (for ACT) - Administration Code Training *Music and Art leave for CO after training for Curriculum Mapping	Mrs. Wood	Library
10:00 - 10:30	Work in Classrooms: <ul style="list-style-type: none"> 9th and 10th AT's working on student roster for ACT practice day draft 11th grade looking at data to identify ACT area concerns for prep 	Teachers	Classrooms
10:30 - 11:30	9th and 10th AT draft 11th and 12th ACT FS bootcamp prep (after school and during AT, if needed)	Admin and Teachers	Library
11:30 - 12:45	LUNCH on your own		
12:45 - 1:00	Admin Information School Report Card https://www.kyschoolreportcard.com/home	Tim Schlosser and Admin	Library
1:00 - 3:00	PLC work	Departments/PLC's	Classrooms

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