

18-19 CSIP

Simmons Elementary School

<div>Vision</div> <div> <p>Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.</p> </div>	<div>Mission</div> <div> <p>To empower every child to be respectful, responsible, and do their best at all times.</p> </div>	<div>Beliefs</div> <div> <p>Every child. Every day.</p> </div>
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Authentic Learning	Emotional Regulation	Engaging Learning
<div>Objectives</div> <div> <ul style="list-style-type: none"> Provide authentic learning opportunities & problem solving experiences in Literacy & Math. </div>	<div>Objectives</div> <div> <ul style="list-style-type: none"> Provide strong PBIS framework to meet Social Emotional Learning needs of all students. </div>	<div>Objectives</div> <div> <ul style="list-style-type: none"> Provide engaging experiences that keep students interested & have ownership of their learning. </div>
<div>Critical Initiatives</div> <div> <ul style="list-style-type: none"> Revisit curriculum maps to revise/review essential standards, and to identify concepts & skills to include learning progressions and learning intentions. Provide Professional Development to allow teachers to design learning intentions and success criteria for given standards. Design authentic assessments that measure application of knowledge while using essential standards. Provide time for teachers to develop exemplars and rubrics for showing mastery. Teachers design meaningful learning experiences that allow students to apply knowledge through engaging learning experiences. </div>	<div>Critical Initiatives</div> <div> <ul style="list-style-type: none"> Provide SEL curriculum and pacing guide for teachers K - 5. Provide dedicated time in master schedule for Character Education. Provide authentic opportunities for students to practice,relearn, &apply SEL curriculum to real life opportunities. Monitor and formatively assess SEL progress of students. </div>	<div>Critical Initiatives</div> <div> <ul style="list-style-type: none"> Provide continued Professional Development and coaching opportunities for Cooperative Learning. Provide feedback through coaching and walk-through observations in order to support engaging learning structures across the curriculum. Design opportunities for students to apply standard mastery and allow choice in the demonstration of this mastery. Design structure for students to develop, monitor and goal set for their own learning. </div>

Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Teachers consistently and methodically use assessment data to drive instruction. 		
Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> Walkthroughs & Observations Common learning intentions and success criteria Learning Intentions Map for Literacy & Math by GL Walkthrough & observation Conversations with students about their learning Working doc of Lrng Int entions & Success Criteria Improved formative and summative assessments Data analysis Rubrics and Exemplars Student products PIES/Walkthrough Observations Data based decision making Standard application and mastery is evident 	<ul style="list-style-type: none"> Decreased Office Discipline Referrals Consistent teaching of Social Emotional Learning Student application of SEL lessons K - 5 Walkthroughs and observations Increased positive student interactions Decreased Office Discipline Referrals Classroom ability to apply SEL lessons Individual ability to apply SEL lessons 	<ul style="list-style-type: none"> PIES observations Increased frequency of Cooperative Learning Observations showing Cooperative Learning PLC Conversations & Monitoring Log Peers coaching each other and providing feedback Teachers applying feedback to impact instruction Teacher Questioning Amount of student led conversation Learning Opportunity variety Frequent use of rubric by students and teachers Frequent use of rubrics by students and teachers. Student data notebooks Student goal setting and monitoring