

BCPS Field Trip Request ID # 9272

Trip Request By

Trip Name

Trip Date

Approx. Pick-up Time

Return Date

Approx. Return Time

Class/Group

Student Count

Chaperone Count

Number of Vans/Buses

Common Carrier

Cost to Students

How will you pay for students who cannot afford the fee?

Place of Departure

Name:

Address:

City:

State: KY

Destination

Name:

Address:

City:

State: OH

Lesson Plans

Core Content Addressed:

SS-8-5.2.4 - Students will describe the political, social, economic and cultural differences (e.g., slavery, tariffs, industrialism vs. agrarianism, federal vs. states' rights) among sections of the U.S. and explain how these differences resulted in the American Civil War.

SS-8-2.3.1 - Students will explain how conflict and competition (e.g., political, economic, religious, ethnic) occurred among individuals and groups in the United States prior to Reconstruction.

SS-8-5.1.1 - Students will use a variety of tools (e.g., primary and secondary sources) to describe and explain historical events and conditions and to analyze the perspectives of different individuals and

groups (e.g., gender, race, region, ethnic group, age, economic status, religion, political group) in U.S. history prior to Reconstruction.

This field trip will provide students with a variety of new experiences that cannot be achieved in the classroom. This museum provides a wealth of primary and secondary sources that will further the education and understanding of my students with their learning about the many aspects of slavery. Their visit will be a guided tour with docents providing additional instruction and explanation of events related to this time period of American history. Students will be exposed to images and information that will increase the value of their education in a way that no textbook, activity, or video will ever do.

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