

**Breathitt County  
Plus/Delta  
January/February 2018**

**Plus**

1. Strategic Planning to update financial and academic goals began on November 29. 50 plus stakeholders including; students, community leaders, parents, teachers, administrators, Board of Education members, and higher ed partners, participated in updating the goals.
2. The CDIP process was completed through Phase III, and included the involvement of community members, parents, teachers, and administrators.
3. The District Financial audit showed no district findings.
4. Professional development in support of the new curriculum materials for Reading was held on November 6. Professional development in support of the new Math curriculum materials was held on January 2. On those same dates, Social Studies, Science, Performing Arts, and CTE teachers engaged in professional learning focused on curriculum and assessment.
5. Due to the past fiscal responsibility of the district, an additional curriculum specialist position was created and hired. This position enhances district support in ensuring that a rigorous, aligned curriculum is implemented with fidelity to support increased student academic achievement.
6. A special education liaison position was created and hired to support TSI/CSI schools in addressing identified needs within the district.
7. The District Facilities Plan was unanimously approved by the Local Planning Committee and the Board of Education.

**Delta**

1. Data from the universal screener indicates that 44% of students need intervention in Reading and 49% of students need intervention in Math, thus indicating an issue with Core Instruction.
2. The growth factor report shows the decline of 67 students in enrollment.
3. The LBJ Elementary facility is listed as transitional due to the building conditions.
4. Recruiting new, highly qualified, employees, and employee turnover is an ongoing issue.

**Next Steps:**

1. The District is preparing for a diagnostic review (Jan 7-10).
2. The district has purchased curriculum and resource materials for grades K-10 in Math and grades K-12 in ELA with training to support implementation on Nov. 6 and Jan. 2.
3. Implement schedule changes, in grades 7-12, to allow for a team approach and shared responsibility.
4. Conduct a meeting with the architect to explore the future transfer of LBJ Elementary students to the Sebastian Middle School facility, which is currently an unoccupied permanent facility (feasibility study).
5. The communication plan development process is complete and will be presented to the Board of Education.
6. The process for ordering centralized janitorial supplies is being developed, as well as, a cleanliness walkthrough system.