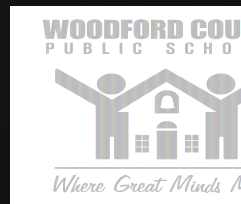


WOODFORD COUNTY SCHOOL INSTRUCTIONAL UPDATE

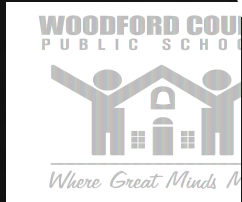


JANUARY 22, 2019





WOODFORD COUNTY SCHOOLS 2019/ COMPREHENSIVE DISTRICT IMPROVEMENT PLAN



Comprehensive District Improvement Plan Woodford County Schools

Woodford County

Vision

"The Woodford Way" is a system the community takes pride in, and an environment of excellence for students to learn in.

Mission

Provide, promote, and prepare students to strive for excellence.

Beliefs

- Expecting continuous individual & collective growth
- Serving the academic, social, emotional, & physical needs of every child
- Valuing, empowering, supporting & celebrating all stakeholders
- Making decisions with high levels of integrity & in the best interest of students
- Collaborating to maximize success

Facilities

Objectives

- Provide facilities that allow teaching and learning to match local college and career needs.

Critical Initiatives

- Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.
- Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.
- Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.
- Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.

Support Services

Objectives

- Create and improve a system of student supports to reduce and eliminate barriers for learning.

Critical Initiatives

- Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.
- Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.
- Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

Recruit & Retain

Objectives

- Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Critical Initiatives

- Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.
- Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.
- Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.
- Employ a diverse teaching staff that matches the diversity of the students which the district serves.

Technology

Objectives

- Utilize technological resources to improve the teaching, learning, and opportunity for students.

Critical Initiatives

- Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.
- Ensure all students have the foundational skills needed to learn and communicate with technology.





| Support Services |
|--|
| |
| Objectives |
| <ul style="list-style-type: none">• Create and improve a system of student supports to reduce and eliminate barriers for learning. |
| Critical Initiatives |
| <ul style="list-style-type: none">• Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.• Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.• Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals. |

Activity

Special Education Facilitated Self-Assessment

Person responsible: Tracey Francis

Required Resources:

Financial Resource: \$5000.00

Other Resource:

Activity Measure(s)

Utilization of outside consultant(s) to facilitate and advise on a district self-assessment of special education service delivery to lead to the creation of a multi-year improvement plan that increases the achievement of students with an Individualized Education Plan.

Activity

Cross-Agency Community Partnership.

Person responsible: JAN SELLERS

Required Resources:

Financial Resource: \$40000.00

Other Resource:

Activity Measure(s)

Establish and communicate partnerships between student and family support agencies across the community. This map should describe where and how to access agencies inside and outside the district to support families. A developed and communicated map and structure for sustainability should result.



UPDATES TO BOARD

JANUARY

FEBRUARY

MAY

AUGUST

NOVEMBER



Recruit & Retain

Objectives

- Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Critical Initiatives

- Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.
- Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.
- Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.
- Employ a diverse teaching staff that matches the diversity of the students which the district serves.

Activity

Retention for Recruitment

Person responsible: Garett Wells

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Utilize employee feedback to create a retention strategy that communicates respect for the time and services of current staff which can be utilized to recruit potential teachers for the future.

Activity

Intentional Recruitment

Person responsible: Garett Wells

Required Resources:

Financial Resource: \$10000.00

Other Resource: Director of Staff and Student

Activity Measure(s)

Expand recruitment area and/or create clear incentive programs to recruit and develop minority candidates for all positions in Woodford County.



UPDATES TO BOARD

JANUARY

APRIL

JULY

OCTOBER

NOVEMBER



| Technology |
|---|
| Objectives |
| <ul style="list-style-type: none"> Utilize technological resources to improve the teaching, learning, and opportunity for students. |
| Critical Initiatives |
| <ul style="list-style-type: none"> Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration. Ensure all students have the foundational skills needed to learn and communicate with technology. |

Activity

Technology Skills Curriculum

Person responsible: Jimmy Brehm

Required Resources:

Financial Resource: \$10000.00

Other Resource: In-Kind time of technology staff

Activity Measure(s)

Creation of a clearly communicated scope and sequence of technology skills to be mastered at each grade level K-5 and a plan for implementation in schools.

Activity

Technology Professional Development Plan

Person responsible: Martha Jones

Required Resources:

Financial Resource: \$10000.00

Other Resource: Technology Staff Support

Activity Measure(s)

Created and communicate a plan to ensure all staff members are trained in the best practice use of technology that takes full advantage of the 1:1 device initiative.



UPDATES TO BOARD

JANUARY

MARCH

JUNE

SEPTEMBER

NOVEMBER



| Facilities |
|---|
| Objectives <ul style="list-style-type: none"> • Provide facilities that allow teaching and learning to match local college and career needs. |
| Critical Initiatives <ul style="list-style-type: none"> • Provide a physical location to allow for "One Stop" access to community and school support needs for families and students. • Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community. • Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness. • Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest. |

Activity

Created & Communicate Facility Path Forward

Person responsible: Amy Smith

Required Resources:

Financial Resource: \$10000.00

Other Resource:

Activity Measure(s)

A plan forward, supported by the Woodford County Board of Education, should be created and communicated. This plan should be developed in collaboration with all stakeholders and address the expressed facility needs in the District Facility Plan and in the District Improvement Plan

UPDATES TO BOARD

JANUARY
MARCH
JUNE
SEPTEMBER
NOVEMBER

