# August - December 2018 Discipline Data

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#### Introduction Discipline Data

- Comparison Review August-December 2017 vs August-December 2018
- Highest Infractions
- In-School Suspension (ISS) & In-School Placement(ISP)
- Out of School Suspension Data
- 2014-2015 to 2017-2018 Year End Graphed Data
- August-December 2018-2019 Graphed Data

### **Highest Infractions**

| Disruptive Behavior         | 1,179 | 28.60% |
|-----------------------------|-------|--------|
| Profanity/Vulgarity         | 488   | 11.80  |
| Failure to Follow Directive | 470   | 11.40% |
| Hitting/Kicking/Biting      | 254   | 6.20%  |
| Disrespectful Behavior      | 250   | 6.10%  |
| Skipping Class              | 225   | 5.50%  |
| Fighting-Student to Student | 154   | 3.70%  |
| Bus Rule Violation          | 136   | 3.30%  |
| Inappropriate Contact       | 134   | 3.30%  |
| Disorderly Conduct          | 105   | 2.50%  |
| Tardy to Class              | 100   | 2.40%  |
|                             |       |        |

#### In School Suspension and/or ISP

614 African American students have gone to ISS and/or ISP

Total number of days assigned = 1,959 assigned instructional days

Average number of days per student = 3.19

343 Caucasian students have gone to ISS and/or ISP

Total number of days assigned = 962 assigned instructional days

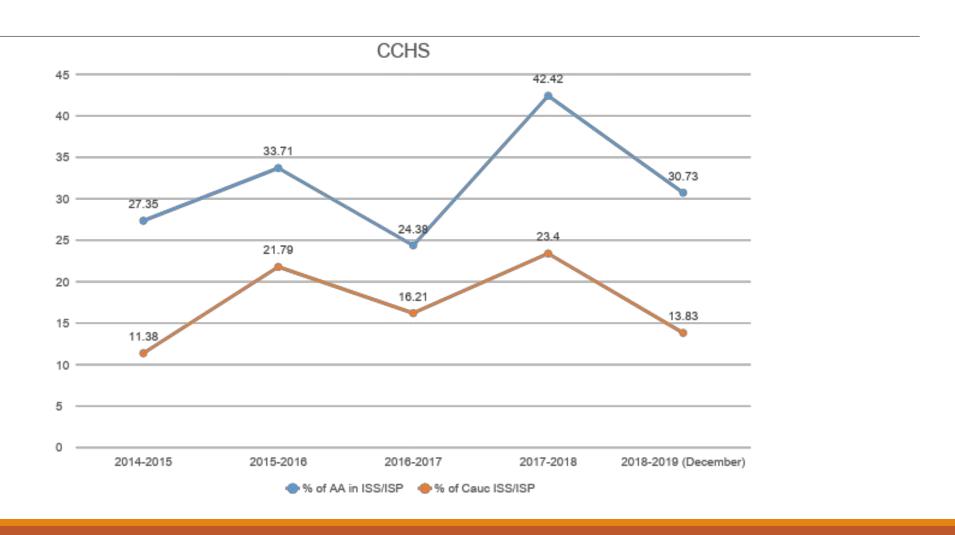
Average number of days per student = 2.80

Total number of assigned instructional days for both AA and Cauc = 2,921

#### Percentage of Students in ISS/ISP (District)

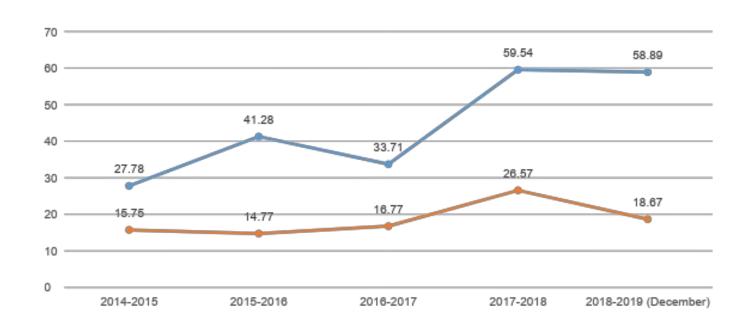


# In School Suspension and/or ISP – Christian County High School

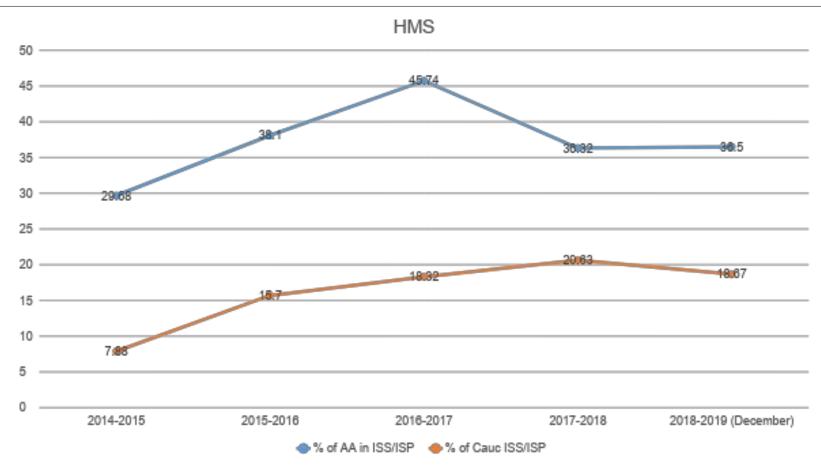


# In School Suspension and/or ISP-Hopkinsville High School

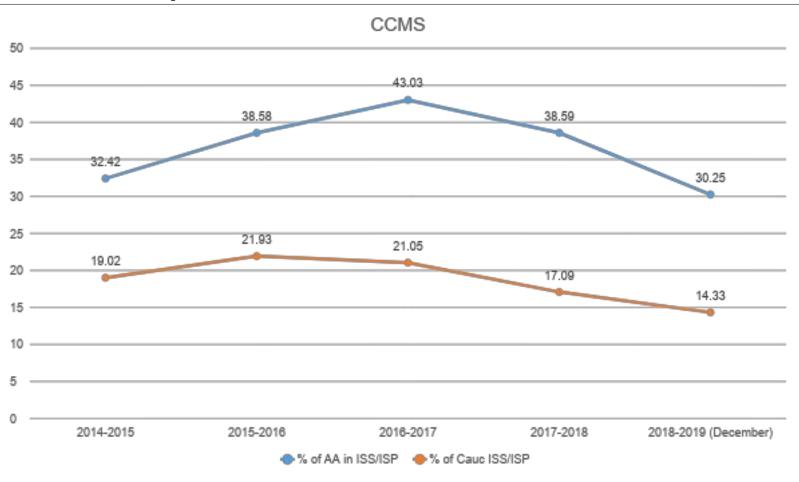
HHS



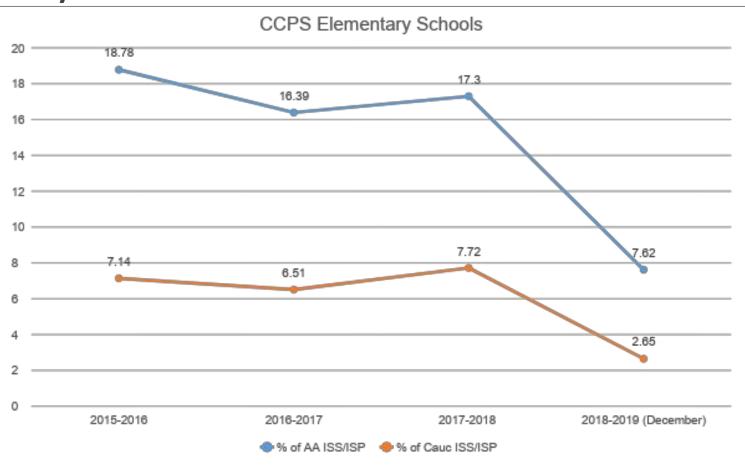
# In School Suspension and/or ISP - Hopkinsville Middle School



# In School Suspension and/or ISP - Christian County Middle School



# In School Suspension and/or ISP - Elementary Schools



#### Out of School Suspension

164 African American students were suspended

Total number of suspension days = 325 instructional days

Average number of days per students = 1.98

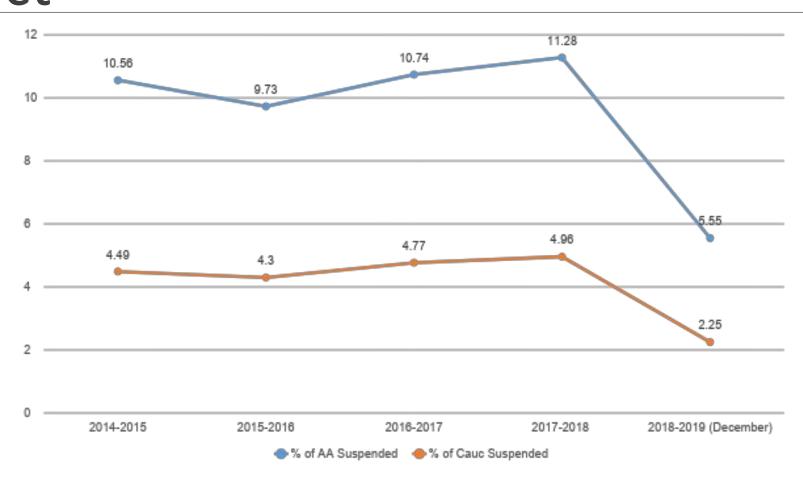
101 Caucasian students were suspended

Total number of suspension days = 288 instructional days

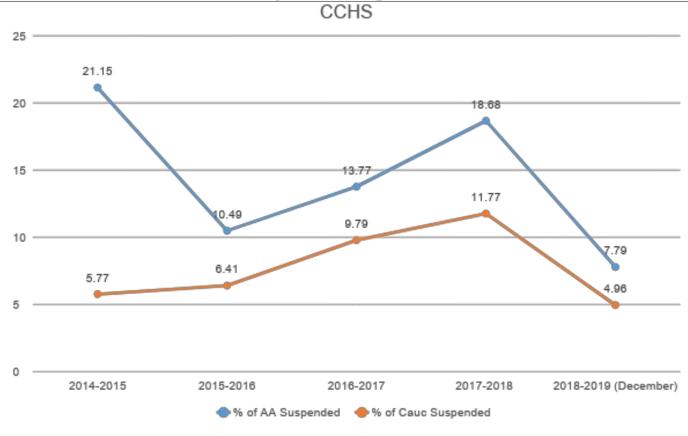
Average number of days per student = 2.85

Total number of instructional days lost for both AA and Cauc = 613

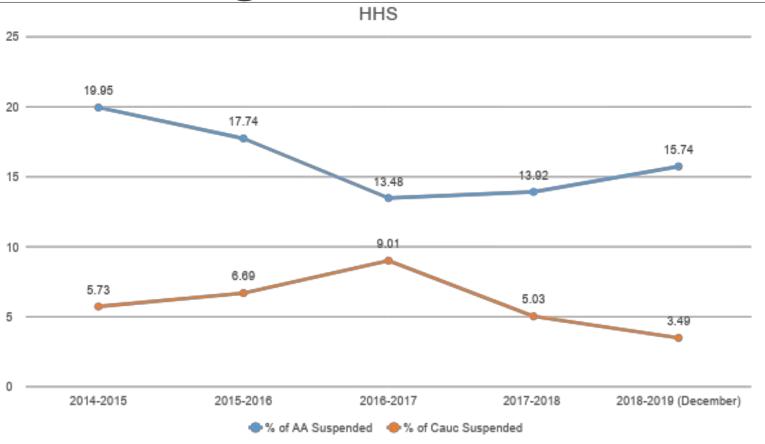
# Percentage of Students Suspended - District



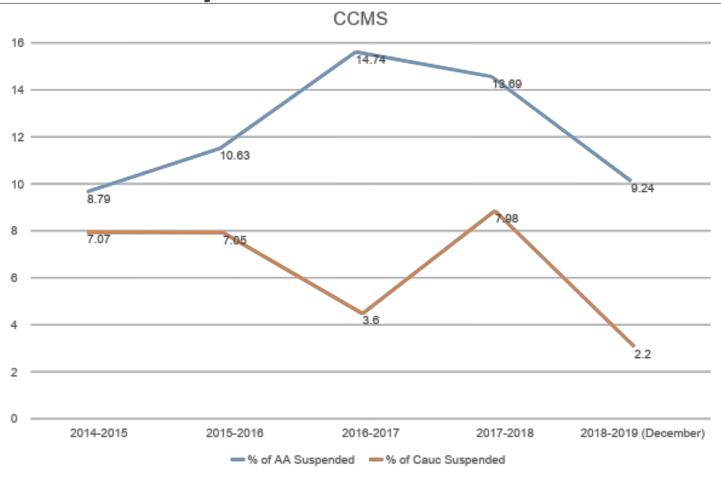
### Out of School Suspension -Christian County High School



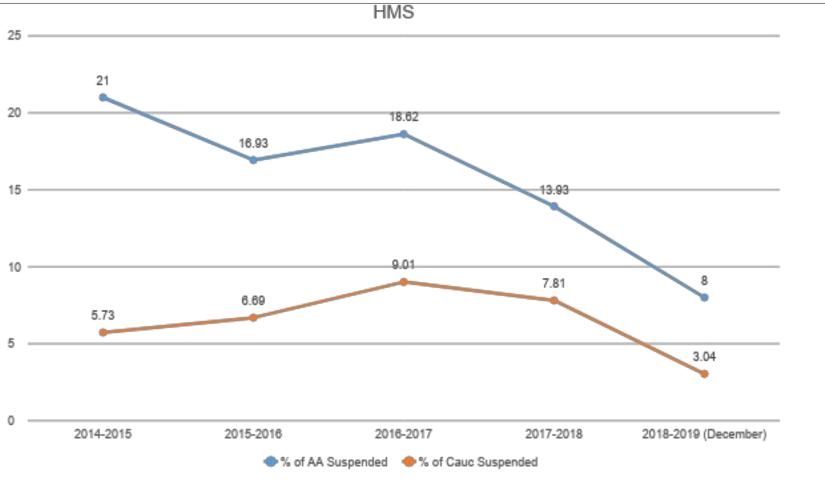
#### Out of School Suspension -Hopkinsville High School



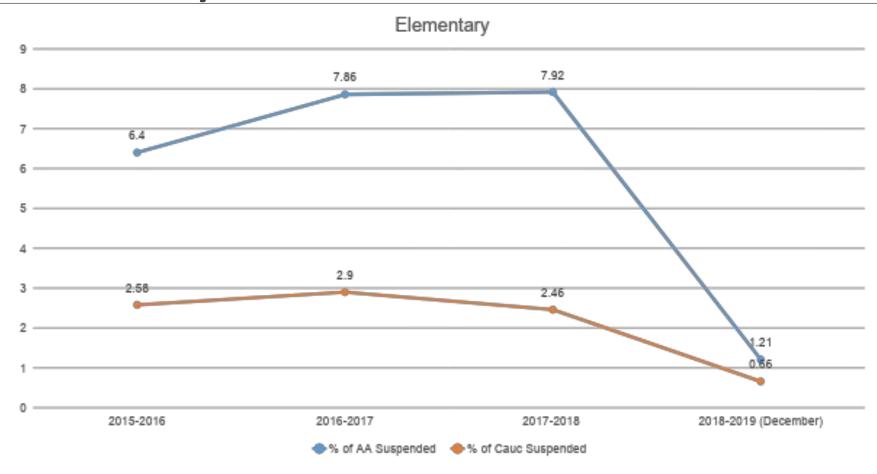
#### Out of School Suspension -Christian County Middle School



#### Out of School Suspension -Hopkinsville Middle School



#### Out of School Suspension - Elementary Schools



# August-December 2017 compared to August-December 2018

|          |  | ISS/ISP- | August-D | ecember | 2017     |       |                   |                                  |   | Suspensi | ons-Augu | st-Decemb | er 2017  |       |                   |
|----------|--|----------|----------|---------|----------|-------|-------------------|----------------------------------|---|----------|----------|-----------|----------|-------|-------------------|
|          | AA/1   | AA/+1    | Cauc/1   | Cauc/+1 | Hispanic | Other | Total<br>Students |                                  | AA/1  | AA/+1    | Cauc/1   | Cauc/+1   | Hispanic | Other | Total<br>Students |
|          | 263  | 213      | 176      | 153     | 34       | 51    | 890               |                                  | 144   | 45       | 78       | 28        | 15       | 18    | 328               |
|          | ISS/ISP-August-December 2018                             |          |          |         |          |       |                   | Suspensions-August-December 2018 |   |          |          |           |          |       |                   |
| District | AA/1   | AA/+1    | Cauc/1   | Cauc/+1 | Hispanic | Other | Total<br>Students | District                         | AA/1  | AA/+1    | Cauc/1   | Cauc/+1   | Hispanic | Other | Total<br>Students |
| Wide     | 347  | 267      | 216      | 127     | 32       | 62    | 1051              | Wide                             | 125   | 48       | 80       | 21        | 14       | 27    | 315               |
|          | ISS/ISP-variance from Beginning of 2016 to December 2017 |          |          |         |          |       |                   |                                  | Susp. Variance from Beginning of 2016 to Dec 2017 |          |          |           |          |       |                   |
|          | AA/1   | AA/+1    | Cauc/1   | Cauc/+1 | Hispanic | Other | Total<br>Students |                                  | AA/1  | AA/+1    | Cauc/1   | Cauc/+1   | Hispanic | Other | Total<br>Students |
|          | 13   | -7       | -20      | 1       | 5        | -8    | -16               |                                  | 10  | 5        | -10      | 7         | 6        | -2    | 16                |
|          |  |          |          |         |          |       |                   |                                  |   |          |          |           |          |       |                   |
|          | ISS/ISP-variance from Beginning of 2017 to December 2018 |          |          |         |          |       |                   |                                  | Susp. Variance from Beginning of 2017 to Dec 2018 |          |          |           |          |       |                   |
|          | AA/1   | AA/+1    | Cauc/1   | Cauc/+1 | Hispanic | Other | Total<br>Students |                                  | AA/1  | AA/+1    | Cauc/1   | Cauc/+1   | Hispanic | Other | Total<br>Students |
| Variance | 84   | 54       | 40       | -26     | 2        | 11    | 165               | Variance                         | -19   | 3        | 2        | -7        | -1       | 9     | -13               |

#### **Disparity Data Results**

#### ISS/ISP

August-May 2017 2.30

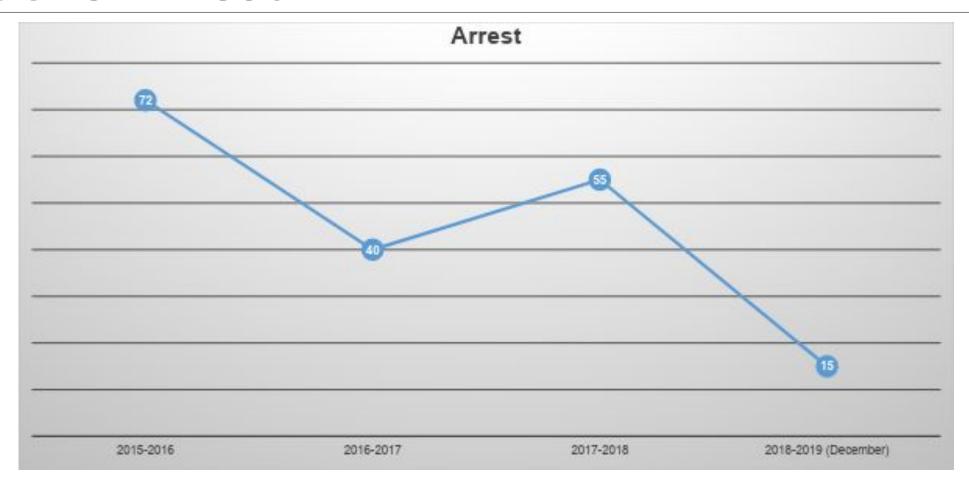
August-December 2018 2.72

#### **Out of School Suspensions**

August-May 2017 2.27

August-December 2018 2.46

#### **CCPS Arrest**



#### Continued Development for Improvement

PBIS Strategies

#### Conclusion

- District will continue diligently implementing PBIS
- Encourage Classroom Teachers to provide continuous student reminders
- DPP Office will continue to monitor discipline data
- Code of Acceptable Behavior & Discipline Review