

Breathitt County Schools
January/February, 2019

Action Plan Update

1. Status Update

The Breathitt County Board of Education has worked hard to maintain a 10 to 15% contingency through intentional processes that ensure expenditures are reasonable and necessary. The district has successfully sought multiple grants to support student learning, including: Striving Readers, Novice Reduction, Steele Reese at MRC, New Skills for Youth, with recent additions of the Fresh Fruit and Vegetable, and Gearup.

A 50+ member strategic planning team met to updating the strategic plan, including vision, mission, core values, academic and financial goals. Other topics discussed included improvements to the Communication Plan and Facilities/Technology updates and projects. The updated Strategic Plan will be presented to the Board of Education at the regular January meeting.

The Central Office Leadership team has collaborated to develop an internal/external communication plan. The communication plan was presented at the strategic planning meeting for feedback from additional stakeholder groups and will be presented to the Breathitt County Board of Education in January.

Local BOE approved: extending the contract for School Resource Officer through June 2021, math and english curriculum with training and resource materials, and District Facility Plan - unanimously approved by the Local Planning Committee and the Board of Education.

Central Office administrators met with KDE staff to develop updated 30-60-90 actions plans that target deficiencies from the previous audit findings.

The District/School Improvement Plans are being updated via e Prove. Comprehensive District Improvement Plan will focus on curriculum alignment, communication, and ABRI (Academic and Behavior Response to Intervention).

Curriculum alignment, PLC meetings, Response to Intervention (RTI), and Academic and Behavioral Response to Intervention (ABRI)/Positive Behavioral Interventions and Supports (PBIS) are being implemented in every school.

Training and Meetings: KASA - Mentor Follow Ups, KDE meetings and local board meetings, SBDM visits, School Monitoring Visits, Leadership meetings with principals, principals observations, curriculum presentations, LPC meetings, CTE meetings and budget meetings.

Next Steps:

1. The District is preparing for a diagnostic review (Jan 7-10).
2. The district has purchased curriculum and resource materials for grades K-10 in Math and grades K-12 in ELA with training to support implementation on Nov. 6 and Jan. 2.

3. Implement schedule changes, in grades 7-12, to allow for a team approach and shared responsibility.
4. Conduct a meeting with the architect to explore the future transfer of LBJ Elementary students to the Sebastian Middle School facility, which is currently an unoccupied permanent facility (feasibility study).
5. The communication plan development process is complete and will be presented to the Board of Education.
6. The process for ordering centralized janitorial supplies is being developed, as well as, a cleanliness walkthrough system.

2. Action Strategies Completion

Governance and Operations:

- The Kentucky School Boards Association (KSBA) continues to provide training to the local board of education. Training hours have been communicated to all members.
- The district's 30-60-90 Action Plans are currently being reviewed/updated via Google Docs and include items on: Instructional Management, Career and Technical Education, Special Education, Fiscal Management, Operational Support/Facilities, Food Service, Transportation, Personnel Administration, and Planning.
- State and Federal Reports have been completed.
- Partnership with DJJ to open(revamp) the Breathitt Day Treatment Center.

Instruction:

- Due to the past fiscal responsibility of the district, an additional curriculum specialist position was created and hired by the Board of Education. This additions creates a three-person team to support curriculum and instruction in the district.
- The district has purchased curriculum materials and resources for grades K-10 in Math and grades K-12 in ELA with training to support implementation on Nov. 6 and Jan. 2.
- School and district level staff have been trained in TEDS. School CTE staff collaborated on Nov. 6 and Jan. 2 to create and monitor a plan to address audit findings.
- School and district personnel continue to analyze academic and behavioral data, with the support of ABRI.

Maintenance:

- District Facilities Plan was approved by the Breathitt County Board of Education and has been sent to KDE for review/approval.

Technology:

- The district has completed an upgrade for new network and WIFI equipment.
- All schools have been working on integrating new interactive boards within the classroom as an addition or replacement of existing technology within the classroom.
- Each school has been receiving training on new processes and procedures to reduce down time for repairs on both student and staff equipment. Building capacity with personnel at each school has also been a focus.

3. Action Strategies Deficiencies

Instruction:

- Data from the universal screener indicates that 44% of students need intervention in Reading and 49% of students need intervention in Math, thus indicating an issue with Core Instruction.
- Walkthrough data validates that additional training in several areas is needed for staff in all schools. Planning is in process to address these areas.
- The high school is currently addressing a teacher vacancy in Family Consumer Science.
- Core Instruction (Tier 1), Curriculum realignment in Math (Eureka) and English-Language Arts (Wit & Wisdom), work has started.

Governance/Operations:

- The district communication plan needs to be updated and fully implemented to maximize resources.
- Recruiting and retaining bus drivers.
- The district had a 2017-2018 school year decline in average daily attendance (ADA) of 82 students. Overall, ADA is now a 1628 as opposed to 1710. Eight-year ADA trend data shows a loss of 265 students.

Maintenance:

The District Facilities Plan show \$60 million dollars of need, including maintenance/custodian tools and resources needed to address concerns and to increase efficiency. Current bonding potential is over 10 million dollars.

Technology:

- Technology Plan Committee will be reviewing the technology plan.
- Technology professional development opportunities for staff and students.

4. Action Strategies - Additions

Governance/Operations:

- Strategic Planning meeting is being planned to revise board goals (to include community stakeholders).
- ABRI Team, Principal Meetings, Central Office Leadership Team - dates are planned.
- Action Plans are being reviewed and updated.
- Breakfast participation numbers have increased to 68%.

Instruction:

- Continue the partnership with ABRI to analyze academic and behavioral data and to improve processes for utilizing data for instruction
- Implement schedule changes in grades 7-12 to allow for a team approach and shared responsibility.

Maintenance/Technology:

- New Website and Mobile App - Design Phase
- The Facility and Technology Director continues to work from a 30-60-90 day plan to focus work. Work continues to address known deficiencies of previous audit through a PDSA, each of these to be completed by the end of 18-19 school year. Projects:
 - 1) ATC – (In process)
 - 2) Security Vestibules at BHS. MRC, and HT (Bid accepted)
 - 3) SMS Roof Edge (Bid accepted)
 - 4) HT Chiller replacement (Project complete closing out project)
 - 5) BHS Bleacher replacement (Project complete closing out project)
 - 6) HVAC at Central Office (Project on hold due to cost concerns)