# Comprehensive Improvement Plan for Schools

## Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

**Goal**: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

**Measure of Success**: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring**: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

* There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
* There are 5 required school-level goals:
* For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
* For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

## 1: Proficiency

State your *Proficiency* **Goal**

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| Goal 1:  By 2021, Dawson Springs Elementary School students will have an increase in combined reading and math achievement scores from 32.5% to 62.5% by 2021. Furthermore, Dawson Springs Elementary School will achieve a proficiency Indicator of at least 60.5 as measured by KPREP results for May 2019. | | | | | |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf) * [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf) * [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) * [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf) * [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf) | | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:  Increase proficiency in combined reading and math to 42.5% for Dawson Springs Elementary as measured by May 2019 as measured by KPREP. | KCWP 1: Design and Deploy Standards | **KCWP1: Activity 1: Instructional Materials to Match Standards:**  For consistency across grade levels in reading: Reading Mastery will be used in grades K-6, Corrective Reading in grades 3-6 and iReady for progress monitoring in grades K-6. Saxon Math will be used in grades K-6. | Growth on individual classroom assessments | August 2013 / Ongoing | $16,400 (iReady) District and Title II, $42,447 (Reading Mastery) District Title I &VI, $16,000 (Reading Mastery Coach) |
|  | KCWP 3: Design and Deliver Assessment Literacy | **KCWP3: Activity 2: Walkabouts**  The elementary leadership team will use Google Forms as a walkabout instrument to observe classrooms, collect data, and provide feedback on instructional practices and student engagement. The data collected will also be used to drive continuing embedded PD opportunities and PLC conversations. | Increased proficiency in math on KPREP | January 2019 / Ongoing | No Funding Required |
|  | KCWP 4: Review, Analyze and Interpret Data | **KCWP4: Activity 3: Benchmark Testing:**  All students K-6 will be benchmark tested at the beginning, middle, and end of the school year in reading and math using iReady. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program. Reading Mastery (grades K-3) and Corrective Reading (grades 3-6) will also be used to monitor student progress throughout the school year. | Growth towards exiting the RTI program. | August 2013 / Ongoing | See Goal 1, Objective 1, Activity 1 |
|  |  | **KCWP4: Activity 4: Progress Monitoring:**  Teachers will monitor progress weekly on each of the RTI math and reading students to check for progression towards exiting the RTI program via iReady/Corrective Reading. iReady will be administered to every student no less than 45 minutes for reading and math every week. | iReady usage reports  See Measure of Success Goal 1 Objective 1 Activity 1 | August 2013 / Ongoing | $997.50  Title Funds |
|  |  | **KCWP4: Activity 5: CERT Testing:**  CERT testing will be utilized in grade 6. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies. | Increased proficiency in reading and math on CERT | October 2015 (CERT), August 2018 (iReady/Corrective Reading) / Ongoing | CERT-  $2325  District |
|  |  | **KCWP4: Activity 6: Professional Learning Communities (PLC):**  The frequency of PLC meetings will change from monthly to weekly. PLC’s will be revised and become more focused on teacher reflection on student data, instructional practices and delivery, as well as student achievement. PLC’s will involve a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLC’s will allow teachers to do the following: analyze data, interpret data, and create an action plan with the data. | Weekly teacher reflection on student data (PLC meeting minutes) | August 2013 / Ongoing | No Funding Required |
|  | KCWP5: Design, Align, and Deliver Support | **KCWP5: Activity 7: Curriculum Specialist:**  A Curriculum Specialist will be utilized on a 100-day contract each year to help forward student development and achievement via data conversations with teachers and administration, classroom observations, as well as providing professional development and curriculum support to all staff members PK-6. | See Measure of Success Goal 1 Activity 3 | September 2017 / Ongoing | Up to $19,900  District Funds |
|  | KCWP 6: Establishing Learning Culture and Environment | **KCWP6: Activity 8: Site Visits to High Performing Schools:**  Teachers will visit high performing schools to gain insight on how they forward student development and achievement, what curriculum is utilized in the classrooms, as well as learn new/update old instructional delivery methods. | Increased proficiency in reading and math on CERT, iReady /Corrective Reading, KPREP, and EOY grades | October 2015 (CERT), August 2018 (iReady/Corrective Reading) / Ongoing | $500  Sub Cost  District  $200 Travel  Title 2 |
|  |  | **KCWP6: Activity 9: Positive Behavior Interventions and Supports PBIS:**  DSES will continue to implement PBIS to minimize the impact of negative behaviors impacting instructional time. | Decreased office referrals | August 2016 / Ongoing | Internal Fund Raisers |

## 2: Separate Academic Indicator

State your *Separate Academic Indicator* **Goal**

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| Goal 2:  Dawson Springs Elementary School will increase its Separate Academic Indicator (SAI) proficiency rating from 45.6 to 70.0 by 2012. | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

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| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| Objective 1:  Increase the SAI from 45.6 to 55.0 by May 2019 as measured by KPREP. | KCWP 1: Design and Deploy Standards  KCWP 3: Design and Deliver Assessment Literacy  KCWP 4: Review, Analyze and Interpret Data  KCWP5: Design, Align, and Deliver Support  KCWP 6: Establishing Learning Culture and Environment | **Activities 1-9:**  See Goal 1, Objective 1, Activities 1-9 |  |  |  |

## 3: Gap

State your *Gap* **Goal**

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| Goal 3:  By May 2021, Dawson Springs Elementary School will increase proficiency in math and reading in its two subgroups from 51.3 (W) and 48.6 (F&RL) to 62.5 overall. | | | | | |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf) * [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf) * [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) * [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf) * [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf) | | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:  Increase proficiency in combined reading and math for the White and F&RL subgroups to 60.7% for Dawson Springs Elementary as measured by KPREP by May 2019. | KCWP1-6 | **Activities 1-10:**  **See Goal 1 Objective 1 Activities** |  |  |  |
|  | KCWP 1: Design and Deploy Standards | **KCWP1: Activity 11: RTI/Intervention Services:**  Teachers will provide all students with RTI services from one or more of the following assessments: iReady Reading and Math K-6, Reading Mastery K-2, Corrective Reading 3-6, CERT grade 6, Reading Mastery K-2. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom throughout the school year. | Growth on all local assessments throughout the school year. | August 2012 / Ongoing | See Goal 1, Objective 1, Activity 1 |
|  | KCWP 4: Review, Analyze and Interpret Data | **KCWP4: Activity 12: Data Charts:**  Create data charts each year that clearly show where students (including GAP) are performing on iReady/Corrective Reading tests for reading and math, CERT tests (Grade 6), EOY grades for previous year, as compared to state assessment (KPREP) and focus on students weaknesses and those very close to scoring at the “next” level for students in grades 3-6 as measured by KPREP. Data charts will also be created for students in grades K-2 and include Brigance, iReady, and EOY grades to show growth from fall to winter, then to spring. Data charts will flow from year to year to monitor student growth over time. | Growth on CERT, iReady /Corrective Reading, KPREP scores, and EOY scores in reading and math in the gap groups and overall | August, 2013 (Brigance)  October 2015 (CERT), August 2018 (iReady/Corrective Reading) / Ongoing | $50  SBDM |
|  | KCWP 6: Establishing Learning Culture and Environment | **KCWP6: Activity 13: Removing Barriers:**  Provide resources and support to address barriers to learning, including, but not limited to, transience, healthcare, and social workers in collaboration with stakeholders. | Increased access to support structures | August 2013 / Ongoing | General Funds; Title 1 |
|  |  | **KCWP6: Activity 14: Big Brothers Big Sisters BBBS:**  Provide at-risk students with a positive role-model | Increase in positive role-models for students in our building. | August 2013 / Ongoing | No FundingRequired |
| Objective 2:  By 2019 DSES will increase the percentage of kindergarten students who are “ready” for school to 55% as measured by the Brigance screener. | KCWP 1: Design and Deploy Standards | **KCWP1: Activity 1: Preschool Involvement**  Kindergarten and Preschool teachers will work hand-in-hand with state standards and student expectations to ensure that students who enter Kindergarten and have attended state funded preschool will be, to the best of their abilities, ready for kindergarten as measured by the Brigance Kindergarten Readiness Screener. | PK/K meetings will occur to ensure standard alignment.  Brigance Screener data | July 2014 / Ongoing | No Funding Required |
|  | KCWP 2: Design and Deliver Instruction | **KCWP 2: Activity 2: Letter People Curriculum:**  Letter People Curriculum and Language for Learning will be introduced to preschool students beginning the 2018-2019 school year. | Balanced Curriculum - Students will be more prepared for Kindergarten | August 2018 / Ongoing | Preschool Funds  $5,500 |
|  | KCWP 3: Design and Deliver Assessment Literacy | **KCWP3: Activity 3: Preschool Screener**  Preschool students will be part of the Brigance Early Childhood Screens III for 3 and 4 year olds prior to entering kindergarten and screened with Brigance Kindergarten Readiness Screening Tool. | Students will demonstrate their knowledge of skills for kindergarten on the Brigance Kindergarten Readiness tool. | August 2013 / Ongoing | No Funding Required |
|  | KCWP5: Design, Align, and Deliver Support | **KCWP5: Activity 5: Parent Communication**  Parents will be provided a copy of skills necessary for their child to know/be familiar with prior to their entrance into kindergarten. Parents will be contacted with the results of all screeners/assessments given throughout the school year. | Parents will be sent notifications and results of all screeners. | Ongoing | No Funding Required |

## 4: Growth

State your *Growth* **Goal**

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| Goal 4:  Dawson Springs Elementary School will increase its Growth score from 14.6 to 30.0 by 2021. | | | | | |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf) * [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf) * [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) * [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf) * [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf) | | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:  Dawson Springs Elementary School will increase its Growth score from 14.6 to 20.0 by 2019. | KCWP: 1, 2, 3, 4, and 6 | **Activities 1-10:**  See Goal 1 Objective 1 Activities |  |  |  |
|  | KCWP 1: Design and Deploy Standards | **KCWP1: Activity 11: RTI/Intervention Services:**  See Goal 2 Objective 1 Activity 11 |  |  |  |
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|  |  | **KCWP2: Activity 2: Grammar**  Teachers will use grammar skills in their instruction in order  for students to be proficient in their writing skills as  measured by individual student writing pieces and  classroom assessment grades. Teachers will use student  work samples to build upon their classroom instruction and  differentiate the instruction to meet the student needs as  measured by walk-throughs. Teachers will also utilize DOL  (daily oral language) in class. | Classroom walk-throughs | August 2013 / Ongoing | No Funding Required |
|  | KCWP 6: Establishing Learning Culture and Environment | **KCWP6: Activity 3: Site Visits to High Performing Schools:**  See Goal 1 Objective 1 Activity 9 |  |  |  |
| **KCWP6: Activity 4: Positive Behavior Interventions and Supports PBIS:**  See Goal One Objective 1 Activity 10 |  |  |  |

## 5: Transition readiness

State your *Transition readiness* **Goal**

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| Goal 5:  Dawson Springs Elementary School’s primary program will prepare students to be proficient in reading and math by the end of the third grade as demonstrated by increasing from 36.7% to 43.3% Proficient/Distinguished in reading and from 28.5% to 37.4% Proficient/Distinguished in math by 2019. | | | | | |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf) * [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf) * [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) * [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf) * [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf) | | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:  By 2019 DSES will increase proficiency in reading at the end of third grade to 43.3% as measured by KPREP. | KCWP 1:-6 | **Activities 1-12:**  See Goal 1 Objective 1 Activities |  |  |  |
| **Activity 13-16:**  See Goal 2 Objective 1 Activities 11-13 |  |  |  |

## 5: Other (optional)

State your *Other* **Goal** (optional)

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| Goal 5: | | | | | |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf) * [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf) * [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) * [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf) * [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf) | | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf) | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: |  |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Objective 2: |  |  |  |  |  |
|  |  |  |  |
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