

# **BCPS Field Trip Request ID # 9320**

Trip Request By	Larry Steinmetz - BEHS
Trip Name	Bullitt East Journalism Columbia University
Trip Date	03-19-2019
Approx. Pick-up Time	7:00AM
Return Date	03-24-2019
Approx. Return Time	1:00PM
Class/Group	Bullitt East Journalism
Student Count	12
Chaperone Count	1
Number of Vans/Buses	0
Common Carrier	American Airlines
Cost to Students	800
How will you pay for students who cannot afford the fee?	Fundraising/Seek Funds

## **Place of Departure**

Name:	Bullitt East High School
Address:	11450 Highway 44 E
City:	Mount Washington
State:	KY

## **Destination**

Name:	Columbia University
Address:	116th St
City:	New York
State:	NY

## **Lesson Plans**

NAME: Larry Steinmetz      DATE: January 22, 2019      Grade: 9-12

SUBJECT: Desktop Publishing, Journalism      # OF STUDENTS: 12      # OF IEPâ€™S: 0

OBJECTIVES:

1. Students will research new and innovative methods in the field of journalism. They will hear from field professionals and their peers. Upon their return, they will integrate what they learned into their daily classroom.

2. Students will reflect on how what they learned can be put to use in their own writing, page design and creative process. Students will also share their findings from their individual sessions with the group as a whole.

CORE CONTENT:

1. W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
2. W.11-12 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

PROCEDURE:

March 19

5:00am – Depart BEHS

7:30 – Flight to New York

9:00 – Arrive New York Check into hotel

12:00 – Conference Check In/Sessions

March 20

10:00 – Department meetings

12:00 – Explore New York

8:00 – Recap assignments from the day

March 21

8:00-7:00 – Conference Sessions

March 22

8:00-7:00 – Conference Sessions

March 23

8:00-7:00 – Conference sessions

March 24

9:00 – Depart New York

11:00 – Arrive Louisville

Goal – Students will gather information from a variety of sources and collaborate with other attendees to hone writing skills and better the publication.

Modifications: None

Student Assessment:

Formative: Students will submit notes from individual sessions. At the end of the day, they will present to their peers and have an inclusion conference to take relevant information back to the classroom

Summative: Upon return, students will apply changes to everyday class schedule. Students will also submit a reflective piece to writing portfolio.