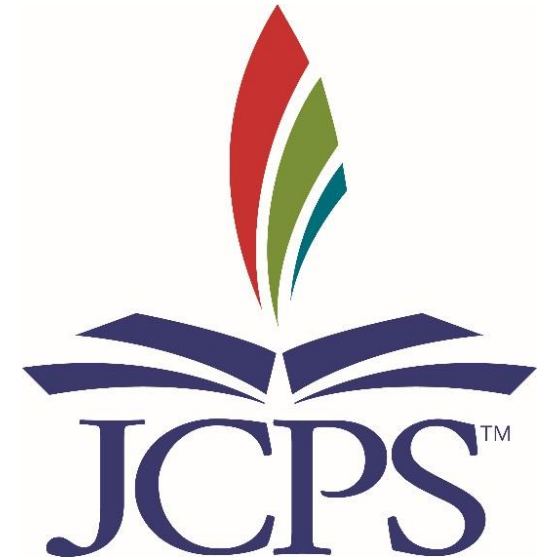


# Facilities Initiatives JCPS Board Retreat

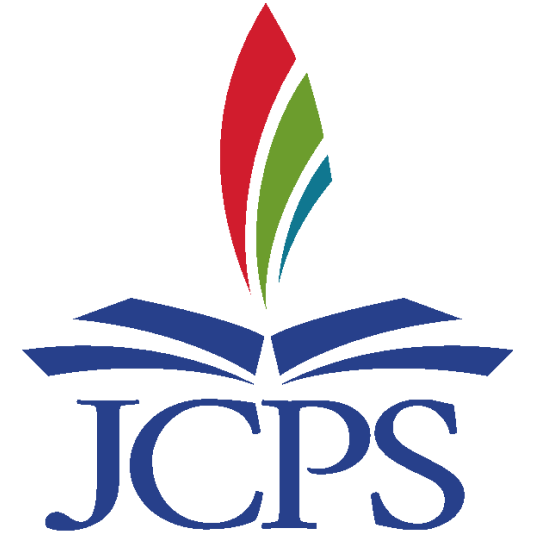


*Jefferson County Public Schools  
January 2019*



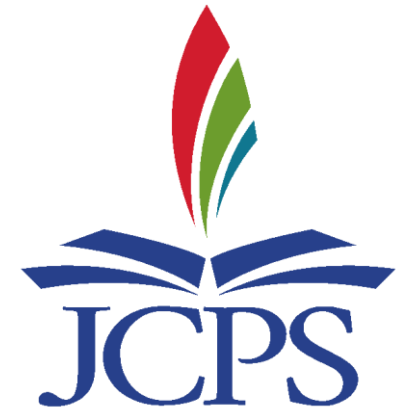
# Summary of Proposal

- Alternative Middle School at MDA site
- Alternative High School at Liberty site
- Liberty relocates to Gilmore Lane
- 3 newly Constructed Elementary Schools
- Massive renovation of Academy @ Shawnee
- W.E.B. DuBois at Breckinridge Metro site
- Newly constructed Middle School





# Visits to Schools



## January 9

- Minor Daniels Academy
- DuBois Academy
- Gilmore Lane Elementary

## January 10

- Liberty High/Mary Ryan
- Indian Trail Elementary

## January 14

- Academy @ Shawnee
- Breckinridge Metropolitan High School

## January 15

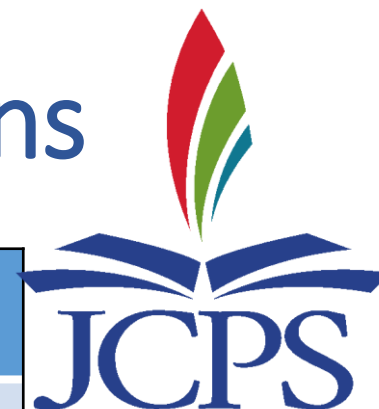
- Watson Lane Elementary
- Wilkerson Elementary

## January 17

- Roosevelt-Perry Elementary
- Wheatley Elementary

# New Construction/Major Renovations

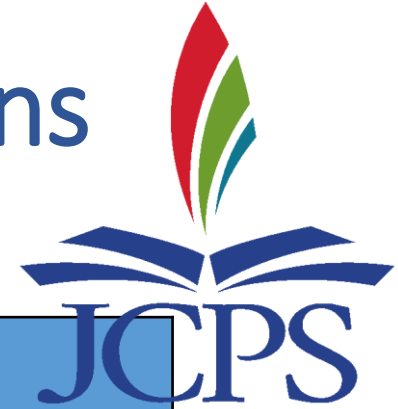
Shawnee, Gilmore/Indian Trail, Roosevelt-Perry/Wheatley, Watson Lane/Wilkerson



|           | <u>Major Themes from Feedback</u>                                                                                                                                                                                                                                                                                             |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plus      | <ul style="list-style-type: none"><li>• Opportunities for updated, state of the art facilities</li><li>• Opportunities for YMCA partnership</li><li>• Building new schools in community</li></ul>                                                                                                                             |
| Delta     | <ul style="list-style-type: none"><li>• Construction noise, traffic</li><li>• Longer travel time to new school/decrease in parent involvement</li><li>• Enrollment numbers</li><li>• Impact of losing schools in communities</li></ul>                                                                                        |
| Questions | <ul style="list-style-type: none"><li>• Staffing</li><li>• Student assignment</li><li>• How were schools selected?</li><li>• What happens to the current buildings?</li><li>• Naming of new buildings</li><li>• Construction during testing?</li><li>• How does partnership with Y work?</li><li>• Planning Process</li></ul> |

# New Construction/Major Renovations

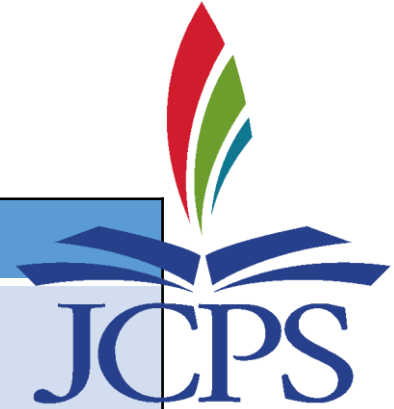
Gilmore Lane Elementary



|           | <u>Major Themes from Feedback</u>                                                                                                                                                                                                                                                                   |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plus      | <ul style="list-style-type: none"><li>• Opportunity for updated, state of the art facilities</li></ul>                                                                                                                                                                                              |
| Delta     | <ul style="list-style-type: none"><li>• Playground and memorial</li><li>• Emotional connection to school</li><li>• New school further away</li><li>• Losing small school and access to opportunities</li><li>• Impact of losing schools in communities</li><li>• High school in community</li></ul> |
| Questions | <ul style="list-style-type: none"><li>• Staffing</li><li>• Student assignment</li><li>• Postpone until merger?</li><li>• Planning Process</li></ul>                                                                                                                                                 |

# Changing Locations

DuBois

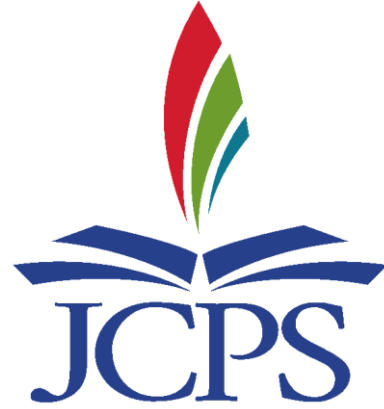


|           | <u>Major Themes from Feedback</u>                                                                                                                                        |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plus      | <ul style="list-style-type: none"><li>• Central location</li><li>• Room to grow (7<sup>th</sup>- 8<sup>th</sup>)</li><li>• Our own building!</li></ul>                   |
| Delta     | <ul style="list-style-type: none"><li>• Room for growth (9th-12th)</li><li>• Athletic fields/outdoor space</li></ul>                                                     |
| Questions | <ul style="list-style-type: none"><li>• Adding high school</li><li>• Parking</li><li>• Details around labs, special area classrooms</li><li>• Planning Process</li></ul> |

| Year      | Grades                           | Enrollment |
|-----------|----------------------------------|------------|
| 2018-2019 | 6 <sup>th</sup> graders          | 150        |
| 2019-2020 | 6 <sup>th</sup> -7 <sup>th</sup> | 300        |
| 2020-2021 | 6 <sup>th</sup> -8 <sup>th</sup> | 450        |



# Programmatic Changes Background

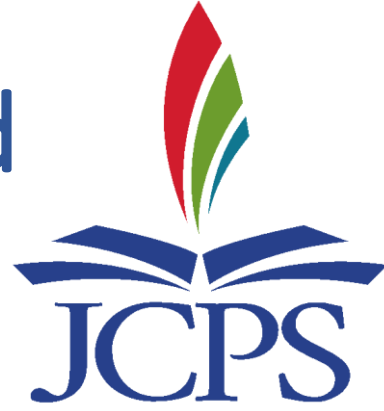


## Alternative School Task Force Recommendations

- Separate middle and high school students at MDA
- Provide more Career Technical Education opportunities
- Provide more mental health supports
- Provide more academic supports for better results for students

# Programmatic Changes Background

Liberty

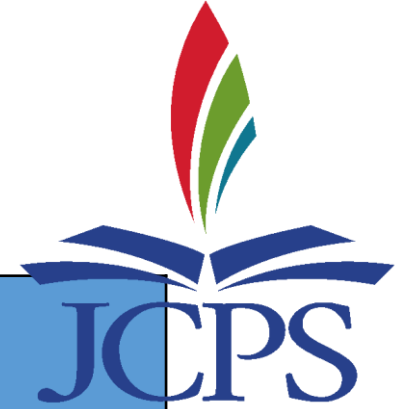


- Liberty has approximately 300 students in a building that can house 1100 regular education students
- Liberty can benefit from more CTE offerings
- Modifications to the Gilmore Lane building would allow for enough classrooms to accommodate Liberty



# Changing Locations

Liberty



|           | <u>Major Themes from Feedback</u>                                                                                                                                                                                                                                                  |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plus      | <ul style="list-style-type: none"><li>• New building is close to current location</li><li>• Staff staying together</li><li>• Access to Transportation</li></ul>                                                                                                                    |
| Delta     | <ul style="list-style-type: none"><li>• Not on TARC line</li><li>• Size of rooms/density of students</li><li>• PE space</li></ul>                                                                                                                                                  |
| Questions | <ul style="list-style-type: none"><li>• Is Mary Ryan staying with Liberty?</li><li>• How will CTE and Arts classes be accommodated?</li><li>• Staffing</li><li>• Will there be space for private meetings with students?</li><li>• Planning Process</li><li>• Enrollment</li></ul> |

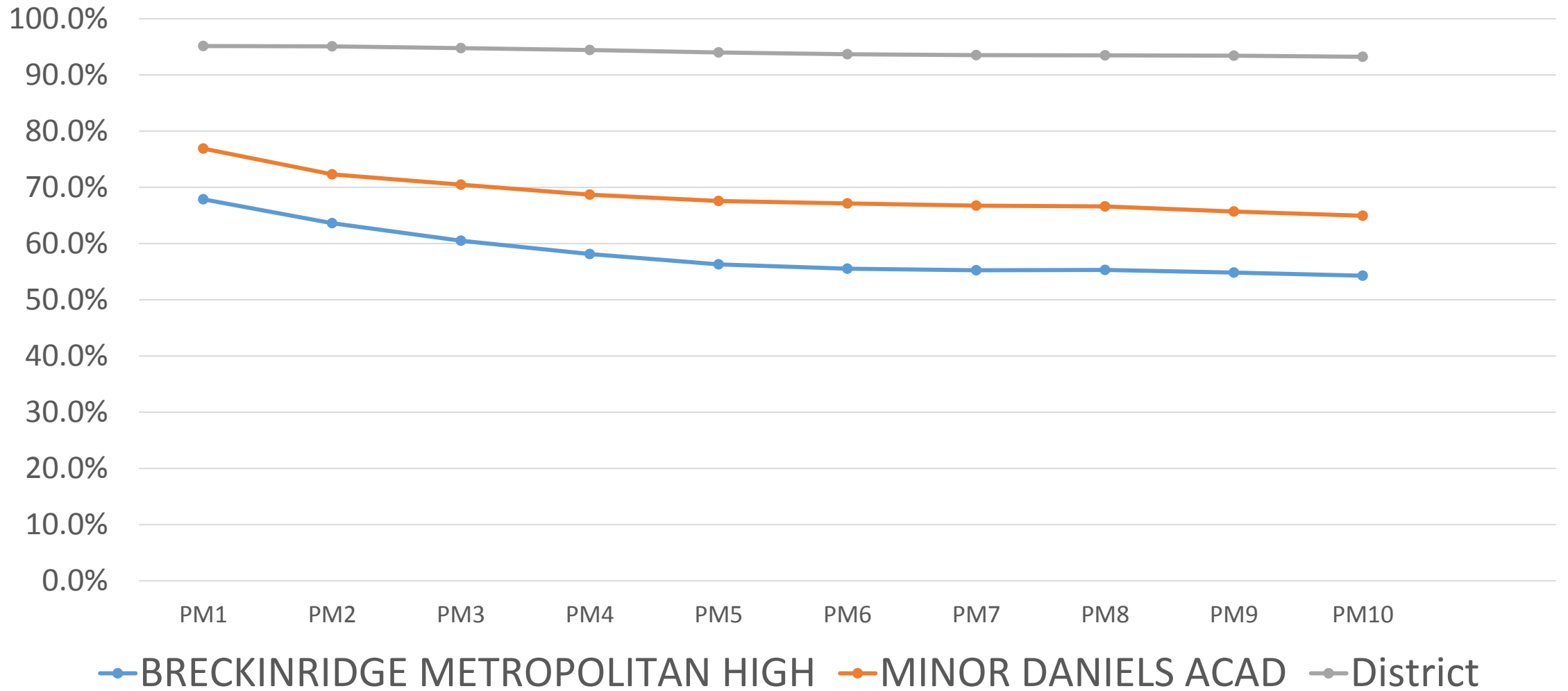
# Student Demographics 2017-2018

|                               | Minor Daniels Academy                                                                           | Breckinridge Metropolitan School                                                                                                                                                 |
|-------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Student Admission</b>      | <ul style="list-style-type: none"> <li>Removed from school for a behavior violation.</li> </ul> | <ul style="list-style-type: none"> <li>About half removed from school for a behavior violation.</li> <li>About half from Juvenile Justice System (85% weapon-related)</li> </ul> |
| <b>Total Enrollment</b>       | 528 unique students<br>Highest enrollment day: 265                                              | 276 unique students<br>Highest enrollment day: 166                                                                                                                               |
| <b>Race</b>                   |                                                                                                 |                                                                                                                                                                                  |
| African American              | 73%                                                                                             | 82%                                                                                                                                                                              |
| White                         | 18%                                                                                             | 12%                                                                                                                                                                              |
| Other                         | 9%                                                                                              | 6%                                                                                                                                                                               |
| <b>Grade Level</b>            | 6 <sup>th</sup> - 12 <sup>th</sup>                                                              | 9 <sup>th</sup> - 12 <sup>th</sup>                                                                                                                                               |
| <b>Self Contained ECE</b>     | 21%                                                                                             | 30%                                                                                                                                                                              |
| <b>Free-Reduced Lunch</b>     | 79%                                                                                             | 64%                                                                                                                                                                              |
| <b>Prior Behavior (Top 3)</b> | School-level referrals                                                                          | School-level referrals                                                                                                                                                           |
| Physical Violence/Assault     | 47%                                                                                             | 40%                                                                                                                                                                              |
| Harassing Communications      | 21%                                                                                             | 24%                                                                                                                                                                              |
| Weapon Possession             | 18%                                                                                             | 16%                                                                                                                                                                              |

|                                    | Minor Daniels Academy | Breckinridge Metropolitan School |
|------------------------------------|-----------------------|----------------------------------|
| <b>Enrollment</b>                  |                       |                                  |
| Less than 30 days                  | 28%                   | 31%                              |
| 31 days – 100 days                 | 48%                   | 34%                              |
| 100+ days                          | 24%                   | 35%                              |
| <b>Average Enrollment</b>          | <b>68 days</b>        | <b>77 days</b>                   |
| <b>Attendance</b>                  |                       |                                  |
| 0 – 50%                            | 19%                   | 40%                              |
| 51 – 100%                          | <b>81%</b>            | <b>60%</b>                       |
| <b>Average POA</b>                 | <b>71%</b>            | <b>56%</b>                       |
| <b>Referrals</b>                   |                       |                                  |
| 0                                  | <b>32%</b>            | <b>24%</b>                       |
| 1 - 5                              | 42%                   | 38%                              |
| 6 - 10                             | 13%                   | 14%                              |
| 11 - 50                            | 13%                   | 20%                              |
| 51+                                |                       | 4%                               |
| <b>Average # of Referrals</b>      | <b>4</b>              | <b>10</b>                        |
| <b>Suspensions</b>                 |                       |                                  |
| 0                                  | <b>62%</b>            | <b>49%</b>                       |
| 1-2                                | 25%                   | 30%                              |
| 3+                                 | 13%                   | 21%                              |
| <b>Average # of Days Suspended</b> | <b>4 days</b>         | <b>4 days</b>                    |

# Enrollment, Attendance, and Behavior

# Attendance by Pupil Month



# Academic Outcomes

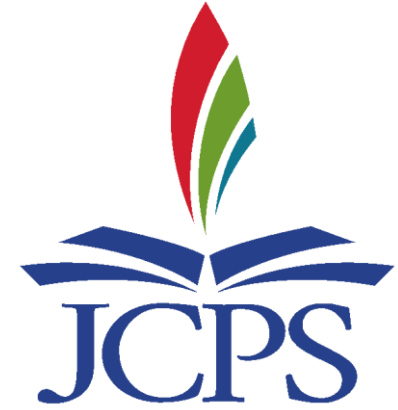
|                          |                             | Minor Daniels Academy           |           | Breckinridge Metropolitan School |           |
|--------------------------|-----------------------------|---------------------------------|-----------|----------------------------------|-----------|
| <b>End Status</b>        |                             |                                 |           |                                  |           |
| Continuation in JCPS     |                             | 85%                             |           | 66%                              |           |
| Graduated                |                             | 63% of 12 <sup>th</sup> graders |           | 72% of 12 <sup>th</sup> graders  |           |
| Moved/other              |                             | 10%                             |           | 13%                              |           |
| Dropout                  |                             | 2%                              |           | 11%                              |           |
| <b>16-17 School Year</b> | <b>KPREP</b>                | Novice                          | Prof/Dist | Novice                           | Prof/Dist |
|                          | KPREP Reading               | 84%                             | 3%        |                                  |           |
|                          | KPREP Math                  | 80%                             | 1%        |                                  |           |
|                          | <b>EOC</b>                  |                                 |           |                                  |           |
|                          | English                     | 69%                             | 13%       | 91%                              | 4%        |
|                          | Algebra                     | 75%                             | 17%       | 91%                              | 0         |
|                          | Biology                     | 88%                             | 0         | 71%                              | 4%        |
|                          | US History                  | 85%                             | 5%        | 74%                              | 5%        |
|                          | <b>College/Career</b>       |                                 |           |                                  |           |
|                          | Met ACT Benchmark           | 0%                              |           | 0%                               |           |
|                          | Met Any Readiness Benchmark | 0%                              |           | 0%                               |           |
|                          | <b>ACT (Average Score)</b>  |                                 |           |                                  |           |
|                          | English                     | 12                              |           | 13                               |           |
|                          | Math                        | 15                              |           | 17                               |           |

## The percentage of students who agreed with Comprehensive School Survey (CSS) items

| CSS Item                                                             | Minor Daniels Academy |                   | Breckinridge<br>Metropolitan School<br>N=66<br>(%) |
|----------------------------------------------------------------------|-----------------------|-------------------|----------------------------------------------------|
|                                                                      | MS<br>N=86<br>(%)     | HS<br>N=85<br>(%) |                                                    |
| I learn interesting and useful things at school.                     | 84                    | 75                | 67                                                 |
| I think school is fun.                                               | 53                    | 43                | 33                                                 |
| I enjoy going to school.                                             | 49                    | 53                | 35                                                 |
| I really like other students in my school.                           | 66                    | 58                | 42                                                 |
| I feel that I belong in my school.                                   | 35                    | 33                | 29                                                 |
| I feel my teachers really care about me.                             | 79                    | 75                | 60                                                 |
| My school provides a caring and supportive environment for students. | 68                    | 77                | 59                                                 |

**Student  
Perception**

# Total Membership and Spending

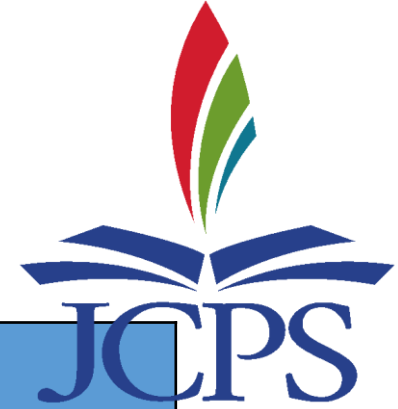


|                    | Minor Daniels Academy | Breckinridge Metropolitan School | District Average |
|--------------------|-----------------------|----------------------------------|------------------|
| Total Membership   | 279                   | 172                              | 96,774           |
| Spending per Pupil | \$49,881              | \$60,236                         | \$13,507         |

Note: 2016-2017 School Report Card data

# Changing Locations

MDA

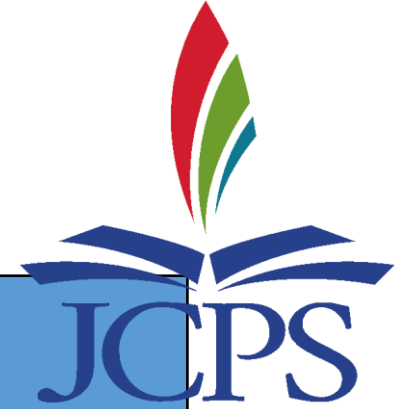


|           | <u>Major Themes from Feedback</u>                                                                                                                                                                     |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plus      | <ul style="list-style-type: none"><li>• Separation of MS and HS</li><li>• Wraparound services</li><li>• CTE programs</li></ul>                                                                        |
| Delta     | <ul style="list-style-type: none"><li>• Transportation: combining students</li><li>• Safety particularly common areas and grounds</li><li>• Managing two different programs in one building</li></ul> |
| Questions | <ul style="list-style-type: none"><li>• Staffing</li><li>• Planning process</li><li>• After school programs</li><li>• Library for MS</li><li>• Enrollment</li></ul>                                   |



# Changing Locations

Breck Metro



|           | <u>Major Themes from Feedback</u>                                                                                                                                                                                                                                                                          |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plus      | <ul style="list-style-type: none"><li>• Expand CTE and Arts offerings</li><li>• Focus on wraparound</li></ul>                                                                                                                                                                                              |
| Delta     | <ul style="list-style-type: none"><li>• Combining with MDA - security concerns (building and community)</li><li>• Combining with MDA - transportation concerns</li><li>• Two different cultures in one building</li><li>• Lack of stability</li><li>• Concern about location of Liberty building</li></ul> |
| Questions | <ul style="list-style-type: none"><li>• Staffing</li><li>• Planning process</li><li>• School naming</li><li>• Enrollment</li></ul>                                                                                                                                                                         |

# Current Recommendations

- Alternative Middle School at MDA site
- Alternative High School at Liberty site
- Liberty relocates to Gilmore Lane
- 3 newly constructed Elementary Schools
- Massive renovation of Academy @ Shawnee
- W.E.B. DuBois at Breckinridge Metro site
- Newly constructed Middle School

