

BCPS Field Trip Request ID # 9271

Trip Request By Sarah Whittaker - LJES
Trip Name 2nd Grade, KY Down Under
Trip Date 04-26-2019
Approx. Pick-up Time 9:15AM
Return Date 04-26-2019
Approx. Return Time 3:00PM
Class/Group Second Grade
Student Count 81
Chaperone Count 8
Number of Vans/Buses 2
Common Carrier Miller Transportation
Cost to Students 17
How will you pay for students who cannot afford the fee?

FRC

Place of Departure

Name: Lebanon Junction Elementary School
Address: 10920 South Preston Highway
City: Lebanon Junction
State: KY

Destination

Name: Kentucky Down Under
Address: 3700 L and N Turnpike Rd
City: Horse Cave
State: KY

Lesson Plans

Field Trip- Kentucky Down Under

2-LS4-1 Interdependent Relationships in Ecosystems

Make observations of plants and animals to compare the diversity of the life in different habitats.

Science lesson before we go:

Mini-Lesson:

We will read the book Animals in Winter, by Henrietta Bancroft. This book will discuss how animals adapt to their surroundings. It will discuss the habitat and how animals change to adapt to the seasons.

We will also build schema by briefing looking through the book Birds Build Nests, and Ducks Don't Get Wet, by Augusta Goldin.

Work Time:

The teacher will read the field trip description and show the Kentucky Down Under Website on the active board. Students will visit the following sites.

- **Woolshed Program**
- **Outback Walkabout**
- **Walk-In Aviaries**
- <http://www.kentuckydownunder.com> - this link shows pictures of students on field trips

Students will fill out the before section of their Field Trip Reflection. They will answer the following questions:

- I wonder ifâ€¦ |
- I can't wait to seeâ€¦ |
- I think I willâ€¦ |
- I hope I â€¦ |

Debrief:

- Have students share out what they are excited about.
- Go over field trip expectations and answer any questions regarding the trip tomorrow.

While we are there:

Students will be participating in engaging activities at the following sites:

- **Woolshed Program** – The audience is invited to participate in daily chores. Plus get to see our herding dogs hard at work! *Time required:*
- **Outback Walkabout** – Visitors stroll through an open field where kangaroos and emus roam freely. Interpreters discuss the animals' habits and habitats, and adaptations.
- **Walk-In Aviaries** - You are provided a cup of nectar to feed colorful Lorikeets in Land of Lories.

When we return:

We will get back to school at 1:45 on the day of field trip. Immediately following their return students will fill out the after portion of their reflection. They will answer the following questions:

- I learned – |
- Something I will never forget – |
- My favorite activity was – |
- If I get to visit again – |

Students will share their observations with a partner.

On the following school day for morning work:

Students will write a persuasive paragraph, discussing details why their class should also take a field trip to Kentucky Down Under.

On the following day in science:

Students will turn their experiences into a creative habitat booklet (foldable), illustrating and describing the habitats observed at Kentucky Down Under. Students will compare the diverse life forms observed there with diverse forms of life previously studied in other habitats.

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