

Continuous Improvement Plan

Woodford County Middle School

Vision

To inspire generations of life-long learners who positively impact their community and world.

Mission

Supporting, preparing, and growing students toward a successful future.

Beliefs

Woodford County Middle School believes that clear communication and values allows for a consistent manner in which all individuals in the school work together to meet the needs of our students. This consistency makes Woodford County Middle School a great place for adults and students to learn in.

Personalized Learning

Objectives

- Provide students with real-world learning experiences in all subject areas.

Critical Initiatives

- Invest in curriculum/materials aligned with instructional practices that promote connection between standards learned and real life experiences.
- Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.

Key Measures

- Classroom Observations
- Student Products
- Hess's Matrix

Professional Development

Objectives

- Provide all staff members with authentic and engaging professional development.

Critical Initiatives

- Conduct leadership studies to identify possible programs for staff.
- Implement a staff need survey to guide the professional development offerings.

Key Measures

- Amount of teacher retention.
- More differentiated professional development.
- Completed professional development opportunities.

Community Engagement

Objectives

- Increase community engagement by providing opportunities for students, parent and staff interaction.

Critical Initiatives

- Conduct audit of community engagement.
- Develop a specific plan to encourage increased community involvement.
- Develop and implement strategic partnership plan.

Key Measures

- Analysis of audit data
- Amount of community involvement in classrooms.
- Measure the amount of input from all stakeholders.

| Key Measures | Key Measures | Key Measures |
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| <ul style="list-style-type: none"> • Curriculum/Supply Inventory • Needs assessment for teachers • State Accountability Data • Professional Development Plan | <ul style="list-style-type: none"> • Classroom observations | <ul style="list-style-type: none"> • Product/activity output from classrooms. |