

2018-19 Executive Summary for Schools

Phase Three: Executive Summary for Schools

North Hardin High School
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Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

North Hardin High School is located in Radcliff, Kentucky next to the base, Fort Knox. Consequently, we service a very transient population. Our school's current enrollment is 1584 students. The student population is very diverse with 48% minority, 61% poverty and 15% special education. North Hardin is one of three high schools in the Hardin County school district. We are structured on a five period day, three trimester schedule. We have approximately 141 classified and certified staff. Our certified staff includes 84 certified teachers with all but one certified in the area in which they teach. We also have 4 Guidance Counselors, 2 Assistant Principals, 1 Youth Services Coordinator, 1 nurse, 1 SRO and 1 Transition Readiness Coach. Our professional development this year focused on school safety, PLCs and common assessments. Last year, our school was labeled a TSI school as a result of our disability group and Native Hawaiian group not meeting the standards of Proficiency, Transition Readiness and/or Graduation Rate. For the last two years, North Hardin has been recognized as a Bronze School by the US News & World Report.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

In 2010, after completion of the SACS review, our faculty was tasked with creating a vision/mission statement for the school. Out of the work of the entire faculty, the following was determined to be the school's mission statement: Destination Graduation: Lifelong success for all starts at NHHS. Believe statements also created were 1. The faculty and staff of NHHS believe all shall be prepared to be self-sufficient and productive citizens. 2. The faculty and staff at NHHS believe all students shall be required to use higher order thinking and problem solving skills in real world applications and through the use of technology. 3. The faculty and staff at NHHS believe all shall be regularly and equitably recognized and celebrated for their accomplishments and additional assistance shall be provided beyond the classroom for all who need it. 4. The faculty and staff at NHHS believe all shall have high expectations and share accountability for success and these conditions shall be collaboratively developed and supported by all stakeholders, students, teachers, parents and the community. Our school developed the Trojan Traits as our PBIS expectations for our students. Be Prepared, Be Prompt, Be Polite and Be Productive. Our teachers employ Bloom's Taxonomy with higher order thinking skills and questions and Marzano's best practices. We have a goal to be a 1:1 school with our chrome books and currently have over 1200 so we are well on our way to seeing this to fruition. We also have over 48 computers in our school library and 6 computer labs. Transition Readiness is an area in which we focus a lot of our efforts as this is a part of our accountability and ties into our mission statement of Destination Graduation. We hired a Transition Readiness Coach this year to help ensure our students are college or career ready by the time they graduate. Academically, each grade level prepares our students for success

on the ACT. We offer many ACT prep opportunities such as after school ACT prep, college readiness classes, ACT prep resources used in the math, science and English classes (such as Kaplan books, Varsity Tutors online program and TCA Prep online program). We give ACT practice tests to our freshmen, sophomores and juniors and give them feedback on their results with 1 on 1 conferencing. North Hardin offers a variety of Dual Credit classes: English 101, English 102, College Algebra, Statistics, Chemistry, Biology, Biology Lab, Psychology. We offer AP courses in English Language, English Literature, US History and Calculus. This is the second year our district has provided the EC3 Academy for juniors and seniors. They could graduate with potentially 60 college credit hours, an associate's degree. Career-wise, North Hardin offers approximately 33 career pathways at the school and through our local EC3. Areas offered are FCS, Agriculture, Business, Health Sciences, PLTW, TVP, Welding, Automotive and much more. Students may earn career readiness by either passing an industry certificate or the (formerly known as) KOSSA test in addition to completing 3 credits in a career pathway of classes. We conduct intentional one-on-one scheduling with students to assist them in completing a career pathway. We understand that it takes a unique blend of programs and services to serve the needs of our student body. The NHHS Youth Services Center offers programming to reduce the non-cognitive barriers to learning in order to enhance academic achievement, student well-being and promote graduation with a successful transition to adult life. We also have a credit recovery program during the daytime, as well as, after school for students who are deficient credits so that they may not fall further behind and may graduate on time. This year we have placed several seniors at our feeder elementary and middle schools to work either as a peer tutor or office aide - building a communication line among our schools. We held our first Graduation Walk last year where our seniors returned to their elementary schools in May and walked the halls and saw their teachers for one last time. We held not only athletic signings, but academic and military signings as well to celebrate our students' accomplishments. Though this snapshot, it is evident that NHHS is providing opportunities for all of its students. Simply, we expect all students to succeed, and we work to find what is needed to allow our students to do so.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

As a school, we have seen many notable achievements and improvements over the last few years. Whether it be our assessment data, on the playing field or in academic and co-curricular competitions. North Hardin is excelling at all levels. We have increase our dual credit and career and technical class offerings. Our student and staff attendance has improved. We put an emphasis on student and staff attendance. Increases in attendance directly impact instruction and learning. We have a student attendance policy and offer incentives to both students and teachers for attending school regularly. School culture has improved as well. Improved communication among staff and strong working PLCs have attributed to this, as well as, our Climate Committee which plans faculty events such as tailgating, food trucks, favorite things parties, coffee cart, chili cook offs and much more. Another emphasis is we recognize our students through our PBIS committee rewards. Students are rewarded if they demonstrate any of our 4 Trojan Traits. Students are rewarded with pizza or ice cream parties, dodgeball tournaments and Holiday World trips for their grades, attendance and behavior. Our YSC also honors a North Star of every month and that student is nominate by a teacher and receives a \$50 VISA gift card. We give our students incentives such as exam exemptions for maintaining a 95% in the class or scoring at benchmark on state assessments. Some specific notable achievements include: Marching Band 2nd in the

state marching band, 3rd in Class 2A at national Bands of America, Girls Golf two time Region Champion, Girls Tennis two time Region Champion, Football District Champion, Scholarships totaling over 3.8 million dollars for the graduating Class of 2018, 3 Governor's School for the Arts and 3 Governor's Scholars, nearly 120 students participated in our annual Day of Service, our choir's community presentation of Shrek, the Musical was sold out each time, Terry Amos is our KYA Attorney General for the 2018 fall session, our VEX Robotics Team qualified for Worlds, BETA club qualified for Nationals for their Spotlight on Service and placed in the Top 10, 150 seniors earned Work Ethic Certification, Rachel Wiseman was elected President over the regional FCCLA chapter, and Myla Lee and Angel were State Champions in track.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We have made a conscious effort to recognize the work ethic of our students and staff. Morale has improved with the focus on rewarding both students and staff. We are optimistic the focus on curriculum, instruction, assessment and culture will continue to play a role in increasing not only our morale but our academic performance.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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