

2018-19 Phase One: Continuous Improvement Diagnostic for Districts_09252018_16:11

Phase One: Continuous Improvement Diagnostic for Districts

Todd County
Edwin Earl Oyler
205 Airport Rd
Elkton, Kentucky, 42220
United States of America

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Phase One: Continuous Improvement Diagnostic for Districts

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a district's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the district will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

According to the 2017 TELLKY survey, Todd County had one main area of concern expressed. This area of concern is with community support and involvement. Having the support and involvement for a school with our community is essential in providing for its success and for the success of the students. It takes all stakeholders to provide input and the necessary components to assist in the education of all students. Learning does not just happen inside the walls of a school. It occurs in all aspects of a student's life. It is the responsibility of the school to ensure that this strategic base learning happens with our guidance and leadership. To accomplish this, we, as a school, must provide constant communication with our community in order to solicit the involvement we need to become successful.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the district engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

Todd County will engage with a variety of communication tools to provide for the development of a continuous process to allow for input into the needs of our schools. It will also allow for constant communication to provide the information to all stakeholders. We will provide this communication through several avenues. A weekly report that contains all information of activity and highlights regarding Todd County School District will be sent out on a weekly basis to the parents, community, and students. We will also provide this information on the school webpage to enable us to reach any stakeholder so as to encourage participate in our school. Todd County also has a District policy that allows the school to facilitate involvement of all parents, guardians, and community stakeholders through several means. It provides for the availability of using volunteers to work with with and inspire our students. The superintendent will also continue to engage with students at community events and through the use of social media outlets

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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