

**Curriculum, Instruction, and Assessment
Board Agenda
Wednesday, January 23, 2019**



PROFESSIONAL LEARNING

- The March professional learning day is a Flex Professional Learning Day. Teachers were required to get 6 hours on their own. If teachers do not have their 24 hours prior to the March PL day, they will be in attendance on that day. Most teachers already have their hours.
- We are in the beginning stages of planning curriculum alignment days at the beginning of the summer, as well as professional learning for next year.

ASSESSMENT

- EL students (English Language Learners) are in the midst of taking the ACCESS assessment. This assessment tests these students ability to understand the English language. The goal is for students to exit the EL program that we offer here through the Co-op.
- Juniors are taking the statewide administration of the ACT on Tuesday, March 12.
- We will be administering the ACT to eligible 9th, 10th, and 12th grade students on April 24 as part of the ACT District Administration

CURRICULUM/INSTRUCTION

- We are currently planning Live Scoring sessions for grades 3 – 8 in reading and math. All ELA teachers throughout the district have scored writing samples from our students and shared strengths and areas of growth with our students.
- First year teachers to Dayton schools have been observing other teachers all year long.
- Principals will begin completing final, full observations on all non-tenured teachers and tenured teachers in their summative year

NEW TEACHERS

- Our sixth new teacher meeting took place on Tuesday, January 8. We discussed The Cycle of Instruction and Mr. Bird came to share Class building activities with the teachers.