

Christian County Diagnostic Review Update

Dr. Lisa Carroll and Mr. Zachary Hibbs

Backgrounds of ER Staff

- Mr. Zachary Hibbs
- Dr. Lisa Carroll



Needs Assessment

- ER staff- Key Core Work Processes
- Leadership Team
- Findings



Turnaround Planning

- Key Core Work Processes findings led to specific turn around plan goals and activities.

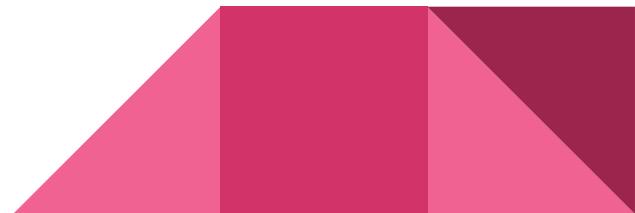


30 Days**60 Days****90 Days**

Environment & Support	<ul style="list-style-type: none">• <i>How does the grading system communicate student learning? (Homework)</i>• <i>Ensuring the school operates under a definition of cultural responsiveness.</i>		<ul style="list-style-type: none">• <i>Systems in place for students to track & evaluate progress</i>• <i>Stakeholders determine best-practice strategies</i>
Standards Curriculum Assessments	<ul style="list-style-type: none">• <i>Standards alignment / Process for learning targets</i>• <i>Ensuring creation of a balanced assessment system.</i>• <i>Ensuring appropriate assessment design</i>	<ul style="list-style-type: none">• <i>Systems for re-adjusting curriculum (based on assessments)</i>• <i>Process for ensuring students understand learning expectations</i>	
Instruction	<ul style="list-style-type: none">• <i>Processes for Tier 1 instruction and assessment</i>• <i>How is learning monitored before, during, and after instruction?</i>	<ul style="list-style-type: none">• <i>Teachers making Learning Targets clear</i>• <i>Ensure teachers determine appropriate high-yield strategies to ensure congruency</i>	<ul style="list-style-type: none">• <i>Feedback given to students on progression</i>
Continuous Improvement	<ul style="list-style-type: none">• <i>Monitoring assessments for congruency</i>• <i>Ensuring teachers use balanced assessments, using specific data points</i>• <i>Leadership analyzes data to identify priorities that impact instruction</i>	<ul style="list-style-type: none">• <i>Monitoring systems for fidelity</i>• <i>Protocol for revising curriculum</i>• <i>Measurement of program effectiveness</i>	<ul style="list-style-type: none">• <i>Leading next-level leaders in use of data</i>• <i>Use of data protocol</i>

Diagnostic Review Overview

- Provided long range overview of the process in November
- Discussed Essential components, surveys, team visits, etc.



DR Preparation

- Met with both principals using a sample schedule and discussed specifics such as teacher, parent, student and staff interviews, schedules needed and materials the Advance-Ed team leads will need.
- Technology was discussed on organizing and storing evidence.



Evidence Gathering

- Met with both principals in early January and discussed evidence that would need to be collected and provided for the team.
- Technology-Google Folders.



Standards Explanation

- MLK administrative staff was provided an in depth session that provided specific meanings of the standards criteria and specific pieces needed for collection.



Advance-ED Communication

- Both principals/teams will have a conference call tomorrow:
- Freedom Elementary-10:00 AM
- MLK Elementary-12:00 PM
- ER staff will attend each of these.



Current Work

- Tracking survey data.
- Assisting with evidence collection.
- Assisting with technology.



Questions?

