

EVIDENCE-BASED PRACTICES

With KDE's implementation of the Every Student Succeeds Act (ESSA), schools identified for Targeted Support and Improvement (TSI) and Comprehensive Support and Improvement (CSI) are expected to document evidence-based practices in their CSIPs.

District:

Hardin

School:

North Hardin HS

Identify the specific evidence-based practice being implemented/used at your school.

ACT PREP - using Triumph Learning's TCA Prep program.

Describe how your school ensures that the program/strategy listed above is implemented with fidelity.

Each teacher has a login, as well as, administrator's. Each student was given a login code. We trained our staff on how to use the program in August (webinar by Triumph Learning). Our Transition Coach attended a meeting with our Chief Academic Officer along with representatives from other high schools to plan the testing windows when we will administer the practice tests to our sophomores and juniors. We gave the first practice test in September. We then held one-on-one goal setting conferences with each sophomore and junior. The administrative team also meets with English, math and science PLCs to share the school-wide results. The second practice test is December 5 when again all sophomores and juniors will take a practice test (different version of the test). We will then use the same process as we did before to share data and prepare lessons to help students with their deficiencies before they take the real ACT in March. The administrative team (to include the Transition Coach) meets with PLCs weekly to discuss ACT best practices.

Describe how the program/strategy listed above is monitored and data/progress is used for improvement.

We will give at least 2 practice ACT tests prior to the real test students will take in March. Once results came back each time, the administrative team will review individual and grade level results. Those results are also shared with teachers and students. One on one conferences for goal setting is a vital step in the improvement process. Teachers are now expected to utilize the program's lessons, workbooks and quizzes to prepare the students for growth on this next test. The administrative team (to include the Transition Coach) meets with PLCs weekly to discuss ACT best practices.

This form was created inside of Hardin County Schools.

Google Forms