

## Phase Three: Executive Summary for Schools 2018-2019

### Phase Three: Executive Summary for Schools

#### **Woodland Elementary School**

Dawn Tarquinio  
6000 South Woodland Drive  
Radcliff, Kentucky, 40160  
United States of America

Last Modified: 12/13/2018

Status: Open

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**TABLE OF CONTENTS**

---

Executive Summary for Schools ..... 3  
ATTACHMENT SUMMARY..... 5

## Phase Three: Executive Summary for Schools

### Executive Summary for Schools

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Woodland Elementary School is a community school located in Radcliff, KY. The student population is made up of grades one through five. We have 58% minority students and 78% free and reduced lunch. During the fall of the 2017-2018 school year, we grew by 150 students following a redistricting that included 105 students from neighboring New Highland Elementary School and 45 from the growing Radcliff area. Our school employs 31 certified and 14 classified staff members who serve approximately 430 students. Two teachers are Google Certified and five teachers are working toward National Board Certification. We are committed to educating the whole child in an environment where students are respected, cared for and work to develop their leadership skills through The Leader in ME focusing on the 7 Habits of Highly Effective People. We strive to maintain a learning environment where students are encouraged to become lifelong learners. We believe in building relationships with our families so that we can work together to provide positive experiences for all stakeholders. Being a Title I school enables us to provide additional support for students and families with our full-time Family Resource Center, Extended School Services, Family Math and Literacy nights and other activities to enhance family involvement. Our Parent Teacher Association supports our school goals and works with us extensively. We provide differentiated instruction while monitoring regularly to ensure all students' needs are being met. Our 35 minute intervention/enrichment period ensures students have additional exposure to the core curriculum as well as enhancing student needs.

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

WOODLAND ELEMENTARY SCHOOL MISSION STATEMENT: We will ... Empower each other to succeed in Achieving our goals and becoming Great leaders. We will encourage Lifelong learners to value Education, community, and Service. Woodland Elementary School Goals We believe - Curriculum, Instruction, and Assessment • A quality, equitable education in a safe, orderly environment is the right of all students, including instruction by teacher who believe that each student can learn. • Strong leadership, high expectations, a clear instructional focus, and a valid measurement system will help all students achieve mastery of essential skills and become life-long learners. Reducing Barriers to Learning • All students can and will learn at Woodland. • High expectations yield positive self-esteem, acceptable behavior and optimum performance. Equity • It is the combined responsibility of the family, school, district and community to provide an environment that allows students to realize their potential and prepare them to become productive citizens.

#### **ATTACHMENTS**

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**Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievements: • Junior Beta Club • Academic Team • Student Technology Leadership Program • Hour of Code • After school Clubs: Choir, Vex Robotics, Leadership Lab, Drama, Basketball • 26 Monthly Clubs focused on Global Competency • Fifth full year as a Leader in Me School working toward Lighthouse Status during the 18-19 School Year. Areas of Improvement: • All areas of KPREP

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**Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our school employs 33 certified and 18 classified staff members who serve approximately 545 students. Twelve teachers are Google Certified and two teachers have completed National Board Certification

**ATTACHMENTS**

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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