

# **Strategic Action Priorities**

## **Jefferson County Public Schools Measures of Academic Progress**

Jefferson County Public Schools (JCPS) began administering the Measures of Academic Progress (MAP) assessment, designed by the Northwest Evaluation Association (NWEA), during the 2017-18 school year. Currently, MAP is given to all students in grades K-11 across the district.

Officially called MAP Growth, this assessment is a universal screener, a growth measure, and a measure of achievement. NWEA and district staff have been working with teachers and administrators to provide technical assistance and intensive professional learning support for using MAP data to improve core teaching and learning.

MAP is an adaptive test that is given three times a year: fall, winter, and spring. It is a nationally norm-referenced assessment educators use to identify a student's achievement level (National Percentile Ranking) compared to students at that grade level across the nation.

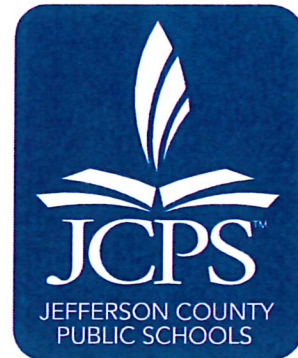
MAP is grade-level independent—the test adapts as needed to measure a student's ability. With the computerized adaptive test, the level of difficulty increases when questions are answered correctly and decreases when questions are answered incorrectly. The assessment continues until a student answers about half of the questions incorrectly, then generates what is called a RIT score.

Our goal in Jefferson County is to make sure all students achieve at least one year's worth of growth in both reading and math. Each time MAP is taken, it provides a student's growth goal. Teachers adjust that goal as needed to ensure a year's worth of progress.

MAP results, used across the district, are essential in identifying what students are ready to learn. Using the information MAP provides, teachers are able to design personalized learning plans for each student to ensure growth goals are met.

When a student is behind, an Acceleration Plan is created. This is a plan that shows exactly what needs to happen to ensure he/she catches up. For some students, it may take more than one school year to catch up. Acceleration Plans take this into account and provide details showing what the necessary action steps should be in order for a student to reach his/her goal/s.





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## Jefferson County Public Schools Measures of Academic Progress

Jefferson County Public Schools (JCPS) began Measures of Academic Progress (MAP) during the 2017-18 school year. The assessment tool was developed by the Northwest Evaluation Association (NWEA) in Portland, Oregon. MAP is a universal screener, a growth measure, and a measure of achievement. NWEA and district staff have been working with teachers and administrators to provide technical assistance and professional learning support on how to use MAP data to improve core teaching and learning.

MAP is an adaptive test that is given three times a year in the fall, winter, and spring. It is a nationally norm-referenced assessment educator used to identify a student's achievement level (National Percentile Ranking) compared to students at that grade level across the nation. MAP is grade-level independent—the test will adapt as high or as low as needed to measure a student's ability and determine the student's RIT score. With the computerized adaptive test, the level of difficulty increases when questions are answered correctly and decreases when questions are answered incorrectly. Students get more difficult questions as they answer correctly and when a certain number of questions are answered correctly, the test ends and the evaluation begins.

Students in kindergarten through grade eleven are being assessed in the areas of reading and math. MAP growth is a common JCPS instructional resource used to identify what students are ready to learn and measure a student's growth throughout the school year. Students are expected to make a year's growth within the school year. The MAP assessment data provides teachers precise identification of students' abilities to master the core curriculum. MAP is one data point in a triangulation of data that is intended to inform instruction, differentiate, and personalize learning for all students whether they are at, above, or below grade level.

The MAP reports bring together the data the teachers can use to advise each student to support his or her growth, including learning paths and growth goals. District leaders, school leaders, and teachers will be provided professional learning to understand valuable data they get from MAP growth and how they can differentiate instruction in the classroom to improve teaching and learning. This meaningful, individualized instruction that comes from implementing MAP growth will make a difference for students in the classroom.

Parents will also receive reports that give them information on their child's growth. This information will be shared with parents at the fall and winter conferences.

## Assessment Information

In JCPS, reading and mathematics will be required for kindergarten through grade eleven. The language usage assessment will be optional for grades three through eleven.

There should be nine instructional weeks between the fall, winter, and spring testing sessions. School testing schedules should be adjusted accordingly.

Generally, there are **no retests** for MAP. Permission for a retest must be approved by the JCPS District MAP coordinator.

MAP has practice assessments available on its website at:

<https://practice.mapnwea.org>.

Username: grow

Password: grow

Assessment	Grades
<b>MAP for Primary Grades</b> Reading and Math	K-2
<b>MAP Growth 2-5</b> Reading and Math Language is optional for grades three through five.	2-5
<b>MAP Growth 6+</b> Reading and Math Language is optional.	6-11

## Assessment Window 2018-19

Fall	August 27–September 14, 2018
Winter	December 3–21, 2018
Spring	April 8–26, 2019



# MAP Assessment Guidelines

The assessment guidelines below are for all students in kindergarten through grade eleven during the fall, winter, and spring assessment windows.

Grade	Assessment
Kindergarten	<ul style="list-style-type: none"> <li>Math K–2 CCSS (K–2)</li> <li>Reading K–2 CCSS (K–2)</li> </ul>
1	<ul style="list-style-type: none"> <li>Math K–2 CCSS (K–2)</li> <li>Reading K–2 CCSS (K–2)</li> </ul>
2	<p>Students who enter Grade 2 with a score <b>less</b> than <b>200</b> in Math, and <b>190</b> in Reading.</p> <ul style="list-style-type: none"> <li>Math K–2 CCSS (K–2)</li> <li>Reading K–2 CCSS (K–2)</li> </ul> <p><b>Note:</b> The student will take this version of the test in Fall, Winter and Spring, so the data remains consistent.</p>
2	<p>Students who enter Grade 2 with a score <b>greater</b> than <b>200</b> in Math, and <b>190</b> in Reading.</p> <ul style="list-style-type: none"> <li>Math K–2 CCSS (3–5)</li> <li>Reading K–2 CCSS (3–5)</li> </ul> <p><b>Note:</b> The student will take this version of the test in Fall, Winter and Spring, so the data remains consistent.</p>
3	<ul style="list-style-type: none"> <li>Math 2–5 CCSS (3–5)</li> <li>Reading 2–5 CCSS (3–5)</li> <li>Optional: Language</li> </ul>
4	<ul style="list-style-type: none"> <li>Math 2–5 CCSS (3–5)</li> <li>Reading 2–5 CCSS (3–5)</li> <li>Optional: Language</li> </ul>
5	<ul style="list-style-type: none"> <li>Math 2–5 CCSS (3–5)</li> <li>Reading 2–5 CCSS (3–5)</li> <li>Optional: Language</li> </ul>
6	<ul style="list-style-type: none"> <li>Math 6+ CCSS (6–11)</li> <li>Reading 6+CCSS (6–11)</li> <li>Optional: Language</li> </ul>
7	<ul style="list-style-type: none"> <li>Math 6+ CCSS (6–11)</li> <li>Reading 6+CCSS (6–11)</li> <li>Optional: Language</li> </ul>
8	<ul style="list-style-type: none"> <li>Math 6+ CCSS (6–11)</li> <li>Reading 6+CCSS (6–11)</li> <li>Optional: Language</li> </ul>
9	<ul style="list-style-type: none"> <li>Math 6+ CCSS (6–11)</li> <li>Reading 6+CCSS (6–11)</li> <li>Optional: Language</li> </ul>
10	<ul style="list-style-type: none"> <li>Math 6+ CCSS (6–11)</li> <li>Reading 6+CCSS (6–11)</li> <li>Optional: Language</li> </ul>
11	<ul style="list-style-type: none"> <li>Math 6+ CCSS (6–11)</li> <li>Reading 6+CCSS (6–11)</li> <li>Optional: Language</li> </ul>

## What Is MAP?

MAP is:	MAP is not:
MAP is a universal screener, a growth measure, and a measure of achievement.	A high-stakes test like K-PREP.
A computer adaptive test (CAT) that is given three times a year (fall, winter, spring).	A data point to ignore.
Intended to inform instruction, differentiation, and personalize learning for all students whether they are at, above, or below grade level.	The only data point we use to make instructional decisions about students.
A nationally norm-referenced assessment an educator uses to identify a student's achievement level (National Percentile Ranking) compared to students at that grade level across the nation.	A test of mastery. Rather, it informs teachers of a student's readiness to learn specific state standards.
An assessment for measuring student academic growth over time just as we measure physical growth over time.	A data tool used for grading.
An assessment to inform typical growth for individual students via growth projections and how their growth is ranked with like peers in the nation. Conditional Growth Index	Comparative data to use with students and parents for NAPD.
Grade-level independent; The test will adapt as high or as low as needed to measure a student's ability and determine the student's RIT score. MAP Information about RIT Scores	A sole measure for grouping students for guided reading.
Is aligned to Kentucky Academic Standards.	An assessment to be used for item analysis.

# map GROWTH™ K-2

## Accurately Measure Growth and Performance

Support your youngest learners and maximize their potential. MAP® Growth™ K-2 enables educators to pinpoint where all students are on their learning paths. Identifying this starting point as early as possible and tracking growth over time on a reliable scale is essential to getting students on track and ensuring long-term academic success.

## Designed to Support Young Learners

MAP Growth K-2 delivers three assessments that focus on the unique learning needs of your youngest students: growth, screening, and skills checklist. Special features, such as warm-up tests, audio instruction, and a visual interface, are specifically designed to engage young learners and assess what they know.

### Growth



### A Reliable Growth Measure

Our growth assessment measures each student's performance, regardless of whether they are on, above, or below grade level. Educators can use this data to inform instruction and track growth over time.

### Screening



### Assess for Placement

Screening assessments provide you with baseline information for students in the earliest stages of learning to support placement decisions. Educators can assess early literacy and early numeracy at the beginning and end of the school year.

### Checklist



### Check for Skills

Use the skills checklists to assess how well your students know specific skills and concepts—before or after teaching them. This information can help you focus instruction to support student growth.

## Interim Growth Assessment, Screener, and Skills Checklist

### GRADE-LEVEL INDEPENDENCE

Measures performance of every student, whether on, above, or below grade level—even if standards change

### SUBJECTS

Math  
Reading  
Language usage

### FREQUENCY



### TEST TIME

#### Untimed

Students typically take less than 30 minutes per subject

### STANDARDS ALIGNMENT

State standards  
Common Core

### ACCESSIBILITY

Audio instruction  
Color contrast adjustment  
Magnification



## Answer Key Questions

**Growth:** Is each student growing as expected—whether they started at, below, or above grade level? MAP Growth K-2 adapts to each student's learning level. A stable, equal-interval scale tracks growth within and across grades.

**Screening:** What do my youngest learners know? Having this information in the beginning of the school year can help teachers better support students who are in pre-K and kindergarten.

**Individual skill mastery:** Has the student mastered specific reading or mathematics skills? MAP Growth K-2 includes short, non-adaptive skills assessments.

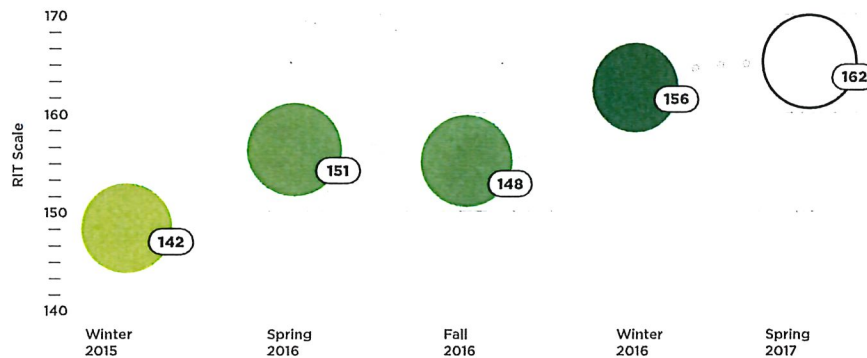
## Make Data-Driven Decisions

**Inform resource allocation:** Administrators use MAP Growth K-2 data to determine program and resource needs.

**Focus instructional planning:** Teachers use MAP Growth K-2 data to identify growth targets and set goals for students and classrooms.

## Growth Over Time

MAP Growth K-2 reveals how much growth has occurred between testing events and, when combined with our norms, shows projected proficiency. Educators can track growth through the school year and over multiple years.



## RELIABLE TECHNOLOGY

Our online assessment platform is compatible with most popular operating systems, browsers, and devices—including iPads® and Chromebooks®. Because the assessment platform is stable, scalable, and reliable, schools can test on the schedule that meets their needs.

## PROFESSIONAL LEARNING

NWEA offers a wide range of learning opportunities with flexible delivery—including self-paced online learning and workshops conducted on-site, regionally, or online. Educators can learn to use effective formative assessment practices, create a strong data culture, apply data to support student learning, and more.

## ONGOING SUPPORT

Our knowledgeable specialists are here to help at every step, from comprehensive implementation to ongoing help via phone, email, live chat, and even on-site.



## ABOUT NWEA

NWEA™ is a not-for-profit organization that supports students and educators worldwide by providing assessment solutions, insightful reports, professional learning offerings, and research services. Visit [NWEA.org](http://NWEA.org) to find out how NWEA can partner with you to help all kids learn.

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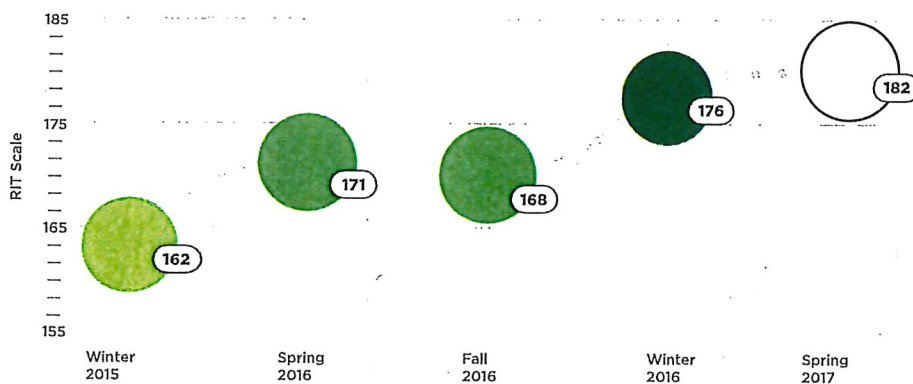
# map GROWTH™

## Precisely Measure Growth and Performance

MAP® Growth™ measures what students know and what they're ready to learn next. By dynamically adjusting to each student's performance, MAP Growth creates a personalized assessment experience that accurately measures performance—whether a student performs on, above, or below grade level. Timely, easy-to-use reports help teachers teach, students learn, and administrators lead.

## Growth Over Time

MAP Growth reveals how much growth has occurred between testing events and, when combined with our norms, shows projected proficiency. Educators can track growth through the school year and over multiple years.



## The Most Stable Scale

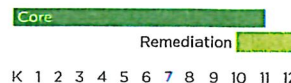
Every question on a MAP Growth assessment is calibrated to our proprietary RIT scale, which is the most reliable in the industry. Because the equal-interval scale is continuous across grades, educators can trust it to track longitudinal growth over a student's entire career.

## Reports Designed for Insight

MAP Growth reports transform raw data into insights that help educators take action. Teachers use them to differentiate instruction and pinpoint individual student needs. Higher-level reports give administrators the context to drive improvement across entire schools and systems.

## Interim Assessment for Growth

### GRADE LEVELS



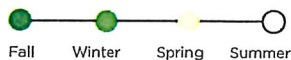
### GRADE-LEVEL INDEPENDENCE

Measures performance of every student, whether on, above, or below grade level—even if standards change

### SUBJECTS

Math  
Reading  
Language usage  
Science

### FREQUENCY



### TEST TIME

## 45 minutes

Untimed. Approximately 45 minutes per subject

### STANDARDS ALIGNMENT

State standards  
Common Core  
Next Generation Science Standards\*

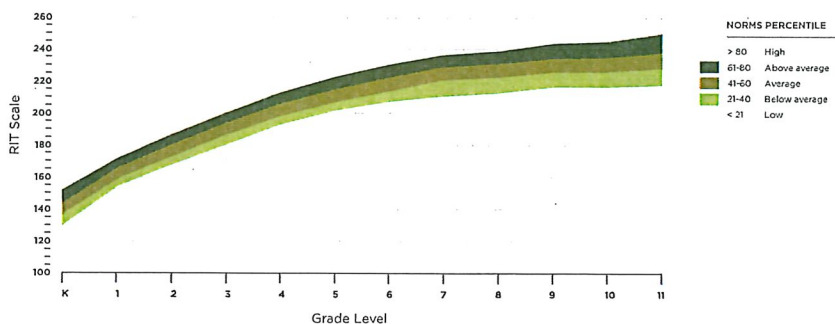
### ACCESSIBILITY

Refreshable braille  
Keyboard navigation  
Screen reader (JAWS) compatible  
Magnification  
Color contrast adjustment  
Test & item aids  
Universal Design for Learning (UDL)  
ARIA & WCAG compliant  
Alt-tags

\*Next Generation Science Standards is a registered trademark of Achieve. Neither Achieve nor the lead states and partners that developed the Next Generation Science Standards were involved in the production of this product, and do not endorse it.

## Comparisons to Drive Insight

NWEA™ uses anonymous assessment data from over 10.2 million students to create national norms. Educators compare their students' performance against norms to evaluate programs and improve instruction—in individual classrooms and throughout school systems.



## Professional Learning: A Foundation for Ongoing Success

Get the most out of MAP Growth data with powerful professional learning. Our MAP Foundation Series workshops help educators connect assessment data to a variety of needs—instructional, programming, and planning.

- Teachers and teacher leaders: Increase the ability to interpret MAP Growth data to inform instruction and goal setting
- Instructional coaches: Develop skills to support teachers in instructional applications of MAP Growth data
- School and district leaders: Gain expertise in using MAP Growth reports to build a data-informed culture and set long-term goals

## RELIABLE TECHNOLOGY

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Kim Morales ([@SenecaPrincipal](#))

6/9/18, 10:52 AM

[@fastcrayon](#) In [@JCPSKY](#) we finally have MAP data. Just had convo w/a counselor re: a "red" behavior kiddo (multiple behavior issues) & high literacy & numeracy scores. He wasn't slated for Adv. Now, he is. He'll also meet w/me so that he knows I believe in him to do better. [@kids inspire](#)

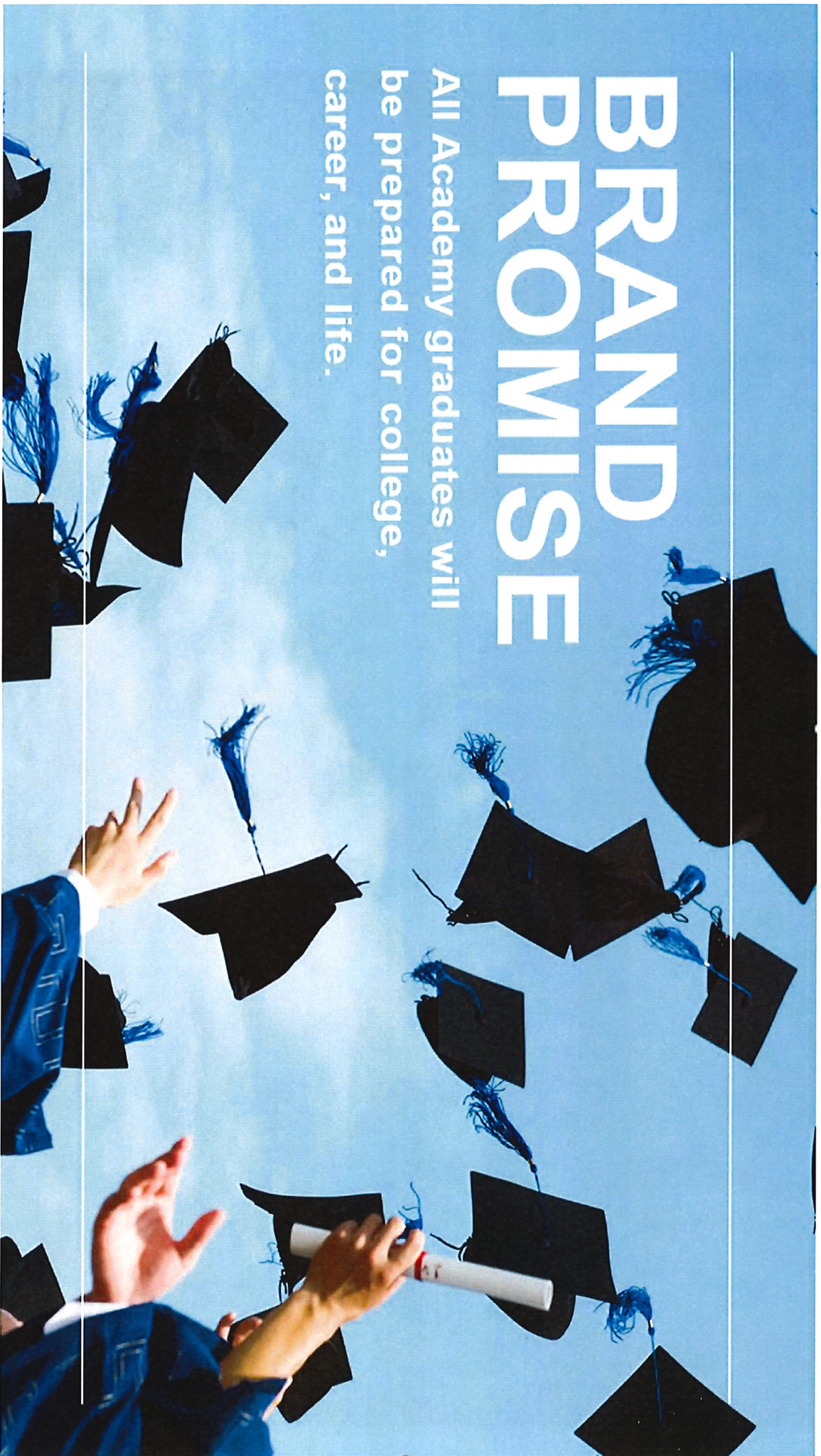


CHANGE  
BETTER OUTCOMES



# BRAND PROMISE

All Academy graduates will  
be prepared for college,  
career, and life.





- 28<sup>th</sup> largest school district in U.S.
- 100,981 students (~81% of market share)
  - 1/7 of all students in KY
  - 45% White, 37% African American, 18% Other
- 172 School Sites
- 6% of JCPS students receive ELL Services
- 120 different languages spoken
- 12% of JCPS students receive ECE Service
- 6% of JCPS are homeless
- 62% qualify for free or reduced lunch
- 65,000 (72%) ride the bus daily
- JCPS serves 109,000 meals daily





January 30, 2018 Signing Day and  
Official Start of Academies of  
Louisville (13 Business Partners)





January 30, 2018 Signing Day and  
Official Start of Academies of  
Louisville (13 Business Partners)





WHY!

### 7 skills you should have to get a job at Google, Apple, or Microsoft



Want to land a very prestigious and well-paying job at Google, Apple, or Microsoft? You need to have a few skills up your sleeve. Here are 7 skills that are highly valued by these tech giants:

- Strongly motivated:** These companies are looking for people who are self-starters and take initiative.
- Excellent communication skills:** You need to be able to communicate effectively with your team and clients.
- Problem solver:** You need to be able to think critically and solve problems.
- Team player:** You need to be able to work well with others.
- Self-starter:** You need to be able to take ownership of your work.
- Detail oriented:** You need to be able to pay attention to detail.
- Adaptable:** You need to be able to adapt to change.

# SKILLS FOR THE FUTURE

### 13 qualities Google looks for in job candidates



Since he took over as the head of Google's Operations - John Brinkley has helped the company grow from 2,000 to 25,000 employees. Today, Google receives around 2 million job applications a year. It only hires about 4,000 people, giving it a better acceptance rate than Yale or Harvard.



### Top 5 Skills and Qualifications for Health Services Administration



Health services management is a growing field, especially as more healthcare facilities adopt technology. Healthcare administrators need to have a variety of skills to be successful in this field. Here are the top 5 skills and qualifications for health services administration:

- Communication skills:** You need to be able to communicate effectively with your team and clients.
- Problem solving skills:** You need to be able to think critically and solve problems.
- Teamwork skills:** You need to be able to work well with others.
- Self-starter skills:** You need to be able to take ownership of your work.
- Detail oriented skills:** You need to be able to pay attention to detail.

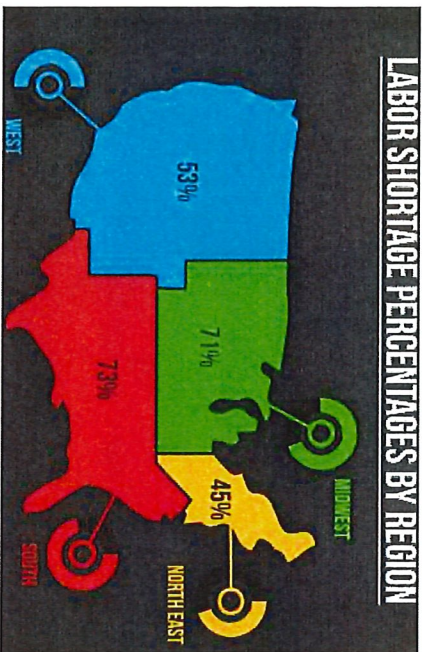


### Top 10 Qualities and Skills Employers are Looking For

- 1. Communication Skills:** The ability to communicate clearly and effectively is a key skill for many professions. This includes writing, speaking, and listening skills. Communication also includes listening skills and the ability to follow directions and provide feedback.
- 2. Honesty:** Employers want accurate and timely information regarding their business and their employees. Make a mistake? Don't cover it up. Admit it, and learn not to do it again.
- 3. Technical Competency:** Most positions require certain skills that are advanced on the job. Having the ability to learn new skills and the willingness to learn from others is a key skill. Having your skills along the way is also important.
- 4. Work Ethic:**

### HIRING It's (Almost) Impossible to Go Wrong When You Hire People With These 4 Qualities





- Middle-skilled jobs
- Require education beyond high school
- 1-2 Years or certification
- 58 percent of the state's labor market

*48 percent of Kentucky workers have the training necessary to do those jobs, according to the National Skills Coalition.*

# **BREAKING NEWS**

## **Nursing Shortage and Job Growth Projections**

Business Services, Logistics •HWD  
 Health Science•HWD  
 Information Technology•HWD  
 Skilled Trades,  
 Engineering/STEM &  
 Manufacturing •HWD





# THE ACADEMIES OF LOUISVILLE

PREPARED. EMPOWERED. INSPIRED.



# GOALS

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1. Transform Public Education

---

2. Enhance Personal Collegiate and Professional Performance

---

3. Help Elevate and Grow Economic Development in Louisville

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THE ACADEMIES  
OF LOUISVILLE

# WHO'S INVOLVED?

14 85 17,600

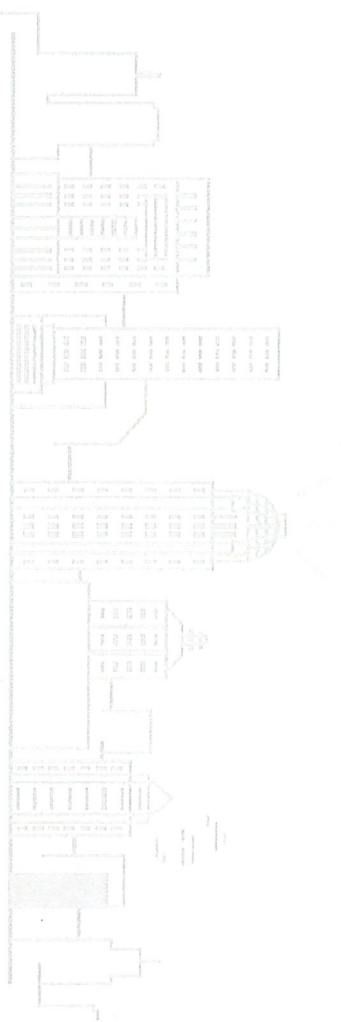
JCPS HIGH SCHOOLS

LOUISVILLE BUSINESSES

JCPS STUDENTS

Academy @ Shawnee  
Asherson  
Ballard  
Boat  
Doss  
Fardale  
Hooque  
Jefferson  
Marion C. Moore School  
Pleasure Ridge Park (PRP)  
Seneca  
Southern  
Valley  
Waggoner  
Western

**INAUGURAL BUSINESS PARTNERS AS OF  
JANUARY 30TH, 2018:**  
Building Industry Association of Greater Louisville  
Clare Art Federal Credit Union  
Ford Motor Company  
GE Appliances, a Haier Company  
Kentucky Kingdom & Hurricane Bay  
Lantech  
Masonic Homes of Kentucky  
New West Agency  
Norton Healthcare  
Osmor Auto Group  
Paradise Tomato Kitchens  
Tology Health Services  
UAW  
UPS  
+ Many More and Counting!





Career Pathway with a four course sequence

Dedicated Academy Principal & Counselor

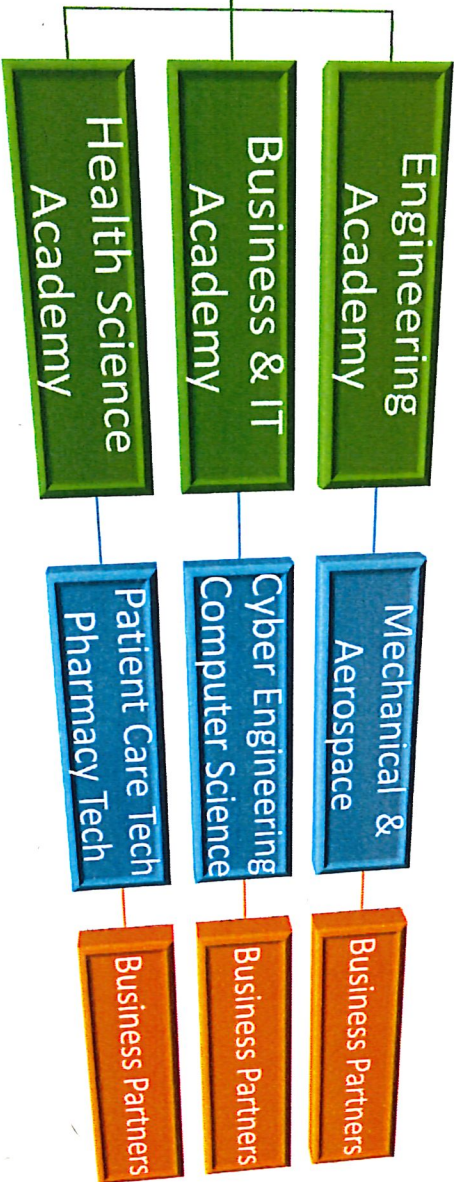
Academies located together inside of the high school



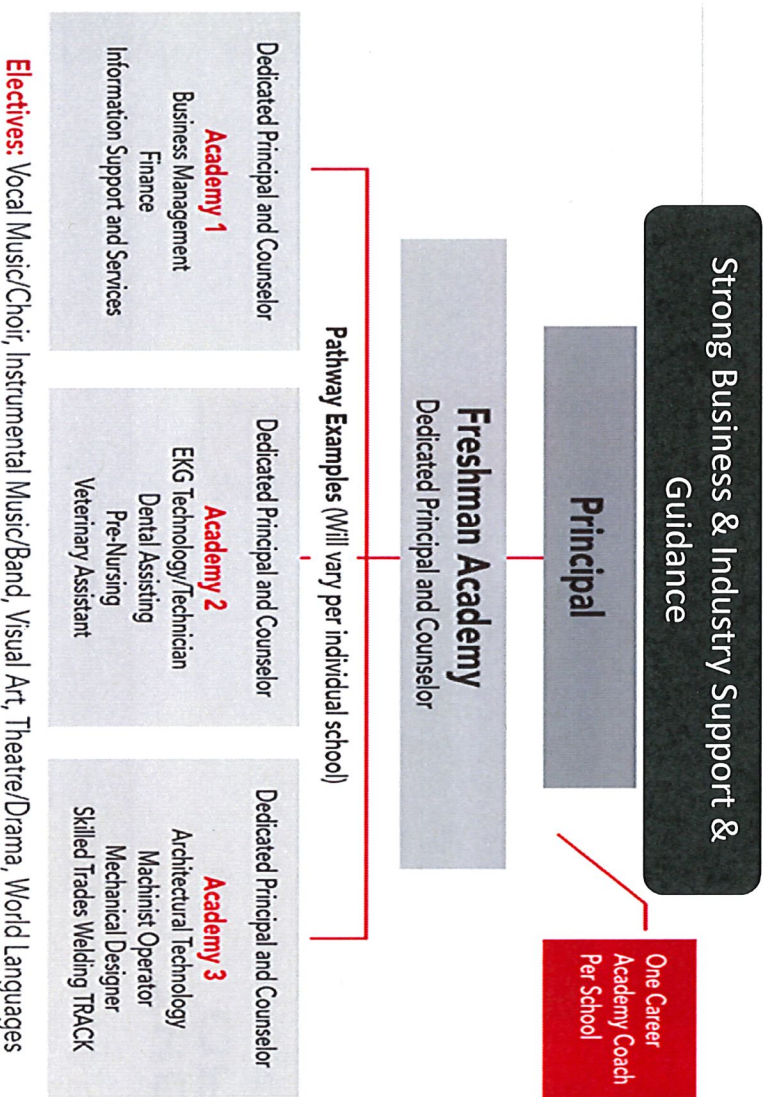
## THE ACADEMIES OF LOUISVILLE

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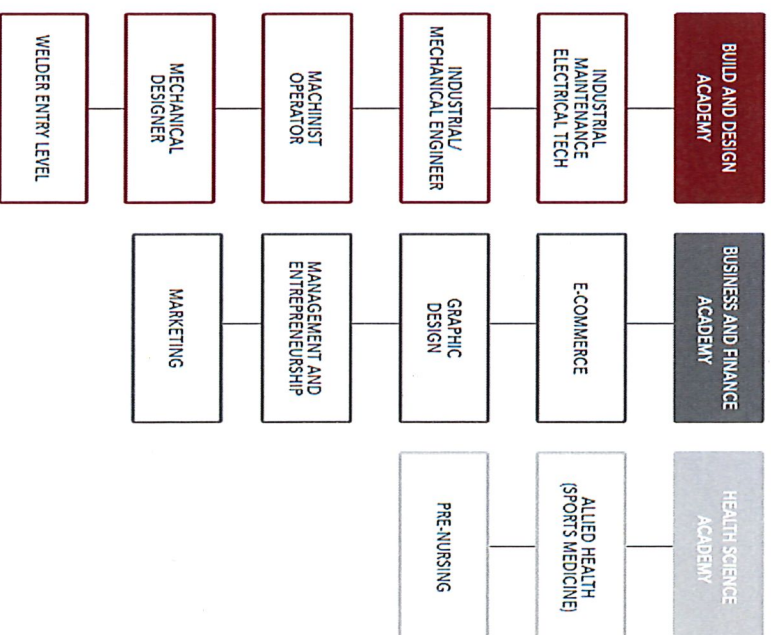
### Freshman Academy



# The academy school structure



## ACADEMIES AND PATHWAYS GRADES 10 - 12





## THE ACADEMIES OF LOUISVILLE



### **BUSINESS**

**2618 Students in the Pipeline**

5 *Business Pathways*  
11 *School Locations*  
9 *Business Partners*



### **PUBLIC SERVICES**

**880 Students in the Pipeline**

6 *Public Services Pathways*  
4 *School Locations*  
2 *Business Partners*



### **HOSPITALITY**

**683 Students in the Pipeline**

3 *Hospitality Pathways*  
5 *School Locations*  
12 *Business Partners*



### **EARLY CHILDHOOD/TEACHING**

**458 Students in the Pipeline**

2 *Early Childhood and Teaching Pathways*  
6 *School Locations*  
4 *Business Partners*



### **HEALTH SCIENCE**

**2438 Students in the Pipeline**

8 *Health Science Pathways*  
11 *School Locations*  
13 *Business Partners*



### **INFORMATION TECHNOLOGY**

**772 Students in the Pipeline**

5 *Information Technology Pathways*  
6 *School Locations*  
10 *Business Partners*



### **MEDIA ARTS**

**1009 Students in the Pipeline**

3 *Media Arts Pathways*  
5 *School Locations*  
6 *Business Partners*

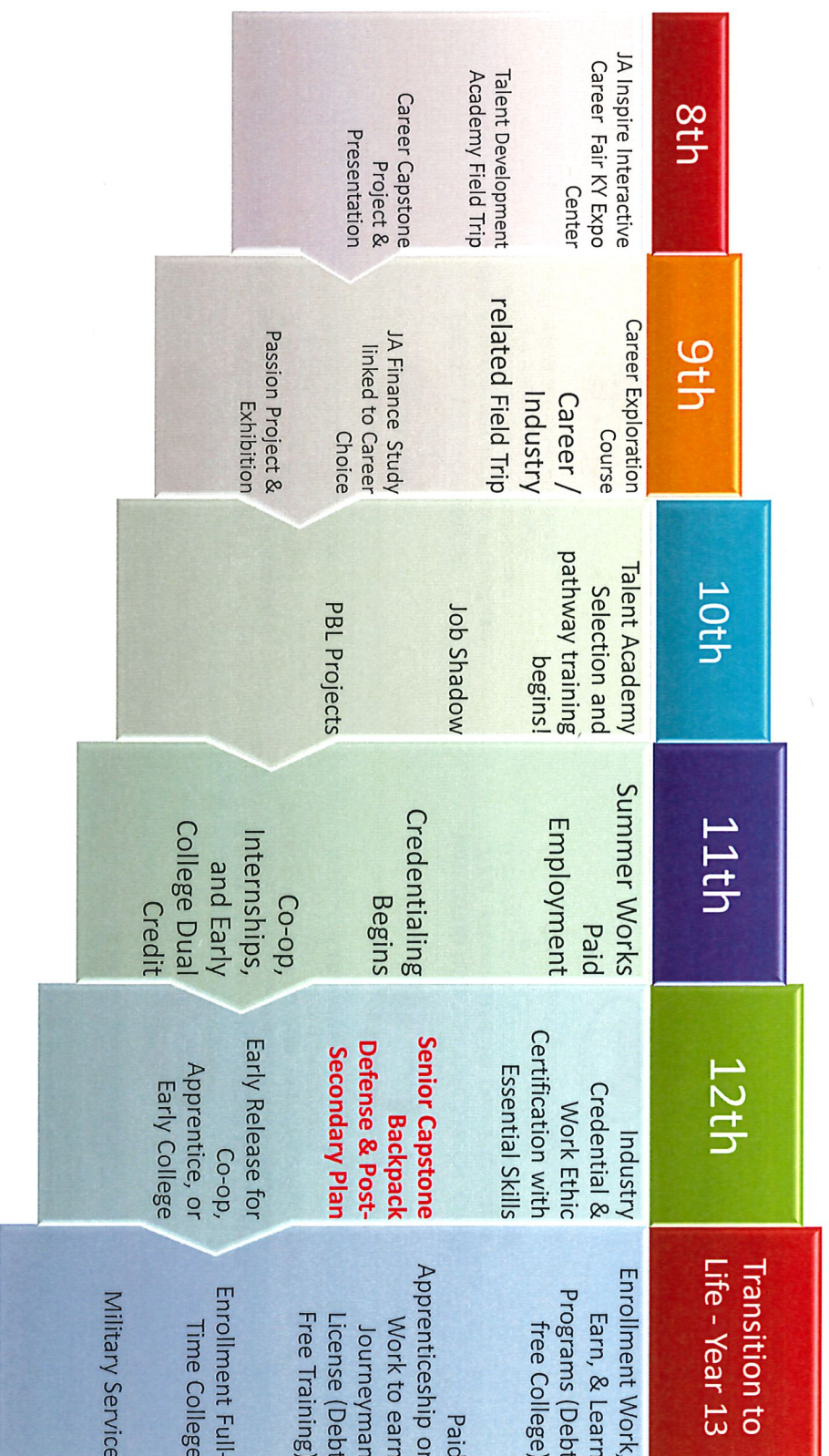


### **STEM**

**2807 Students in the Pipeline**

21 *STEM Pathways*  
12 *School Locations*  
33 *Business Partners*





Meaningful, in-depth **experiential learning experiences** for students and could we **REQUIRE** more than a diploma?

---

**The graduating class of 2020-2021 will  
have close to 3,000 graduates leaving high  
school empowered, prepared and inspired.**

---

An Industry and College Field Trip and Job Shadowing Experience

---

A SummerWorks Employment Opportunity aligned to their career pathway

---

A Senior year Apprenticeship, Internship or Co-op

---

The ability to earn College Credits and an Industry Credential

---

A Post-Secondary Transition Plan

---



**PREPARED.  
EMPOWERED.  
INSPIRED.**



**THE ACADEMIES  
OF LOUISVILLE**



[ACADEMIESOFLLOUISVILLE.COM](http://ACADEMIESOFLLOUISVILLE.COM)



# HUB

THE ACADEMIES OF LOUISVILLE



FRESHMAN  
ACADEMY

HEALTH SCIENCE  
ACADEMY

TECHNOLOGY  
ACADEMY







**PREPARED.  
EMPOWERED.  
INSPIRED.**

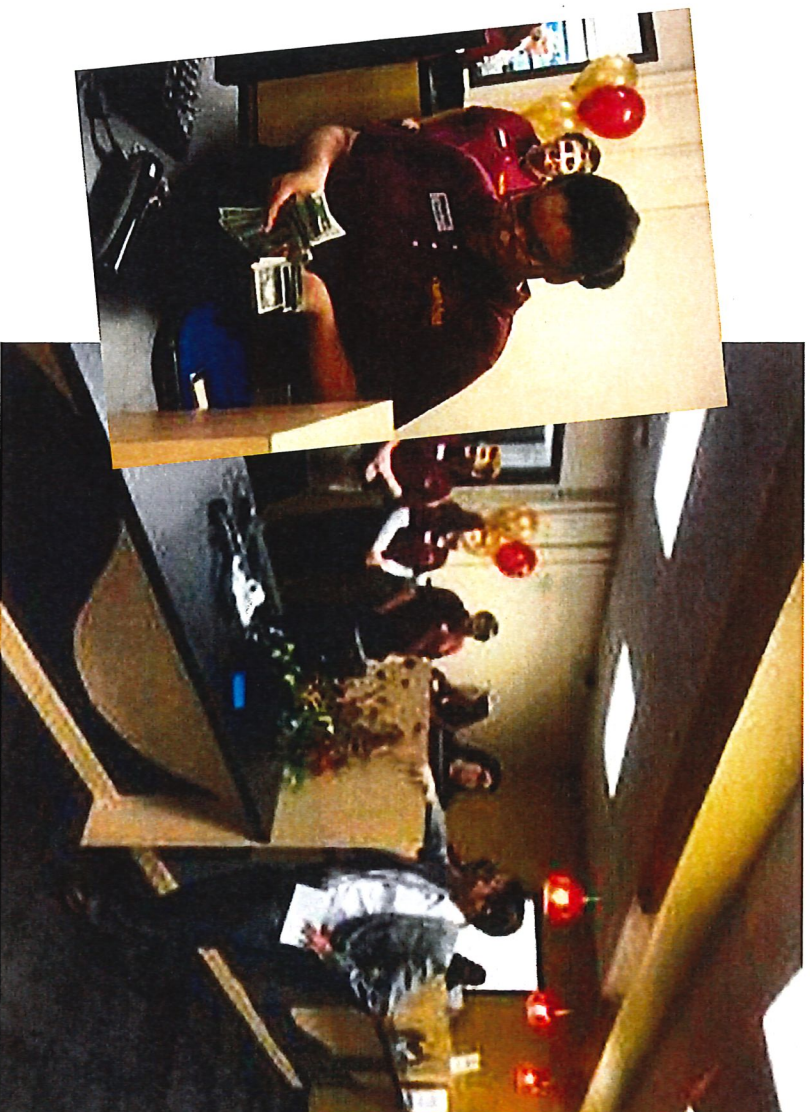
**WAGGENER HIGH SCHOOL**



# 13,484

**Academy of Louisville Students  
completing a 4 course pathway,  
working towards and industry  
credential, and a work experience  
or apprenticeship.**





# Business & Finance Academy





# **5,150**

**Students taking an  
industry field trip or  
job shadow**

Students attend 3 hour **Job Shadow** at General Electric Appliance Park.

Toured Plant, Learned about using Ultra Sound, Robotics in Manufacturing  
Participated in an Assembly Line Simulation with wooden cars & a built a mini-motor



Academies of Louisville  
OCTOBER 19 AT 2:31 PM AT GENERAL ELECTRIC

# 24

## New

## Career Pathways

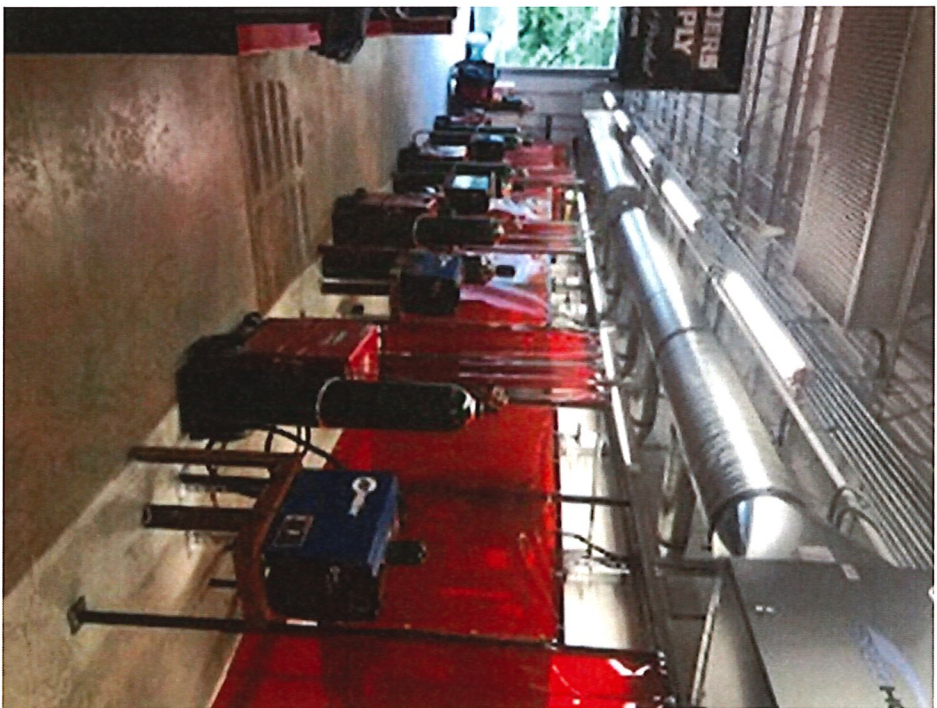
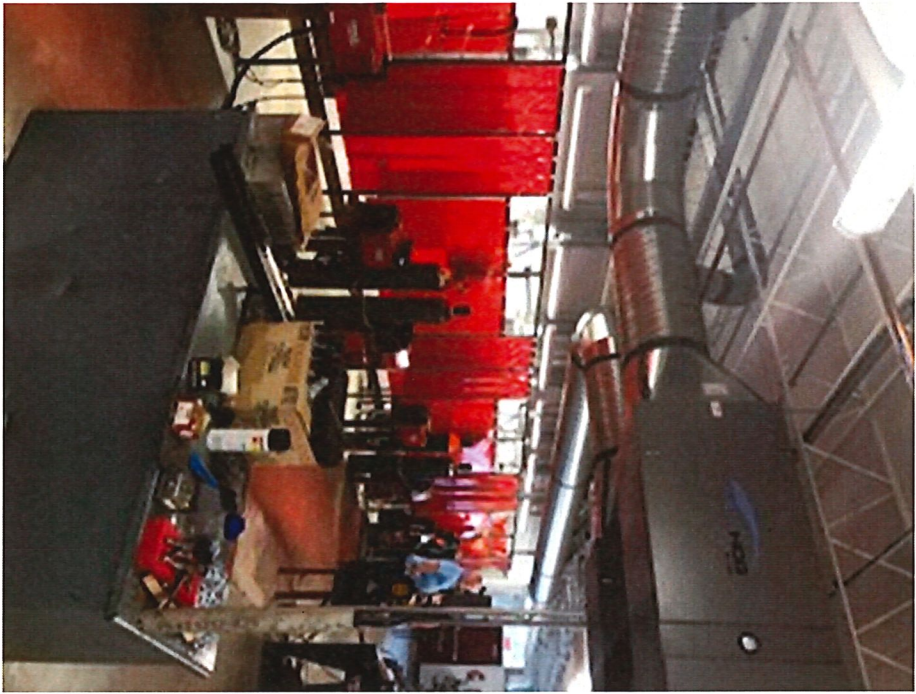




What is your building capacity?  
 You need a facilities plan and a vision on how  
 this could work in your school?  
 What type space do you have to add CTE  
 pathways?

*Example: Pleasure Ridge Park  
 Room Renovation installing a Welding  
 Training Lab*





# 21

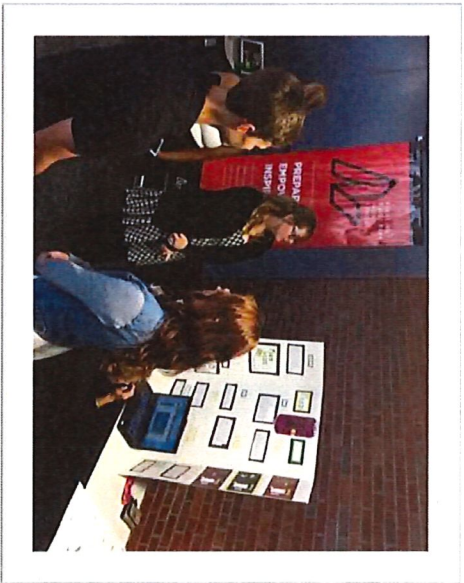
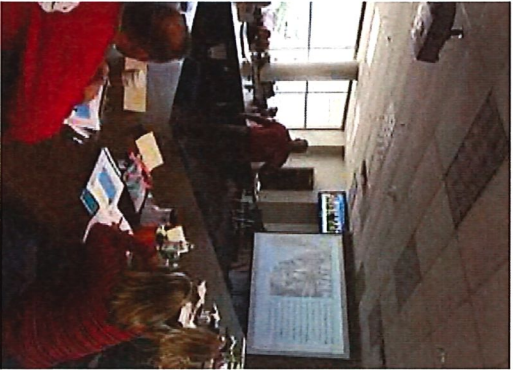
**New**

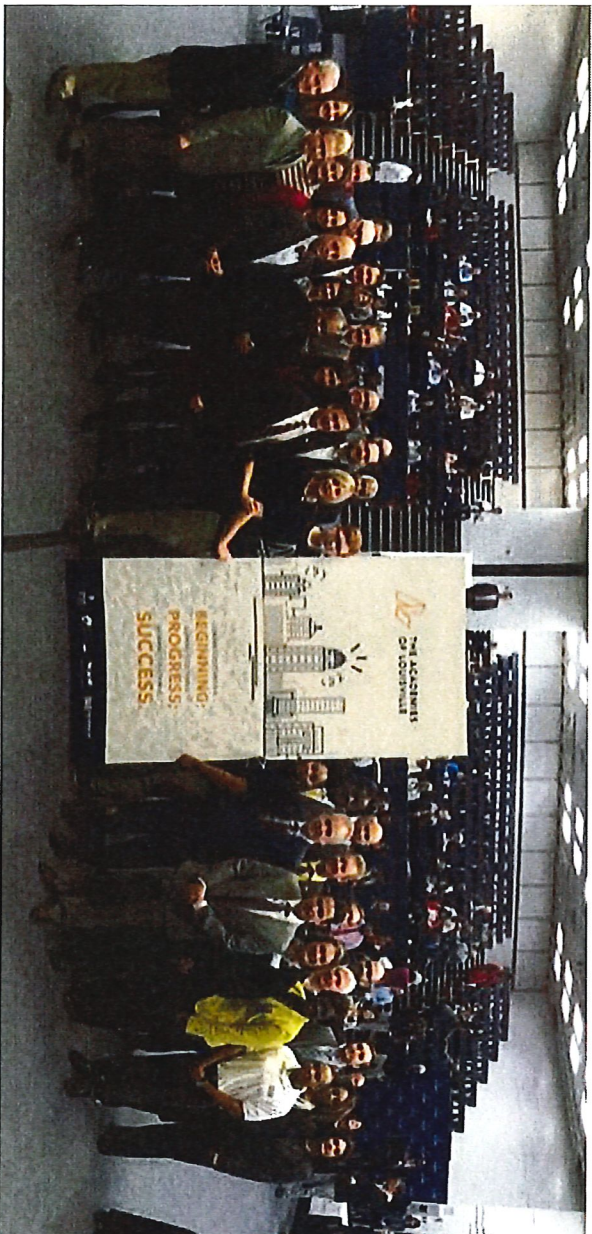
**Occupational Based  
Teachers**



# Manufacturing Externship Teacher's Learn, Plan, Prepare, Teach!

Student's Learn and Present  
their Work!



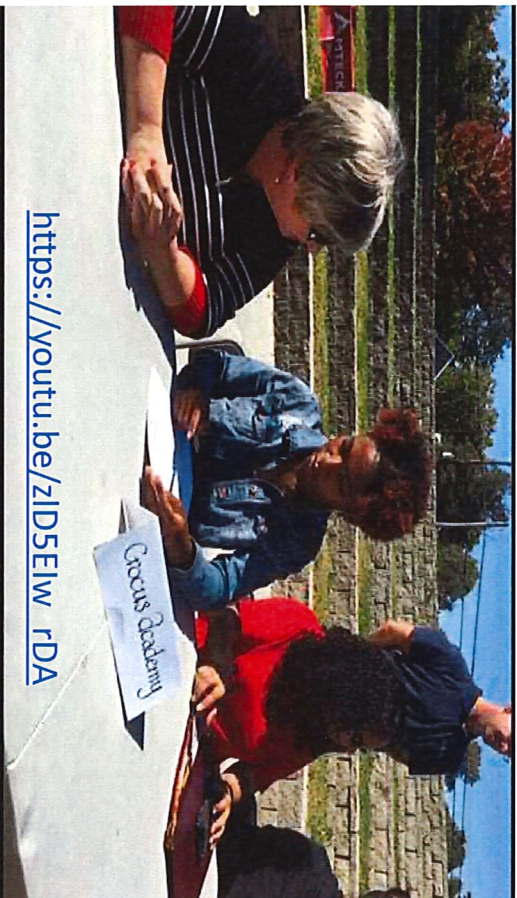


<https://youtu.be/CLPgWHFYwRA>

85

# Total Business Partners signed





#### • Academies of Louisville students celebrate TRACK Apprenticeship Signing Day!

- The Academies of Louisville help high school students graduate not only with a diploma but with industry certifications and college credits by allowing the business community to take an active role in the educational experience, and ensure students meet the needs and skill requirements of today's high-demand industries. One of the programs enabling students to receive an industry credential (while earning wages) is Kentucky Department of Education's TRACk program, which stands for Tech Ready Apprenticeships for Careers in Kentucky. This is a business and industry driven program designed to create a pipeline for students to enter post-secondary apprenticeship training. We thank the participating businesses – Amteck, Elizabeth Scheu and Kniss, and Crocus Academy Fegenbush – for giving back to the community as a whole. We know there will be more student seats filled next year! To learn more about Academies of Louisville, please visit [AcademiesofLouisville.com](http://AcademiesofLouisville.com) or follow us on Twitter @AcademiesofLou.

#### • Students – JCPs High School – Business – Pathway:

- Mikaela Jones Mayfield – Seneca HS – Crocus Academy Fegenbush – Early Childhood
- Aaron Mahon – Southern HS – Elizabeth Scheu and Kniss – Manufacturing
- Alyssa Sisco – Southern HS – Elizabeth Scheu and Kniss – Manufacturing
- Matthew Madison – Southern HS – Elizabeth Scheu and Kniss – Manufacturing
- Michel Mulume – Iroquois HS\* – AMTECK – Skilled Trades Electrical



**\$6.1 Million**  
**New investment in**  
**School Level Staff &**  
**Operating Costs**



# IT Pathway Career Exploration Field Trip for Juniors at Waggener Kourtlee Gravil & David Best, Humana

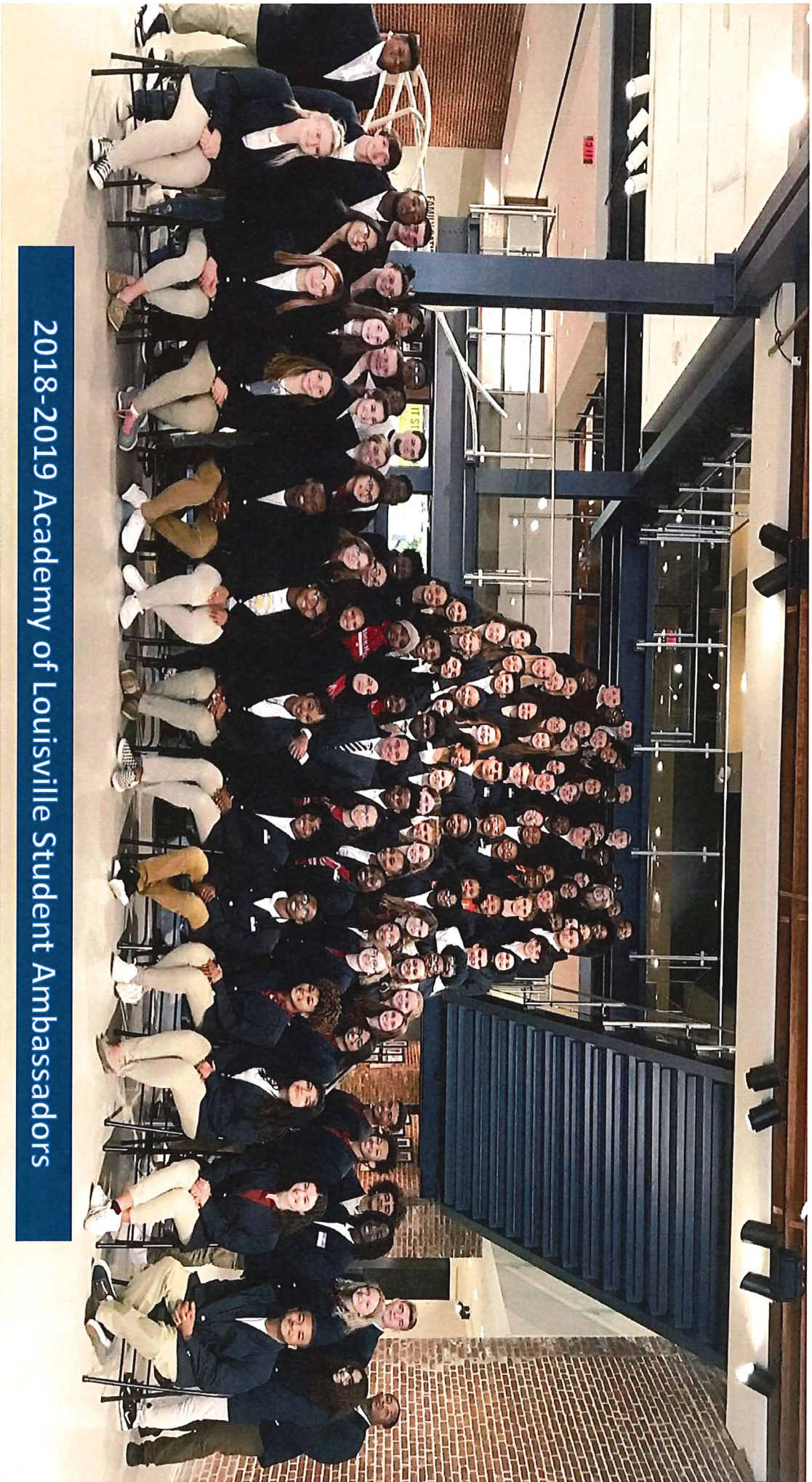


Pathway to Co-op for Health Science Students at Moore & PRP

Jackie Beard &  
Christy Ralston  
Norton Healthcare

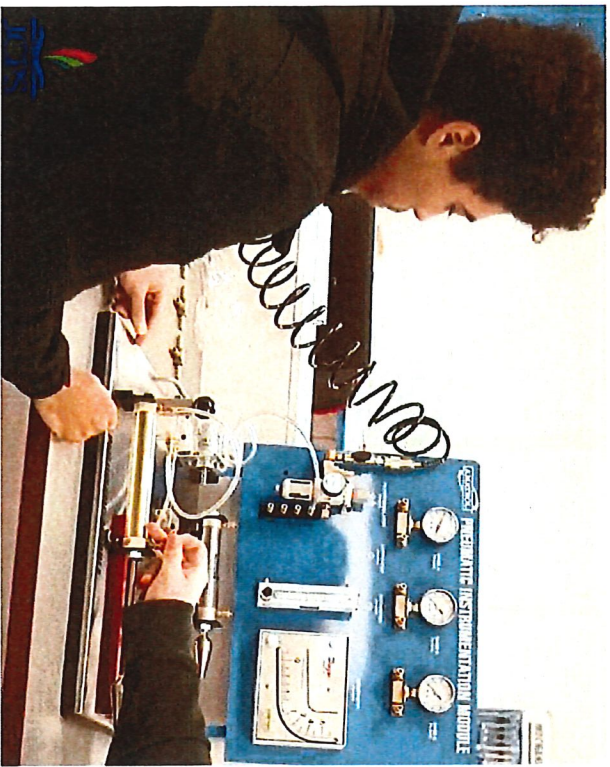






2018-2019 Academy of Louisville Student Ambassadors





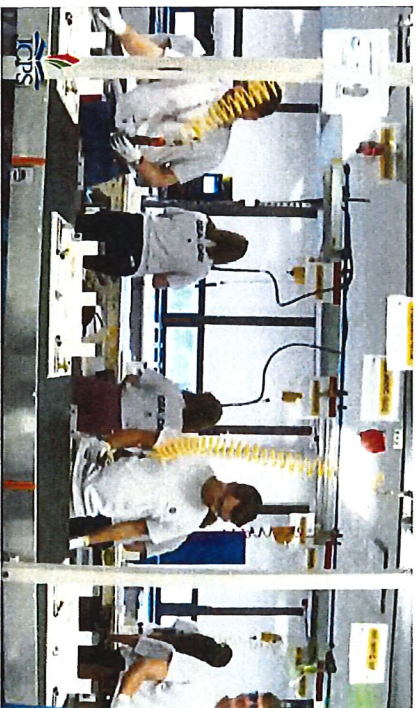


# GEA2DAY

## WORK 2 DAYS FOR TUITION + PAY



**GE APPLIANCES**  
a Haier company





JCPS is poised to hire our own students in **youth apprenticeships** in over 10 industry sectors. This will be the largest apprenticeship program public and/or private in the state. (Maintenance, Mechanics, Culinary, Early Childhood, Information Technology, etc..)







Delivering Education





# GEA PARTNERSHIP GOALS

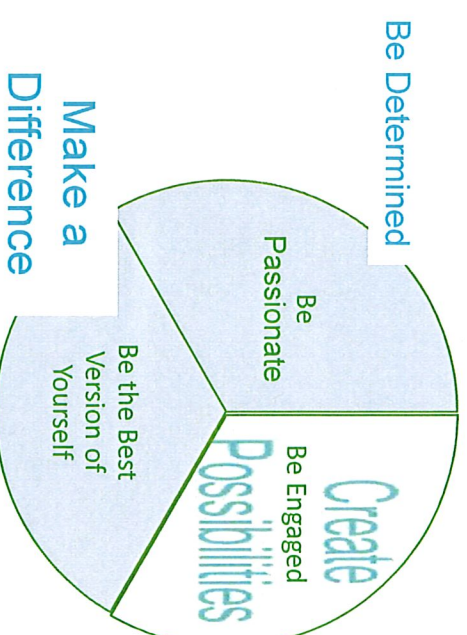
## ORGANIZATIONAL VALUES

### Short Term

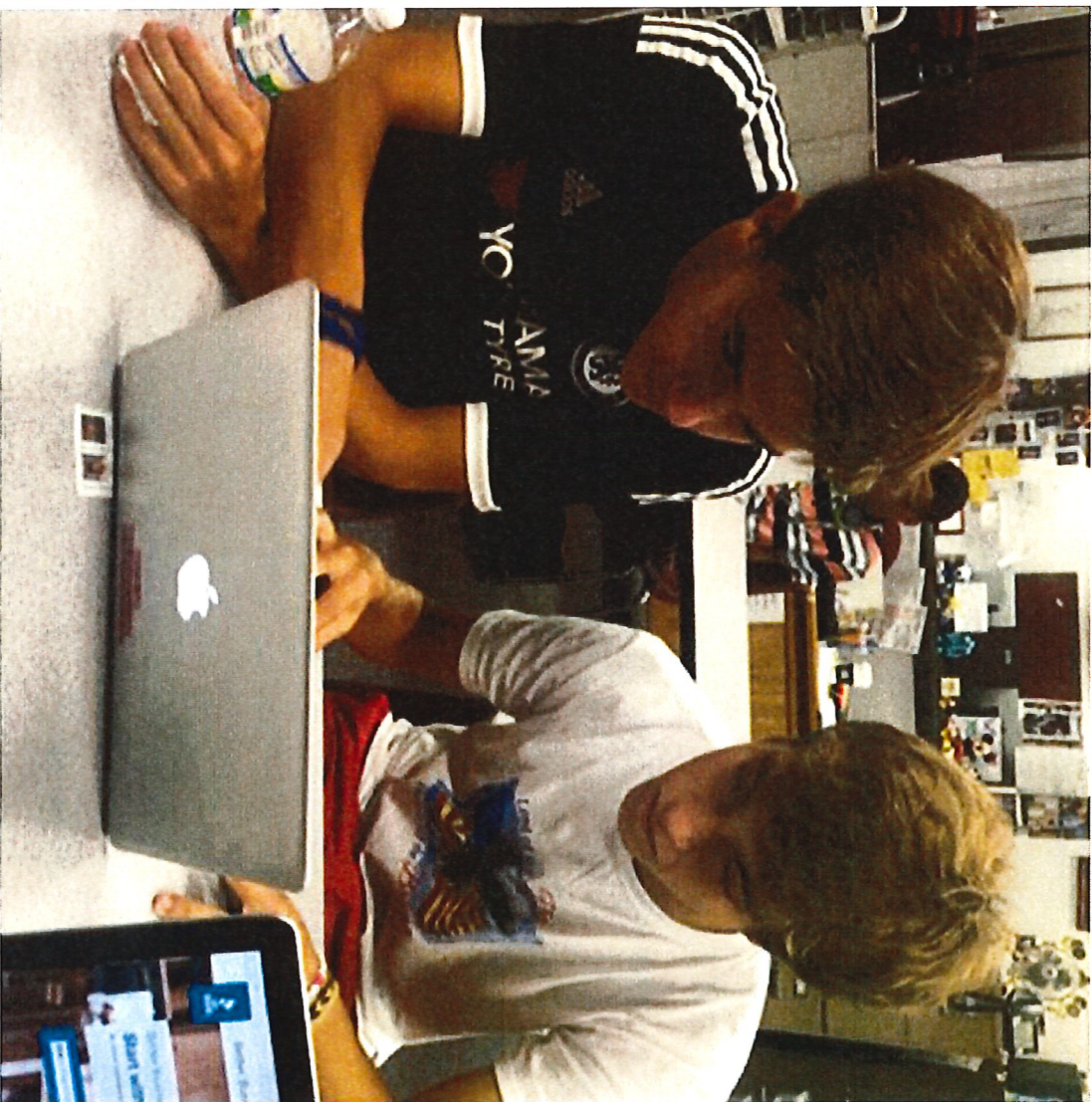
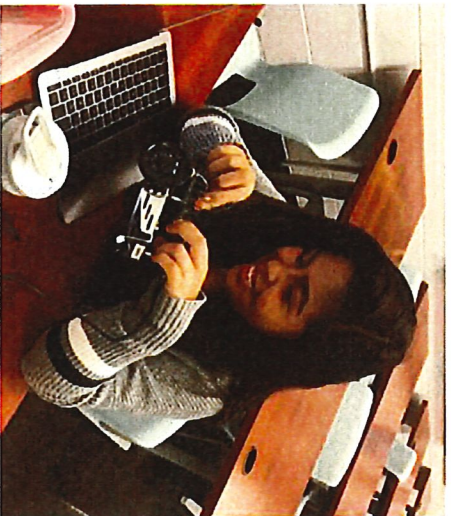
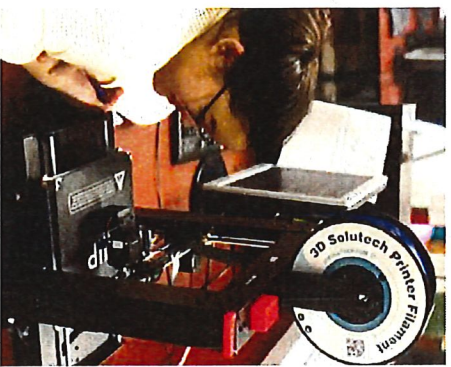
Design opportunities for involvement for GEA to positively impact the students of Doss High School with focus on programs such as Mayor's Summer Works, SWIFT, KYFAME.

### Long Term

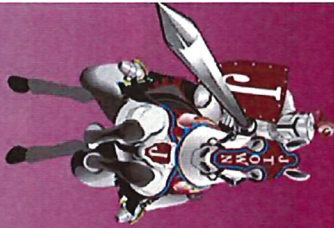
Build the capability of Doss High School students through project based learning, classroom involvement, and work experience that will enhance potential and promote future opportunities.







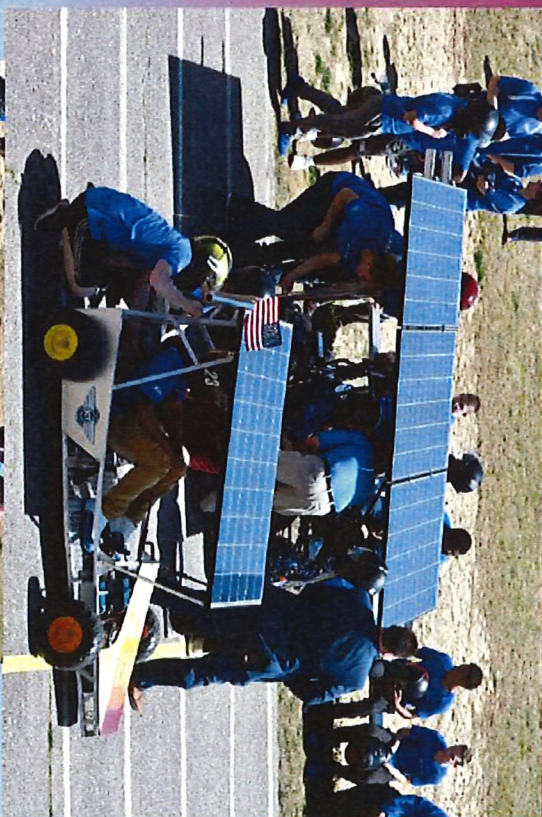
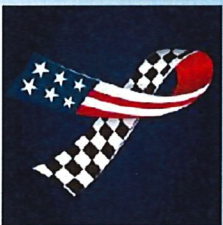




FORD  
NEXT GENERATION  
LEARNING  
Education Innovation



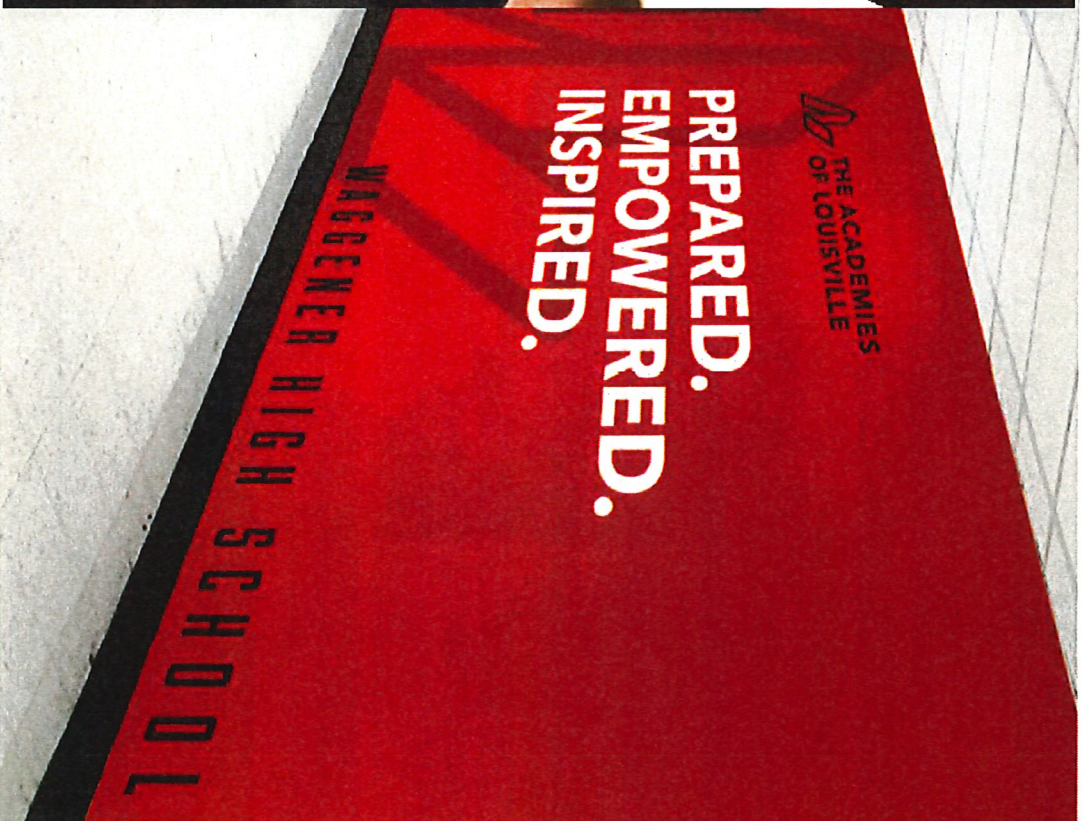
# 2018 Solar Day Challenge







**WE  
ARE  
LEADING  
THE  
FUTURE**



**PREPARED.  
EMPOWERED.  
INSPIRED.**

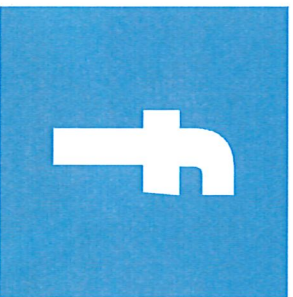
**WAGGENER HIGH SCHOOL**



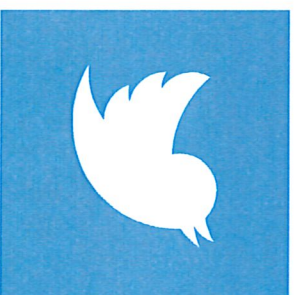
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[https://youtu.be/VQLioz\\_3Ffs](https://youtu.be/VQLioz_3Ffs)

PLEASE LIKE AND SHARE PAGES!



@AcademiesofLouisville



@AcademiesofLou

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[www.academiesoflouisville.com](http://www.academiesoflouisville.com)

Jefferson County Public Schools - Louisville Kentucky

JEPPS ABOUT • SCHOOLS • LEARNING • SUPPORT • ACTIVITIES • BLOG

Academies of Louisville

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- How to Sign Up
- Registration Timeline
- JEPPS School
- School Choices
- School Map
- School Service Area
- School Performance Data
- School Safety
- Transportation Services
- Academies of Louisville

**THE ACADEMIES OF LOUISVILLE**

Child Support  
CCLD 065-5153

**YouTube**

Welcome to The Academies of Louisville

The Academies of Louisville provide unique and empower students by offering meaningful and relevant learning experiences and directly relate to our world today.

By connecting high schools to business and community partners, the

Academies of Louisville

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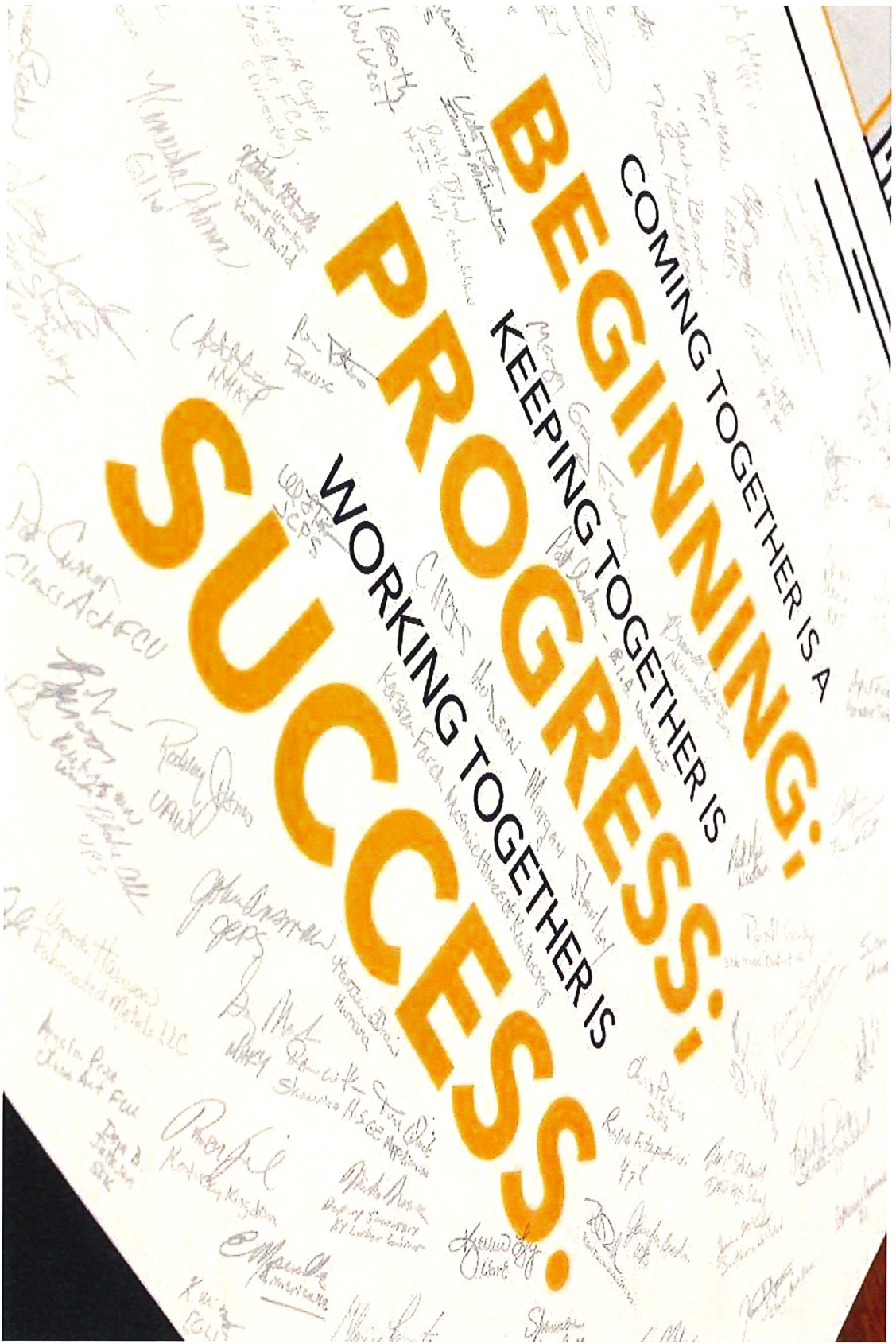
Academies of Louisville

28 videos • 96 views • Updated 3 days ago

PLAY ALL

- Jefferson County Public Schools - Cardboard Regatta
- Southern High School - Machine Operator Career Pathway
- Seneca High School - KFC Partnership Signing Day
- Academies of Louisville - Student Ambassador Recognition Ceremony
- Seneca High School - Freshman Career Selection Assembly
- Catalpult Competition - Wagener High
- Academies of Louisville - The Academy @ Shawnee/JPS Partnership
- Academies of Louisville - Pleasure Ridge Park High School/Norton Healthcare Partnership
- Academies of Louisville - Jeffersonson High School/UW Partnership





Bob...  
John...  
Mike...

Yamada John  
Gilio  
Hildebrand  
Bayer Building  
Rush Build

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Mike...

Class Act FCU

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# THE ACADEMIES OF LOUISVILLE

PREPARED. EMPOWERED. INSPIRED.





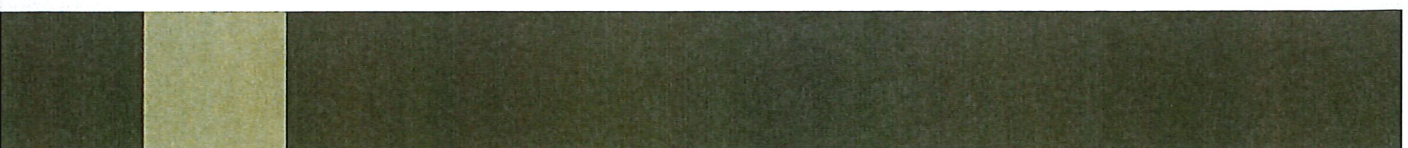


# Behavior Support Alternative School Task Force

## *Report on Recommendations*

*Jefferson County Board of Education*

*Work Session, November 13, 2018*





# Task Force Membership

- Special thanks to...

the task force members!

to the students at Minor Daniels Academy and Breckinridge  
Metropolitan High School who offered voice and feedback as  
part of Student Focus Groups

to our partners in JCPS Research and the University of Louisville  
for assistance with data collection and focus groups

- The actual list of Task Force participants is included in your materials.

# Our Process

- Communicating the Task Force's mission
- Community building and surveying Task Force members about their racial identity, perspective, and life experiences related to our work as a team
- Review of relevant and current research
- Data sharing
- Soliciting student voice via Student Focus Groups
- Team discussion, feedback, drafting, and revising of recommendations





# Four Focus Areas

- *Safe & Productive Learning Environment*
- *Support for Behavior & Interventions*
- *Wrap Around Support & Transition*
- *Curriculum & Instruction*

# *Safe & Productive Learning Environment*

- Staffing
  - Classify the school as CSI
  - Allow leadership to make necessary staffing changes
  - Add staff to assist with therapeutic needs, transitions, and problem solving circles
- Physical Site
  - Create separate campuses for middle and high
- Environment
  - Revise systems for check-in, dress code, and transitions



# *Curriculum & Instruction*

- Adopt and implement a personalized learning framework
- Create a “workforce development” vision by adding Career and Technical Education pathways
- Include a stronger embedded component to support students with trauma-informed care
- Include a focus on social justice, culturally responsive pedagogy, and the arts in the curricular design
- Provide extensive professional development to staff

# *Support for Behavior & Interventions*

- Create a focus on systems and skills that foster relationships
- Train and implement Positive Behavior Interventions and Supports (PBIS)
- Train and implement Restorative Practices (RP)
- Institute a system to monitor and communicate student progress
- Communicate the progressive discipline structure to students
- Create space, and staff, for a schoolwide de-escalation system



# *Wrap Around Support & Transition*

- Design a more comprehensive parent/student orientation, to include an individualized parent/guardian involvement plan
- Create a more comprehensive transition/exiting meeting to be held at the school the student will be attending
- Increase school choice for students exiting, including the option to stay if close to graduation
- Use Independent Learning Plan Addendums (ILPAs) within Infinite Campus more intentionally
- Provide self-advocacy training for all students
- Provide each student a liaison when assigned/enrolled

# Next steps...

- Share the recommendations with our Student Focus Group participants and get feedback
- Share that feedback with the Task Force and make any necessary adjustments or additions
- Bring related actions to the Board for approval at the December 11<sup>th</sup> meeting





# Questions?

