

## Phase Three: Executive Summary for Schools\_11262018\_12:59

### Phase Three: Executive Summary for Schools

#### **North Middle School**

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United States of America

Last Modified: 12/03/2018

Status: Open

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## Phase Three: Executive Summary for Schools

### Executive Summary for Schools

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

North Middle School is located in Northern Hardin County, just inside Radcliff city limits, and just outside the gates of Fort Knox. 89% of the 22,490 total population report an education level of high school or better. The median household income is \$45,464 with 19.5% of individuals living below the poverty level. During the 2017-18 school year, there were 634 students and 33 certified teachers; we saw an increase of 61 students with no increase in the number of teachers. Based on the data, 61% of our students are minority, while 18% of certified staff are minority; 0% of administrators are minority. Although 74% of our student body qualify for free or reduced lunch, all of our students receive free breakfast and lunch. 16% of the student body are reported to have one or more disabilities. 73% of our teachers have four or more years experience, 17% have one to three years experience, while 10% of our teachers are in their first year of teaching. During the 2017-18 school year, NMS experienced 11% teacher turn over and 3% of our teachers were National Board Certified. In the last three years, NMS has experienced a change in administrators. In addition, we are a highly transient school in that approximately 30% of our student population moves in and out during the school year.

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

North Middle School is committed to providing meaningful learning experiences and knowledge that will enable our students to become self-sufficient and active members of our diverse and ever-changing society. Our purpose is to ensure that our students become responsible citizens, active community members, and lifelong learners. Our school-wide expectations are life-long expectations: be prompt, prepared, polite, and productive. Our Junior Leadership Corps (JLC) provides students with a number of opportunities to meet, and work with, community leaders/groups such as the Mayor of Radcliff and the Rotary Club. Kentucky Youth Association and the Kentucky United Nations Assembly are clubs that provide our students with a snapshot of domestic and foreign diplomacy. Our National Beta Club fosters academic, leadership, and service opportunities for our students. Our Vex/Robotics club encourages creativity, innovation, and problem solving among our students. Our mentoring and Girl Power groups provide students with much needed opportunities for talking through problems, and our Sources of Strength program encourages peer led positive interactions/events. We have an enrichment/enhancement block, and an after school academic help program through ESS. In addition, North Middle School offers a myriad of sports, band programs, and academic team.

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## **Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Within the last three years, North Middle School has been a National BETA club school of merit, a student was a G.O.L.D. Key Award National BETA Club recipient, students placed in the recyclable art contest and in 2016-17 a student was recognized as "Tuesday's Teen" (a local recognition of well-rounded and community minded teens), while another student won the Daughters of the American Revolution writing contest. A number of students have scored distinguished in all areas of the KPREP assessment taken in the last three years. Our Vex/Robotics team has been invited to state where we've placed in 2016, 2017, and 2018. Our 2017-18 cheerleading team placed 2nd in regionals in and our Academic Team placed 4th in the Future Problem Solving regional competition and was the district runner up. In 2016, NMS was awarded Silver for hours at Feeding America and in 2017, two JLC students received the Youth Appreciation Award. During the 2016-17 school year, a faculty member was named the first recipient of the Hardin County Schools "Make It Count" award. The student attendance rate at North Middle School has consistently been at or about 95% for that past 5 years. This past year, a student received the President's Volunteer Service Award.

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## **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our students recently started at recycling program.

## **ATTACHMENTS**

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## ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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