

## Phase Three: Executive Summary for Schools\_11262018\_10:54

### Phase Three: Executive Summary for Schools

#### **Vine Grove Elementary School**

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309 First Street  
Vine Grove, Kentucky, 40175  
United States of America

Last Modified: 12/14/2018

Status: Open

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## Phase Three: Executive Summary for Schools

### Executive Summary for Schools

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

There are 495 students in the building. The school is located in a residential community, less than 10 miles from military base which attributes to a very transient population. Vine Grove Elementary shares property with the neighboring middle school. In the past three years, we have had four new principals (two of them were interns last year). This year we have newly added an assistant principal position. We have 20 homerooms grades 1-5, with five National Board Certified teachers out of 20 certified teachers. We have a staffing population of 100% Caucasian. We live in a low-income residential area, which tends to become a problem with homework help and studying skills because of priority.

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Vine Grove of Vine Grove Elementary School is to provide the opportunity for faculty, staff, parents, students, and community to develop, through communication, a sense of ownership, spirit, and pride in their school. Not only must students be prepared academically, physically, emotionally, and socially; they must be nurtured with a sense of cultural awareness which includes an appreciation of the arts, diversity and the community. We offer many programs that help student develop ownership of their work, and also based on the student needs of each different grade level.

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#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In the last three years, our school has become a School of Distinction, meaning the top 10% in the state. We have had the ability to become one-to-one on Chromebooks, allowing students to practice the programs to increase academic achievement. We have introduced a STEAM lab where students have become engaged with science, technology, engineering standards and even math and art. The biggest improvement for our gap groups within the school is our free and reduced populations in the area of writing. In 2015, only 32.7% of our free and reduced population were scoring proficient and distinguished; however, with the most recent data, it proves that we have had a 20% increase. Our writing scores have increased almost 20% in the last three years, as well.

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### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We receive ample community support. Our local businesses, Angel Trees, churches, First Responders, and agencies help our students when in need. We receive holiday assistance where most students receive \$200 or more. We collected over 50 Thanksgiving baskets for our families. Our For-You Family Resource Director makes many home visits and helps our students when they need anything at all.

### **ATTACHMENTS**

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ATTACHMENT SUMMARY

| Attachment Name | Description | Item(s) |
|-----------------|-------------|---------|
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