



Dayton Independent Schools

Goals for 2018 - 2019

1. 50% of our students will be Proficient on CASE assessment in Reading and Math
2. 15% Novice Rate for students 3rd – 8th Grade on KPrep Reading, Writing, and Math
3. Junior Year ACT score above the state average
4. Graduation Rate: 4 Year (90%), 5 Year (95%), Cohort (92.5%)
5. Transition Readiness Rate: 90
6. Attendance: 96%
7. Kindergarten Readiness: 60%



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DAYTON INDEPENDENT SCHOOLS

1. 50% of our students will be Proficient on CASE assessment in Reading and Math

CASE District Average:

Spring 2018: Math: 40.1 ELA: 39.7

Fall 2018: Math: 32.7 ELA: 34.1

MATH	CASE Assessment Projected Proficient Spring 2018	KPREP Assessment Proficient/Distinguished	CASE Assessment Projected Proficient Fall 2018
Kindergarten	31.6	N/A	N/A
1 st Grade	25.3	N/A	26.9
2 nd Grade	37.3	N/A	28.9
3 rd Grade	30.8	26.6 (24.6 and 2.9)	19.6
4 th Grade	47	28.8 (22.7 and 6.1)	30.9
5 th Grade	40	37.9 (27.3 and 10.6)	41.9
6 th Grade	63.3	65.4 (41 and 24.4)	51.6
7 th Grade	44.3	56.4 (43.7 and 12.7)	47.3
8 th Grade	42	40.4 (40.4 and 0)	47.7
ELA	CASE Assessment Projected Proficient Spring 2018	KPREP Assessment Proficient/Distinguished	CASE Assessment Projected Proficient Fall 2018
Kindergarten	22.4	N/A	N/A
1 st Grade	24.4	N/A	23.9
2 nd Grade	37.5	N/A	29.9
3 rd Grade	37.9	30.4 (21.7 and 8.7)	35.6
4 th Grade	48.4	34.9 (25.8 and 9.1)	24.6
5 th Grade	47	50 (30.3 and 19.7)	47.6
6 th Grade	54.4	64.1 (39.7 and 24.4)	55.6
7 th Grade	40.9	46.5 (31 and 15.5)	37.8
8 th Grade	44.4	50.9 (24.6 and 26.3)	52.4



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**2. 15% Novice Rate for students 3rd – 8th Grade on KPrep
Reading, Writing, and Math**

Year	Reading% Novice 3 -8	Math% Novice 3-8	Writing% Novice 3-8
17-18	34.18	21.42	26.1
16-17	26.68	17.12	25.63
15-16	24.31	14.55	13.27
14-15	23.22	16.9	11.47
13-14	28.9	15.98	22.8
5 Year Average	27.4	17.19	19.85



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Goal # 2 Data Continued

READING	NOVICE						APPRENTICE						PROFICIENT						DISTINGUISHED					
	13-14	14-15	15-16	16-17	17-18	State Avg	13-14	14-15	15-16	16-17	17-18	State Avg	13-14	14-15	15-16	16-17	17-18	State Avg	13-14	14-15	15-16	16-17	17-18	State Avg
3rd	26.8	26.3	37.3	28.6	39.1	23.9	31.7	37.5	28.4	32.9	30.4	23.8	26.8	27.5	17.9	27.1	21.7	30.9	14.6	8.8	16.4	11.4	8.7	21.4
4th	32.1	22.2	24.7	36.5	42.4	18.5	30.4	32.2	32.9	17.5	22.7	27.8	30.4	37.8	28.8	30.2	25.8	38	7.1	7.8	13.7	15.9	9.1	15.7
5th	19	16.7	25.3	27.9	21.2	22	38.1	40.7	25.3	30.7	28.8	20.8	30.2	37	39.2	30.7	30.3	38.7	12.7	5.6	10.1	10.7	19.7	18.6
6th	29.8	20	11.3	12.5	15.4	20.2	26.3	28.3	41.5	27.8	20.5	20.1	36.8	43.3	35.8	51.4	39.7	39.7	7	8.3	11.3	8.3	24.4	20
7th	25.4	31.7	22.6	29.6	28.2	20.1	25.4	28.3	32.1	31.5	25.4	22.5	36.5	35	35.8	27.8	31	39.4	12.7	5	9.4	11.1	15.5	18.1
8th	40.3	22.4	25	25	24.6	17	17.9	29.9	28.8	26.7	24.6	20	29.9	32.8	36.5	35	24.6	36	11.9	14.9	9.6	13.3	26.3	27
MATH	NOVICE						APPRENTICE						PROFICIENT						DISTINGUISHED					
	13-14	14-15	15-16	16-17	17-18	State Avg 17-18	13-14	14-15	15-16	16-17	17-18	State Avg 17-18	13-14	14-15	15-16	16-17	17-18	State Avg 17-18	13-14	14-15	15-16	16-17	17-18	State Avg 17-18
3rd	9.8	31.3	28.4	14.3	29	18.7	45.1	35	31.3	40	43.5	34	40.2	23.8	29.9	40	24.6	34.7	4.9	10	10.4	5.7	2.9	12.6
4th	21.4	18.9	15.1	25.4	39.4	21.4	37.5	32.2	34.2	31.7	31.8	31.4	33.9	41.1	34.2	34.9	22.7	31.1	7.1	7.8	16.4	7.9	6.1	16.1
5th	20.6	11.1	11.4	26.7	25.8	16.5	38.1	48.1	36.7	41.3	36.4	31.4	25.4	33.3	43	28	27.3	31.7	15.9	7.4	8.9	4	10.6	20.3
6th	10.5	10	3.8	4.2	5.1	11.5	42.1	38.3	49.1	26.4	29.5	40.9	47.4	45	37.7	58.3	41	33.7	0	6.7	9.4	11.1	24.4	13.9
7th	12.7	16.7	11.3	20.4	9.9	14.1	46	51.7	39.6	42.6	33.8	38.5	30.2	28.3	41.5	35.2	43.7	33.9	11.1	3.3	7.5	1.9	12.7	13.5
8th	20.9	13.4	17.3	11.7	19.3	16.9	46.3	46.3	40.4	31.7	40.4	36.9	23.9	32.8	32.7	46.7	40.4	34.4	9	7.5	9.6	10	0	11.8
Writing	NOVICE						APPRENTICE						PROFICIENT						DISTINGUISHED					
	13-14	14-15	15-16	16-17	17-18	State Avg 17-18	13-14	14-15	15-16	16-17	17-18	State Avg 17-18	13-14	14-15	15-16	16-17	17-18	State Avg 17-18	13-14	14-15	15-16	16-17	17-18	State Avg 17-18
5th	22.2	7.4	15.2	33.3	19.7	18.1	41.3	51.9	46.8	45.3	42.4	41.4	34.9	40.7	36.7	21.3	34.8	33	1.6	0	1.3	0	3	7.5
8th	29.9	13.4	21.2	28.3	29.8	14.3	37.3	43.3	42.3	53.3	54.4	41.4	23.9	40.3	26.9	18.3	14	33.6	9	3	9.6	0	1.8	10.8
11th	16.3	13.6	3.4	14.8	28.8	15.4	41.9	25	29.3	16.7	30.5	32.2	41.9	59.1	56.9	57.4	32.2	38.2	0	2.3	10.3	11.1	8.5	14.1



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3. Junior Year ACT score above the state average

Year	Composite	English	Math	Reading	State
13 - 14	17.8	17.2	17.3	17.8	18.3
14 - 15	17.8	16.9	17.7	18.3	18.1
15 -16	19.2	19.5	18.4	19.5	19
16 -17	20.3	20.1	19.6	20.9	20.1
17 -18	19	18.9	18.4	19.5	19.6
5 year Average	18.8	18.5	18.2	19.2	19.0



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4. Graduation Rate: 4 Year (90%), 5 Year (95%)

Graduation Year	4 Year Rate
2017-2018	80.3
2016-2017	94.1
2015-2016	93.9
2014-2015	71.7
2013-2014	85.4
5 Year Average	85.08

Graduation Year	5 Year Rate
2017-2018	94.2
2016-2017	93.9
2015-2016	82.4
2014-2015	90.5
2013-2014	84.1
5 Year Average	89.02

5. Transition Readiness Rate: 90



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Year	% of Students Academic or Career Ready
2014	59.4
2015	56.4
2016	60
2017	72.9
2018	82.9
5 Year Average	66.3

6. Attendance: 96%

Attendance Data



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Year	LES	Enrollment	DHS	Enrollment	District	Enrollment
2018-2019	95.90%	487	93.51%	375	94.87%	862
2017 -2018	95.85%	504	92.7%	370	94.53%	874
2016 -2017	96.09%	512	93.05%	348	94.87%	860
2015 -2016	95.64%	502	93.40%	357	94.74%	859
2014 -2015	95.87%	548	93.39%	364	94.87%	912
2013 -2014	96.34%	507	93.41%	342	95.17%	849
5 Year Av.	95.95%	514	93.19%	356	94.83%	870

7. Kindergarten Readiness: 60%

Year	# of Students Screened	% of Students Ready	% of Students with Early	% Ready with Early	% Ready with NO Early
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			Childhood Experiences	Childhood Experiences	Childhood Experiences
13-14	83	28%	68%	32%	6%
14-15	73	36%	60%	60%	0%
15-16	67	52%	74.6%	62%	23.5%
16-17	84	42%	73.8%	53.2%	13%
17-18	69	57%	80%	65%	21%
18-19	80	52%	83%	60%	15%
6 Year Average	76	44.5%	73.2%	55.3%	13%



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