2019 Comprehensive School Improvement Plan Southside Elementary School

Southside Elementary School

Vision

Challenge every student every day.

Mission

Work together through a partnership of school, home, and community to help all students develop to their full potential

Beliefs

We believe in high student engagement, excellent communication, and maintaining a safe school environment, respect and responsibility toward school and community.

Learning Environment

Objectives

- Provide more engaging and challenging classroom activities.

Critical Initiatives

- Provide professional learning and coaching on structures that maximize student achievement.
- Invest in materials/resources for higher-order classroom activities.
- Develop a plan for writing that includes common language, ensures high frequency of writing opportunities, and promotes writing to demonstrate knowledge

Key Measures

- Classroom observations; PLC exit tickets
- State achievement data

Prof Learning Communities

Objectives

- We need to increase teacher leadership and professional learning opportunities.

Critical Initiatives

- Conduct surveys on areas for potential teacher leadership
- Increase opportunities for professional learning communities.
- Foster a team of teacher mentors and trainers

Key Measures

- Participation rates in surveys
- PLC exit tickets

Interventions and Support

Objectives

- Provide supports for Tier 2 and Tier 3 supports for programs to operate with fidelity.

Critical Initiatives

- Develop an exhaustive list of Tier 2 and Tier3 resources, timelines, and expectations
- Develop a school-level Intervention Team and a schedule for monitoring meetings.
- Refine school and intervention schedules to reflect the vision of the MTSS program.

Key Measures

- Staff survey results
- RTI observations and walkthroughs

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Key Measures	Key Measures	Key Measures
• School PD plan • Classroom observations; staff and student surveys • classroom observations; surveys; formatives	• PLC survey results • Participation in mentoring programs	• Intervention team surveys • RTI group progress monitoring • Staff surveys • RTI group observations • School/Intervention block schedules

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