EVIDENCE-BASED PRACTICES

With KDE's implementation of the Every Student Succeeds Act (ESSA), schools identified for Targeted Support and Improvement (TSI) and Comprehensive Support and Improvement (CSI) are expected to document evidence-based practices in their CSIPs.

District:

Hardin

School:

Rineyville Elementary

Identify the specific evidence-based practice being implemented/used at your school.

Literacy First process Grades PreK-2, Everyday Math Grades K-5, Lexia Learning grades K-5

Describe how your school ensures that the program/strategy listed above is implemented with fidelity.

Literacy First process is implemented in PreK-3 classrooms. A schedule is created where each classroom has an hour of small group and an hour of large group instruction daily. Literacy First assessment results are analyzed in PLC meetings bi-weekly. Administration walk-throughs check for fidelity to the process. Everyday Math implemented school-wide. Our master schedule includes an hour and fifteen minute block for every grade level. Administration walkthroughs indicate fidelity to the program. Lexia Learning is being utilized K-5 in Reading. Students are scheduled daily to complete Lexia minutes. Program reports are reviewed quarterly to ensure fidelity to the program. Reflex math is being used K-5 to support math facts. Again, students are scheduled daily to complete Reflex minutes. Program reports are reviewed quarterly to ensure fidelity to the program.

Describe how the program/strategy listed above is monitored and data/progress is used for improvement.

Literacy First assessment results are reviewed in PLC bi-monthly. Those results determine the groups students work in to meet their individual level. Students move along a continuum as they make progress. Everyday Math implementation is monitored through the use of common assessments at each grade level. Those results are reviewed in PLC teams bi-weekly and used to changed instruction. Lexia learning and Reflex math are both monitored by student progress on program reports. These are analyzed quarterly to ensure progress.

This form was created inside of Hardin County Schools.

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