

## Phase Three: 2018 Executive Summary for Schools

### Phase Three: Executive Summary for Schools

#### **Lincoln Trail Elementary School**

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Elizabethtown, Kentucky, 42701  
United States of America

Last Modified: 12/01/2018

Status: Locked

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## Phase Three: Executive Summary for Schools

### Executive Summary for Schools

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lincoln Trail Elementary (LTE) is a kindergarten through fifth grade facility outside of the city limits of Elizabethtown with 500 students. LTE employs 32 certified teachers and 14 classified employees. LTE is a Title 1 school with an average of our student body at 38% Free/Reduced Lunch. The number of students that move in and out of our school district has increased in the last 3 years, as well as the number of students being cared for by grandparents or foster families. LTE has a special education program ( PASS ) and has a fluctuating number of students qualifying for special education services. According to KDE assessment data the gap groups to monitor are : students with disabilities group, and the students qualifying for free/reduced lunch group. Individual student needs are met through a variety of programs including special education resource classes, ELL Program, After School Childcare Program, Extended School Services Daytime Waiver, partnerships with Elizabethtown Community and Technical College and Western Kentucky University, Gifted and Talented Program, and Title 1. Related Arts classes are provided through PE, Art, Music, and Library/Computer. Lincoln Trail houses a fully-functional Family Resource Center that helps remove learning barriers for students and works with families to obtain needed services.

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Our vision at LTE is to recognize that all children can achieve high levels of growth. Lincoln Trail Elementary School's mission statement is as follows: "In partnership with our families and community, Lincoln Trail Elementary builds the foundation for lifelong success." Through our interactions with parents, students, staff members and community stakeholders we demonstrate our beliefs as follows: \* "Success for all - whatever it takes" \* "School, parent and community engagement, collaboration and communication are winning combinations" \* "Investing in our students is investing in Hardin County's future."

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#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The highly experienced staff includes 2 National Board Certified Teachers, 2 WHAS EXCEL Award winners, Physical Fitness Teacher of the Year, Social Studies Teacher of the Year and multiple GRECC participants and presenters. The average years of experience for certified staff at LTE is

10 years. Various sources of data were used to determine priority areas of improvement for LTE. A priority for improvement for LTE is to increase the number of students scoring Proficient or higher in the area of math for all students. State assessment results have documented high levels of improvement in the area of on-demand writing from 2017 to 2018. LTE continues to have an improvement goal to increase the number of proficient and distinguished writers, while reducing the number of novice and apprentice. 17-18 data for Free/Reduced Lunch Group shows this to be a gap group with 21% P/Din math as compared to 66% all students.

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**Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Additional information provided upon request.

**ATTACHMENTS**

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## ATTACHMENT SUMMARY

| Attachment Name | Description | Item(s) |
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