

January 2019 Board Meeting
Special Education/Preschool Report

1. We Continue working on improving reading instruction for students with disabilities, Collaborating with the Striving Reader Grant Coordinator and the Literacy Coach to add materials and programming for students in the intermediate grades. I purchased System 44 and will have staff training in early February. The goal is to have students begin the second week of February. This program focuses on phonemic awareness and comprehension. Student will then go into the already existing program, READ 180, in grades 5-8, providing a continuity of services. Materials were purchased with the Striving Reader Grant.
2. Born Learning Academy met for the 3rd time on January 8th from 5:00-6:30. We had 5 of our 7 families attend. Absence was due to sick children. Child care was provided by 2 of our 8th grade students. Feedback is positive. All students left with 2 free books to add to their home libraries. Food and door prizes are purchased through the United Way Grant and the Preschool Partnership Grant.
3. Little Cub School met for the 4th time on January 11th from 9:00 – 10:00. 8 children and their parents attended. Students and parents interacted with staff, played and sang songs. All students left with a new book to add to their libraries at home.
4. Planning for the 2019-2000 School Year. I am concerned about students with special needs finding placement in a high school setting. It is getting more and more difficult to enter contracts with neighboring schools. Currently, 2 students attend Silver Grove and 2 attend Newport Elementary. I would recommend that the Superintendents and Directors of Special Education of neighboring districts meet to discuss the possibility of an “any and all” understanding and how we can continue to support the success of our students.