

EVIDENCE-BASED PRACTICES

With KDE's implementation of the Every Student Succeeds Act (ESSA), schools identified for Targeted Support and Improvement (TSI) and Comprehensive Support and Improvement (CSI) are expected to document evidence-based practices in their CSIPs.

District:

Hardin County

School:

James T Alton Middle School

Identify the specific evidence-based practice being implemented/used at your school.

Edgenuity

Describe how your school ensures that the program/strategy listed above is implemented with fidelity.

JTA has a building level teacher that has been trained to help in the implementation and data uploads for the building. Her job is to monitor usage, implementation, trouble shoot, and answer questions for teachers. All math and reading teachers in the building are utilizing Edgenuity for progress monitoring and intervention purposes. Students are targeted through MAP scores and placed in KSI classes for intervention purposes. Edgenuity is used in KSI for the identified deficiencies in MAP. Our math classes are blocked scheduled and Edgenuity is utilized the last 30-40 minutes of class for interventions and student growth. Each month during PLC meetings after school, teachers report to each other the progress of students in Edgenuity.

Describe how the program/strategy listed above is monitored and data/progress is used for improvement.

Edgenuity is used for progress monitor of our students in Math and Reading. Teachers report during monthly PLCs on student growth reports and inform counselors of growth. Edgenuity data, along with MAP data, is utilized for the KSI process and allows kids to move in and out of KSI classes for interventions. Outside of KSI classes, regular ed math and reading teachers utilize the data for individualized instruction for interventions in class and utilize reports in parent/teacher conferences.

This form was created inside of Hardin County Schools.

Google Forms