

# **BCPS Field Trip Request ID # 9270**

Trip Request By

Trip Name

Trip Date

Approx. Pick-up Time

Return Date

Approx. Return Time

Class/Group

Student Count

Chaperone Count

Number of Vans/Buses

Common Carrier

Cost to Students

How will you pay for students who cannot afford the fee?

This is an optional opportunity for students to have more hands-on learning during their free time. All travelers are provided a Go-Fund-Me

## **Place of Departure**

Name:

Address:

City:

State: KY

## **Destination**

Name:

Address:

City:

State: KY

## **Lesson Plans**

It is worth noting that this trip is the same trip that Bullitt East is doing. With the exception of the first day, the entire trip will be during Spring Break and therefore students will only miss one day of instruction. Teachers will be given two months of advanced notice so accommodations can be made and students can complete all tasks prior to departure. They WILL return from Spring Break having learned considerably more than many of their classmates in regards to materials with their pathway, with general classwork as well as the world outside of Bullitt County.

Day One:

Fly from Louisville, KY to Barcelona, Spain

#### Day Two - Four:

We will be exploring the culture and history of Barcelona, Spain. After meeting our tour director, we will have a guided bus tour of the city, where students will explore La Sagrada Família to learn how the history of the country was influenced by religion as well as the lasting impact it has on their culture. We will then meet with a local tour guide to visit the Gothic Quarter to see first hand the influence of Roman expansion as well as how different cultures adapt and change a place. Afterwards we will visit Park Güell to see the work of famous architect Antonio Gaudí and see both modern construction matters as well as discuss the line between art and function. Next the group will go to Montjuïc to see the site of Olympic Games. During these three days we will also explore Las Ramblas where students can explore the trends and styles of Spanish culture, and we will also attend an evening performance of flamenco dancing so students interested in the performance arts can see a little of the Spanish style. During this time in Spain students will have an opportunity to try what they have learned in Spanish class by talking with the locals and applying their knowledge to basic tasks like asking for directions or ordering food, all while being supervised and helped by both Ms. Anderson and myself as well as our tour director and local guides.

#### Day Five:

We will travel from Spain to France, specifically the French Riviera and Nice. In addition to giving students a chance to relax and recharge, they will be able to see the geographical layout of the country and how it compares to Kentucky as well as how something as mundane as travel differs from what students are used to at home.

#### Day Six:

We will have a tour of Nice to visit (amongst other things) the Vieille Ville and Promenade des Anglais. While exploring the town of Nice, students will be able to draw comparisons and contrasts, not only between what daily life is like between those in Kentucky and those in France (Nice and Louisville are of comparable size), but also between different countries. This will allow students to discuss and explore why those differences occurred as well as their own personal preferences for after high school.

We will also explore the town of Saint-Paul de Vence. This medieval town with a population roughly a third of Shepherdsville is a popular place for photography and will allow students an opportunity to apply what they have learned of composition in their art classes.

#### Day Seven:

On this day we will visit a French perfume factory to learn about how the perfume industry has become a part of the French culture as well as a profitable business. For those students in the business pathway (or considering this pathway) they will see how this unique business has become both extremely profitable as well as a cultural icon.

We will also take a tour of Monaco to see the Prince's Palace, Monaco Cathedral and Monte Carlo. There students will learn how the country built itself from a struggling nation to an independent and wealthy one, so they can understand the requirements of a country better and apply that knowledge to what they are learning in their history classes.

#### Day Eight:

On this last full day we will explore via train Cinque Terre (five small towns in Northern Italy). Students will both compare and contrast Italian small town life with themselves as well as French, as well as learn about how these small towns have marketed themselves to be a financial success and support the business pathway students drawing the connection with materials covered in class.

Day Nine:

Fly from Mila, Italy to Louisville, KY.

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