Gap Reduction Through Increased Student Engagement: The Boyle County SHARED Learning Model

Kentucky Board of Education Meeting
February 6, 2019

Boyle County At A Glance

- **Location**: Danville, KY
- **Schools**: Woodlawn Elementary, Junction City Elementary, Perryville Elementary, Boyle County Middle School, Boyle County High School
- **Number of Students**: 2700
- **F/R Lunch Rate:** 50%

SHARED Learning

Systematically

Helping

Achieve

Rigorous

Engagement

Daily

SHARED Learning Basics

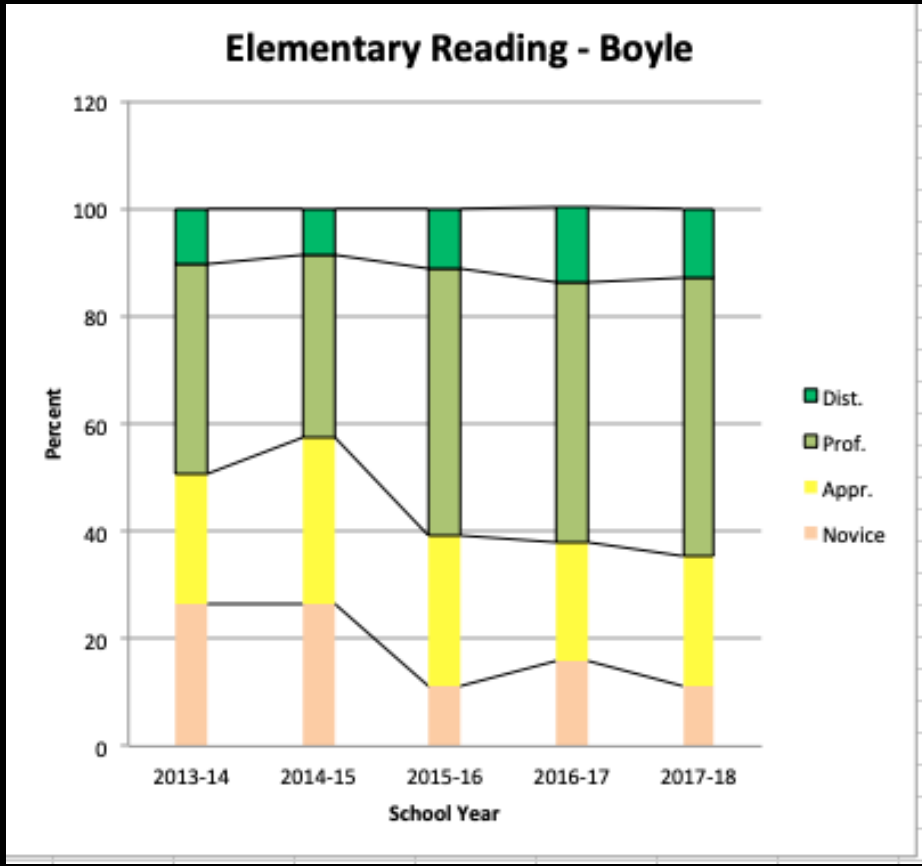
1) **<u>All</u>** students who struggle (reading or math) flexibly placed in the same room at the same time, regardless of IEP status
2) **<u>All</u>** special education staff (certified and classified) assigned to SHARED learning classrooms - two or three adults in each classroom during reading and math
3) Teaching occurs in one of two models:
- Station Teaching
- Chunking

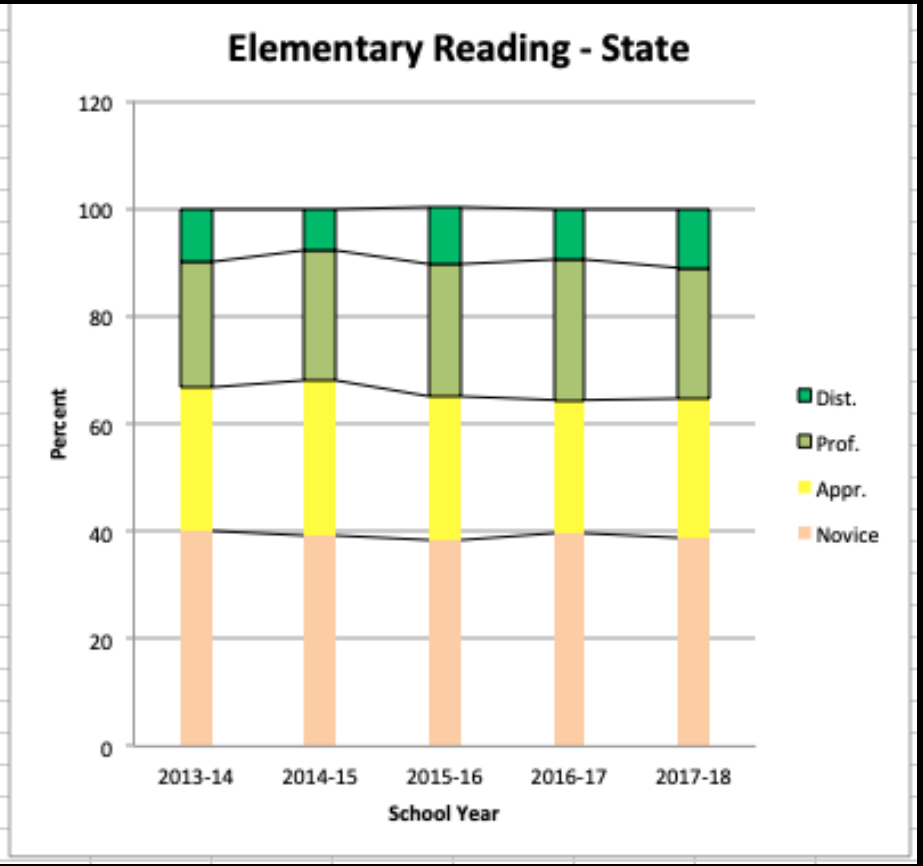
4) Full commitment from teachers and administrators is key

SHARED Learning Results

- Engagement is eliminated as a variable, leading to higher levels of learning and lower levels of classroom disruption
- Content and skills are taught in intentionally planned chunks that can be quickly assessed in real-time
- Students who struggle receive small group instruction in reading and math all day, every day
- Staff talent is maximized (special education teachers, level 1 and 2 IAs)
- All data reflects decreased percentages of novice and increased percentages of P/D (MAP, KPREP, DRA, ACT, etc.)

KPREP Data (2013-14 through 2017-18)





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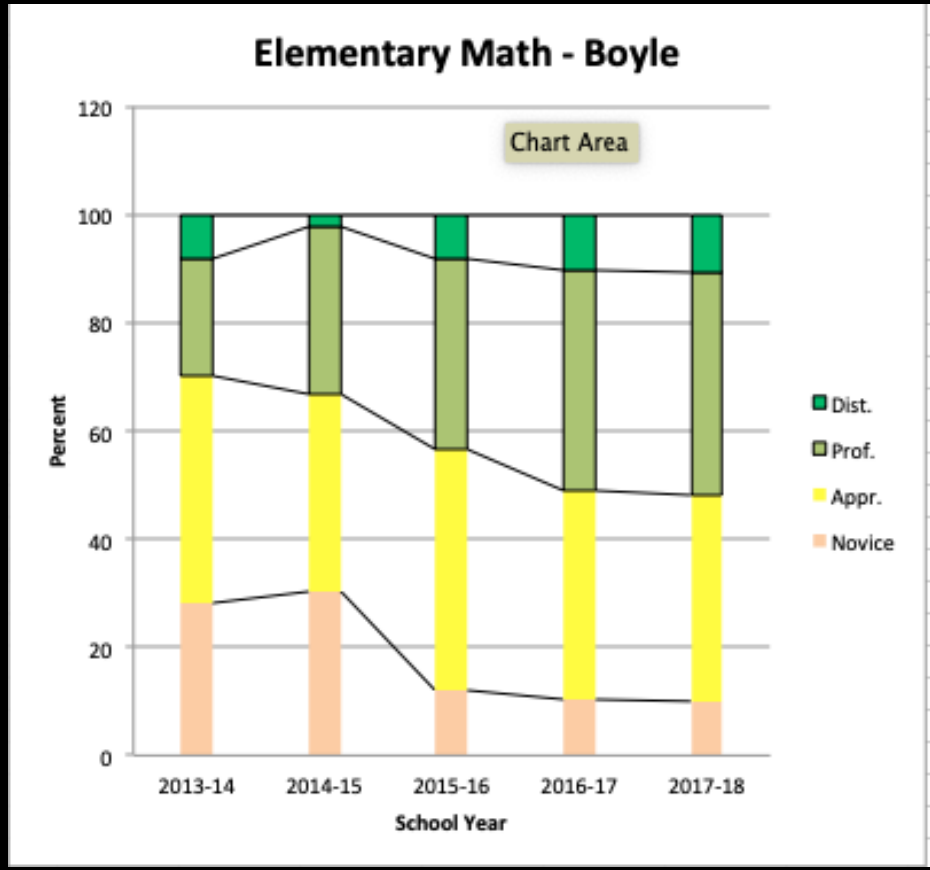

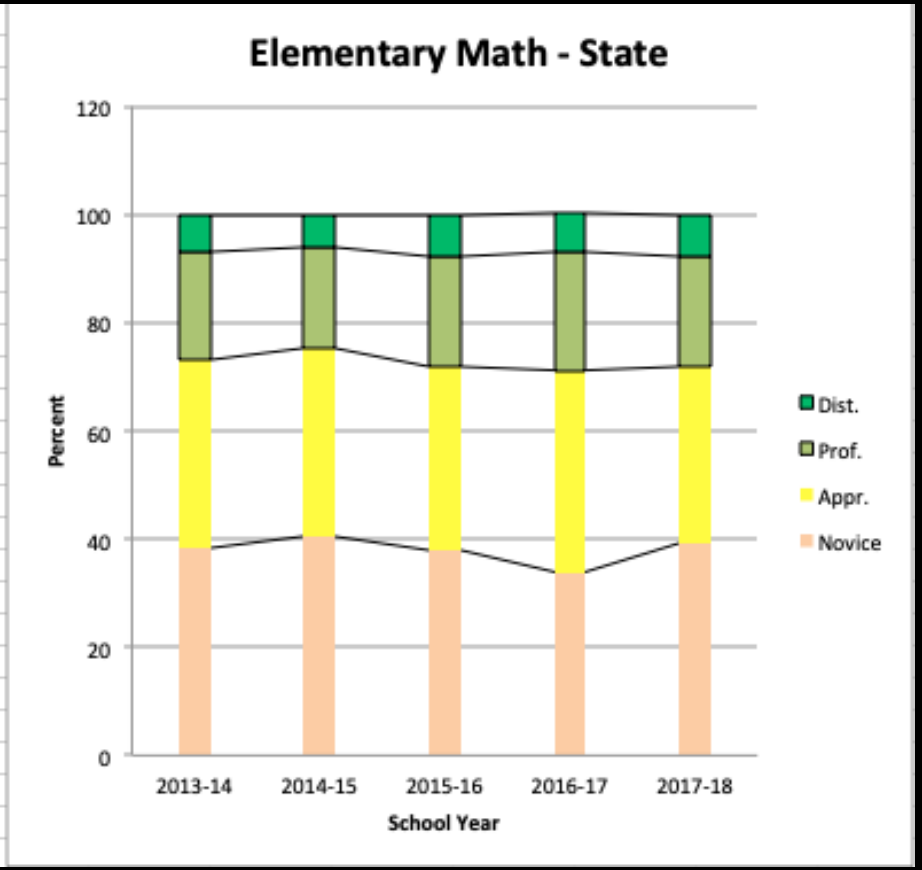

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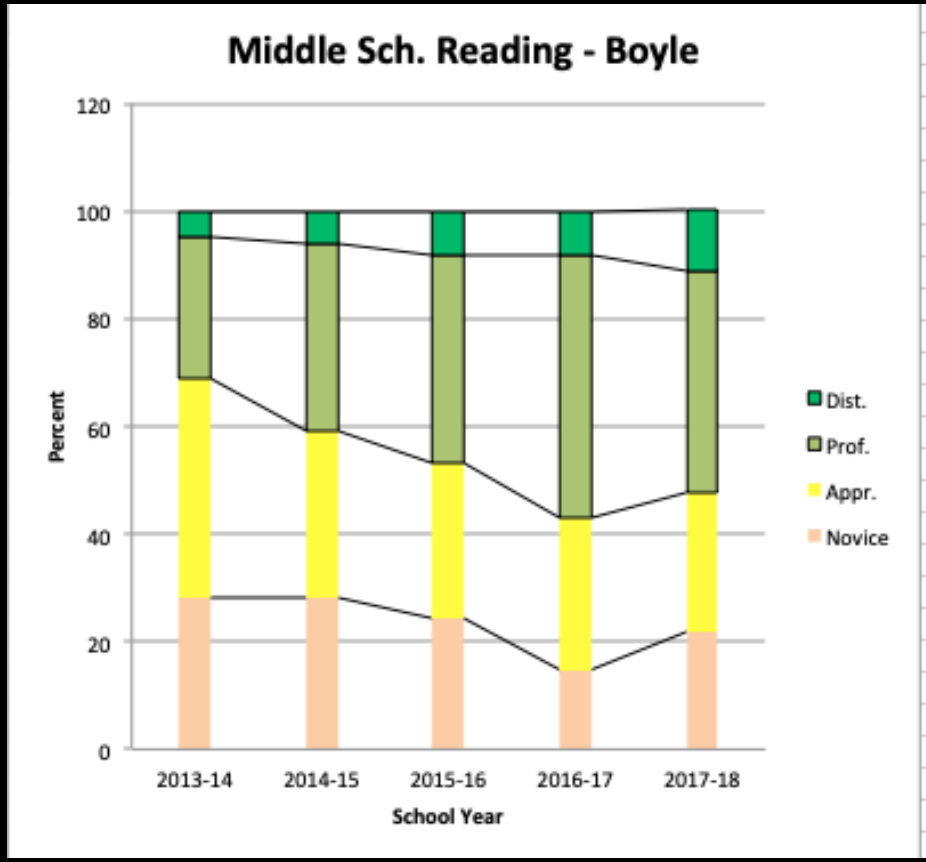

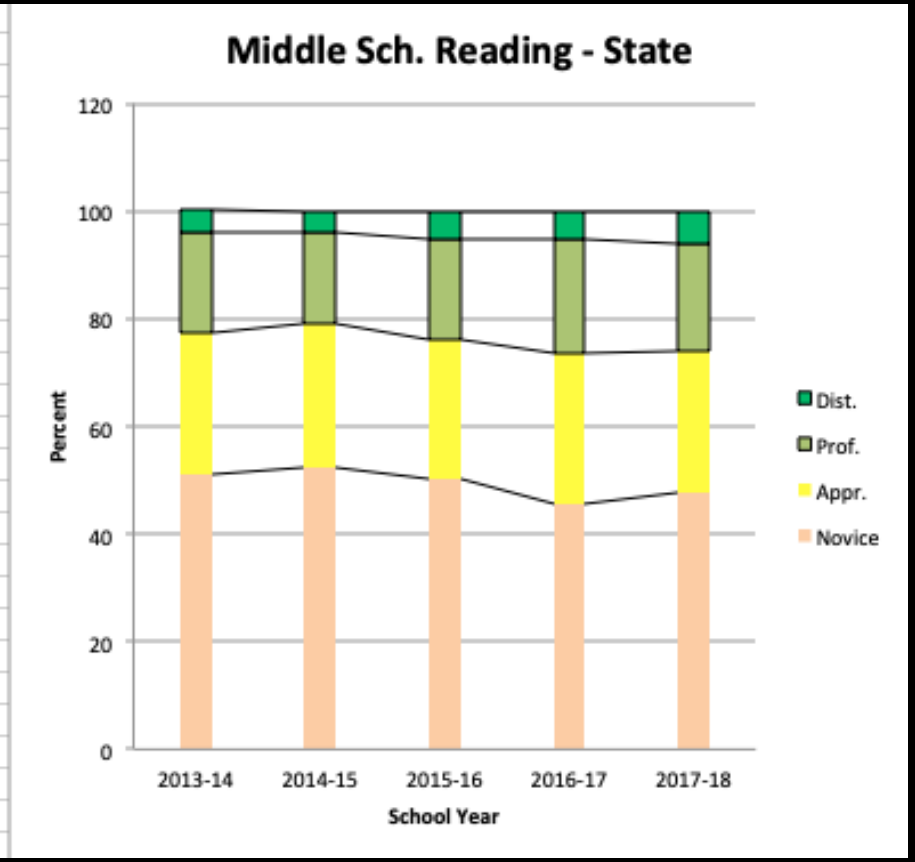

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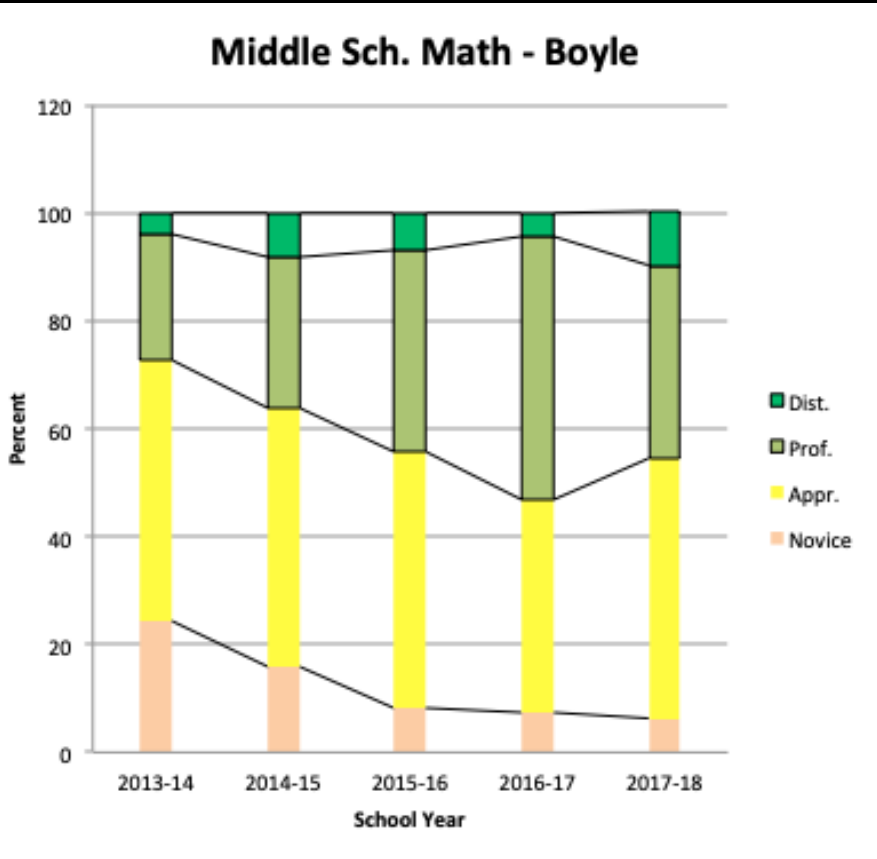
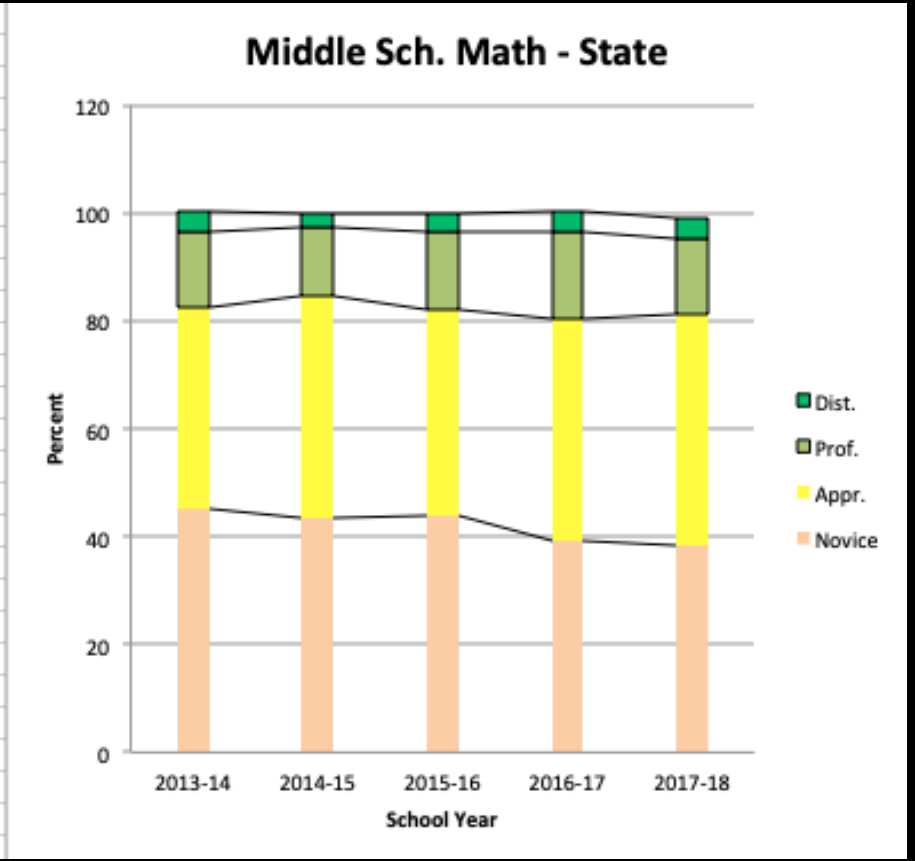




Administration’s Role In SHARED Learning

How do we personalize learning to best meet the needs of each student and give them opportunities to find success?

Creating a Schedule and Planning

- All scheduling begins with our IEP students (priority)
- Creating a common planning
- Homogeneous grouping for reading and math, students are placed in groups based on performance level not label
- Heterogeneous grouping is achieved in a variety of ways at other times during the school day
- All teachers must honor the schedule

Building the Relationships and Laying the Foundations

- Pairing classroom teachers with special education teachers
- Using teachers' strengths to create content specialists that provide best learning environment
- Connectedness- Creating multiple connections with a student population that can often feel disconnected

Teachers' Role In SHARED Learning

SHARED Learning Essentials

- SHARED everything
- Rooted in the standards
- Daily data

SHARED Learning means SHARED everything

- Shared responsibility of the classroom and every student
- Both the regular education teacher and the special education teacher are responsible for planning, grading, contacting parents and all student data

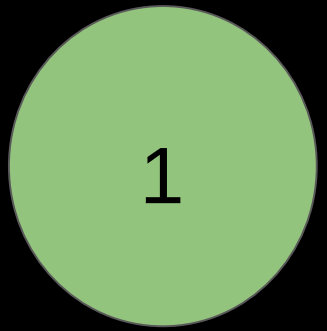
Rooted in the Standards

- Common high expectations for all students
- Teachers become content experts through deconstructing the standards and developing district wide assessments
- All standards and assessment work quality controlled by school and district administration for congruence
- Differentiation happens in the process, not the product

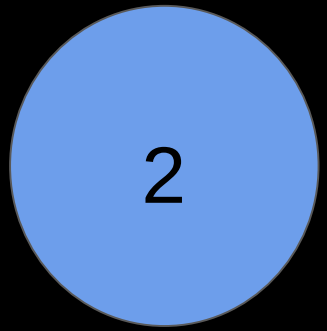
Daily Data

- Both teachers collect and reflect upon data daily/ weekly
- Examples include exit slips, flashbacks, summative assessments, running records, DRA
- Data drives flexible student groupings

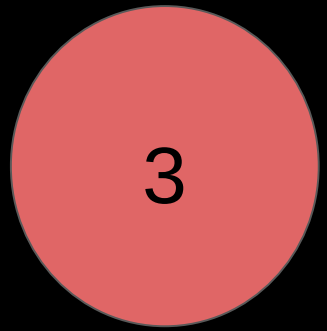
Station Model



General Education Teacher:
Core Lesson
Classroom Rotation:
H, L, M

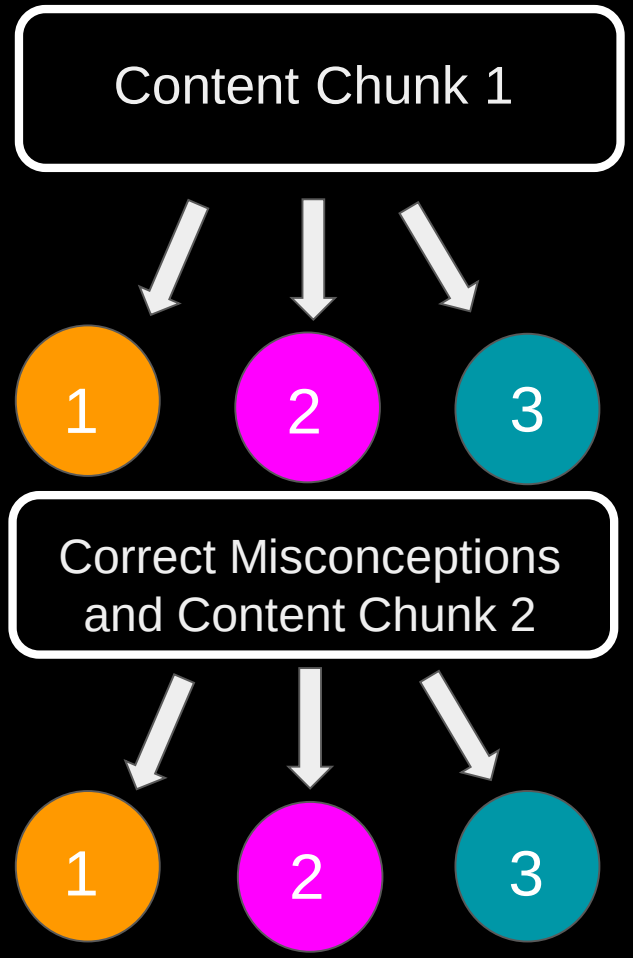


Special Education Teacher:
Prerequisite Skill
Extension
Classroom Rotation:
L, M, H



IA or Independent:
Flashback
Technology
Spiral Review
Classroom Rotation:
M, H, L

Chunking Model



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