
Striving Readers Comprehensive Literacy Grant

January 2019

Vision: Transform the educational environment to meet the ongoing literacy demands of the 21st century so that all students are engaged in high quality, equitable literacy education and are prepared for community and global responsibilities.

Christian County Public Schools Striving Readers Comprehensive Literacy

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Project Inputs

Christian County

- Christian County Schools
- Christian County District Literacy Team (DLT)
- Community Literacy Team

Christian County SRCL Partners

Pre-K

Crofton, Indian Hills, Freedom, Sinking Fork, MLK, Jr., and Pembroke Elementary Schools

Daycare

Small Heart Daycare
Small Steps of Faith
Shepherd's Little Lamb
The Children's Academy
Kidz Academy
New Life Ministries
Let's Go Play
A Place to Grow
A Little Miracle

Community Partners

Boys and Girls Club
Imagination Library
Christian County Literacy Council
Christian County Public Library

Strategies	Participants
April 2018 Establish DLT/SLT Conduct PERKS Reviews	6 teams established 60 stakeholders involved School needs identified
May/June 2018 Design and refine Literacy Plans	DLT/SLT Develop Literacy Plans to address school wide needs; refine based on KDE input
July 2018, July 2019, July 2020 Summer Professional Learning	30% year one, 60% year two, 100% final
SRCL Kick-Off Conference July 17, 2018	DLT/SLT Members
Early Childhood Literacy Academy and Coaching 2 Face-to-Face Trainings (Sept. 14/April 12, 2019)	10 Preschool Teachers 12 Daycare Teachers
Literacy Design Collaborative Coaches Training	8 virtual sessions/4 Face-to-Face 1 teacher per school and district instructional staff
LDC Learn	1 Face-to-Face Training in district/6 virtual sessions 60 teachers
Ky. Literacy Interventions Program (KLIP) Aug. 27-29	Middle/High Schools 20 teachers
Fall 2018/2019 School Leadership Literacy Retreat	50 DLT/SLT Members
Fall 2018	Library Network established with community partners
June 2019 August 2019 – May 2020	250 teachers: P-12 District Literacy Conference Full Implementation of Literacy Plans
September 2019-May 2020	Early Learning Literacy Academy, LDC, KLIP, phonics professional learning and implementation continues; Instructional Rounds conducted
Spring 2019 and 2020 Implementation Check	Data Analysis at all sites (DLT/SLT Members) Review of School Literacy Plans
Summer 2019 and 2020 Summer Institutes Summer + 2020	DLT/SLT Members Pre-school and Daycare Teachers Sustained and Learned

Project Outputs

Products

School/District Literacy Teams
School/District Literacy Plans
Systems wide literacy framework implemented with fidelity (LDC, KLIP, Early Learning Literacy, Writing Plans)
Systematic and Systemic Data Analysis
Protocols Monitored Consistently
Daycare/Pre-K Partnerships
PERKS Analysis
Stakeholder Surveys

Formative Measures

District Monitoring through walk-through documentation, Teacher Learning Checks (Workshop Evaluations) , Professional Learning Logs, Lesson Study Reflections, Lesson Plan Review, Learning Environment Checks, Teacher and Principal Interviews, Student Work Samples, PDSA/PLC minutes, Common Assessment Results, Budget Reviews

Annual Summative

Brigance
State and National Assessments
District Common Assessments (BAS/DSA)
Pre/Post Teacher, Student, Administrator Surveys

Goals/Objectives

Goal 1:

All young children are ready to read

Significant gains in oral language skills
Increased K-readiness rates
Increased self-efficacy of early care/early learning providers

Goal 2:

All elementary students are excellent readers

Increased numbers of students who meet proficiency
Decreased numbers of students who are Novice (lowest level)
Greater gains in participating students are compared to non-participating students
Increased self-efficacy of participating teachers

Goal 3:

All MS and HS students are reading to learn (cross-content)

Increased # of MS students at Proficient (reading)
Decreased # of MS students at Novice (reading)
Increased # of HS students meeting state and/or national benchmark in reading/LA
Increased # of MS and HS students at increased levels across content areas
Increased self-efficacy of participating teachers

Outcomes

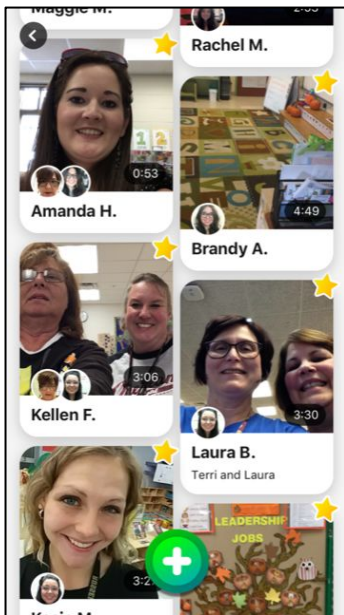
8500 children and students participating – 14 sites – 200 teachers – Plan Development – Systems Established – Frameworks Implemented with Fidelity – Teacher Efficacy Increased – Sustainability Enabled

Striving Readers Comprehensive Literacy Grant - Early Childhood Update

Early Childhood Literacy Academy

(preschool and
daycares)

- Monthly
Online
Support:
FlipGrid
- Continues all
school year



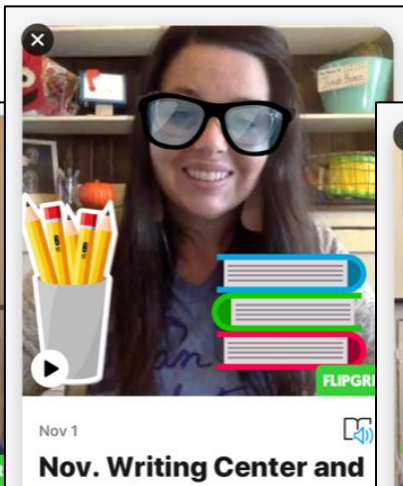
Oct 1

Oct: Lit. Rich & Book Nook

Step 1: Watch Allison's intro video. (Right next to the directions!) Open your red lit. surprise package!

Step 2: Take some time in your classroom, look for examples of a Lit. Rich environment. (Ex. sign-ins, schedule, labels,)

Step 3: Think about your book nook, how is it



Nov 1

Nov. Writing Center and Beyond

Step 1: Watch Allison's intro video. (Right next to the directions!) Open your red lit. surprise package!

Step 2: Read Chapter 8 and take some time to reflect and enrich your writing center.

Step 3: Read Chapter 9. Think about other centers in your room, reflecting on how they



Dec 1

Dec. Phonological Awareness

Step 1: Watch Allison's intro video. (Right next to the directions!) Open your red lit. surprise package!

Step 2: Read Chapter 5 and take some time to reflect on the phonological awareness opportunities your children have in your classroom.

SRCL Update

Daycare Literacy Coaching - TRIS Certified Coach meets twice monthly face-to-face as well as virtual communication

Small Heart Daycare, Kidz Academy, New Life Ministries, Let's Go Play, A Place to Grow

- Provides support for Early Childhood Literacy Academy monthly goals
- Assists with literate environment and instructional capacity needs
- Provides TRIS training credit hours to daycares

Model School - Freedom Elementary: Preschool Literacy Coaching

- Teacher leadership extended to all preschool teachers at regular meetings
- Provides support for Early Childhood Literacy Academy monthly goals
- Assists with literate environment and instructional capacity needs
- Provides TRIS training credit hours

SRCL Update

- **Science Leveled Readers** for all Elementary Schools - delivered 1st week of November
- **Phonics Showcase:** November 27, 2018
 - Vendors presented phonics programs to K-3 teachers
 - Each school submitted a vote for their vendor choice
 - Allows for consistent practice throughout the district
 - Implementation next fall
- **Infant and Toddler Literacy Time Series** (Birth to 5) - Videos featuring Community Leaders reading Imagination Library Book of the Month with literacy tips
 - Provided to daycares and preschools
 - Imagination Library books will be given to providers to accompany the videos

SRCL Update

Community Literacy Team: November 8, 2018 @ 3:30 p.m.

- School Librarians and Community Providers - “How can we make our community literacy rich?”
 - Focus for November/December: Parent resources for early childhood literacy
 - Dissemination to healthcare providers, nurseries, and other community providers

Preschool Curriculum Materials

- State-approved curriculum options considered
- Consistency in practice across the district