

Executive Summary for Schools 2018-2019

Phase Three: Executive Summary for Schools

James T Alton Middle School

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Last Modified: 12/12/2018

Status: Locked

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Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

James T Alton has a school population of around 740 students in grades 6th through 8th. It is situated in the small town of Vine Grove. There have been no major changes within the community over the past 4 years, however Vine Grove is located adjacent to Fort Knox military base which causes our school to have a very transient student population. We have 53% of our students on Free/Reduced lunch, 40% minority, 65% of our students are in the non-duplicated group and 12% of our students have IEPs.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission Statement James T. Alton Middle School is a professional learning community that promotes success and life-long learning for all. Vision Statement "Whatever it Takes" to help all students succeed! "Where Pride Promotes Performance." Belief Statements These statements encompass the universal beliefs of James T. Alton Middle School as a student-centered facility embracing academic achievement and personal growth; • Parents, community members, and visitors will be accepted and valued as unique contributors/ participant in the educational advancement and character development of our students. • Students will have a firsthand understanding of care and trust and will develop their feelings of self-worth through positive student-to-student and student-to-adult interactions. • Families of students will have a variety of resources available to them and will be encouraged to maintain effective communication with teachers and staff. • Faculty and staff will work together to preserve established traditions, focus on improvement areas, promote motivation and encouragement, provide professional leadership, and uphold credible values. • Faculty and staff will remain committed to our vision and will reflectively review our Comprehensive School Improvement Plan (CSIP) to promote on-going progress and continuous improvement. JTA provides a wide variety of offerings for our students to be exposed. JTA embraces the performing arts with band, art, physical education/ health and art/humanities offerings. Academically JTA provided offerings in math, science, reading, social studies, and writing on different levels so that our students can be met at their abilities to ensure success. Students that have difficult times in reading, math, and writing will receive research-based interventions in KSI classes. Students are placed in classes through evaluation of testing assessments like MAP, KPREP, PEG, MOBY Max, Edgenuity, and other research based programs. Through consultation with parents and students schedules are created for the students with their best interests in mind. Other than KPREP the other assessments are monitored frequently for student growth and identifying the concepts students lack for success. Goal setting for the students for these assessments are performed a minimum of two times a year. Finally, JTA emphasize the Trojan Virtues of Care of Self, Care of Others, and Care for School. These virtues

are used in communications with students in one on one settings and are reward/praised with Awesome Passes when witness by others.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

JTA continues to make gains in the areas of math, reading, writing, social studies, and science. Significant gains were made in writing according to KPREP scores from 2018. JTA students went from 18% proficient/distinguished to 44% proficient/distinguished. JTA is proud of those gains and have been working hard to move even higher in the future. Gains were also made in gap group growth in the areas of reading and math. Over the next three years JTA will be focusing on coming out of our TSI status due to not meeting the projected growth of 9.5 in our disability groups.

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Additional Information



Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

None at this time

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 JTA Virtues	Trojan virtues that are emphasized with each conversation with students in school on a one on one basis.	
 Mission-Vision-Belief Statement	Mission-Vision-Belief Statement that is in handbook and posted around the school building	