

2019 Comprehensive District Improvement Plan Woodford County Schools

Woodford County

01/01/2019 - 01/01/2020

Facilities

Critical Initiative
Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.

Objective: Provide facilities that allow teaching and learning to match local college and career needs.

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01/01/2019 - 01/01/2020

Facilities

Critical Initiative

Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.

Objective: Provide facilities that allow teaching and learning to match local college and career needs.

Activity

Created & Communicate Facility Path Forward

Person responsible: Amy Smith

Launch Date: 01/01/2019

Required Resources:

Financial Resource: \$10000.00

Other Resource:

Activity Measure(s)

Benchmark(s)

A plan forward, supported by the Woodford County Board of Education, should be created and communicated. This plan should be developed in collaboration with all stakeholders and address the expressed facility needs in the District Facility Plan and in the District Improvement Plan

Benchmark:

Target Date:

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Facilities

Critical Initiative

Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.

Objective: Provide facilities that allow teaching and learning to match local college and career needs.

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Facilities

Critical Initiative

Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.

Objective: Provide facilities that allow teaching and learning to match local college and career needs.

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Support Services

Critical Initiative

Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.

Objective: Create and improve a system of student supports to reduce and eliminate barriers for learning.

Activity

Cross-Agency Community Partnership.

Person responsible: JAN SELLERS

Launch Date: 01/01/2019

Required Resources:

Financial Resource: \$40000.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Establish and communicate partnerships between student and family support agencies across the community. This map should describe where and how to access agencies inside and outside the district to support families. A developed and communicated map and structure for sustainability should result.

Benchmark:

Target Date:

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Support Services

Critical Initiative

Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.

Objective: Create and improve a system of student supports to reduce and eliminate barriers for learning.

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Support Services

Critical Initiative

Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

Objective: Create and improve a system of student supports to reduce and eliminate barriers for learning.

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Recruit & Retain

Critical Initiative

Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.

Objective: Ensure a high quality and diverse staff is employed and provided quality learning and growth.

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Recruit & Retain

Critical Initiative

Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.

Objective: Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Activity

Retention for Recruitment

Person responsible: Garet Wells

Launch Date: 01/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Utilize employee feedback to create a retention strategy that communicates respect for the time and services of current staff which can be utilized to recruit potential teachers for the future.

Benchmark:

Target Date:

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Recruit & Retain

Critical Initiative

Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.

Objective: Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Activity

Special Education Facilitated Self-Assessment

Person responsible: Tracey Francis

Launch Date: 02/01/2019

Required Resources:

Financial Resource: \$5000.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Utilization of outside consultant(s) to facilitate and advise on a district self-assessment of special education service delivery to lead to the creation of a multi-year improvement plan that increases the achievement of students with an Individualized Education Plan.

Benchmark:

Target Date:

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01/01/2019 - 01/01/2020

Recruit & Retain

Critical Initiative

Employ a diverse teaching staff that matches the diversity of the students which the district serves.

Objective: Ensure a high quality and diverse staff is employed and provided quality learning and growth.

Activity

Intentional Recruitment

Person responsible: Garet Wells **Launch Date:** 03/01/2019

Required Resources:
Financial Resource: \$10000.00
Other Resource: Director of Staff and Student Service Time

Activity Measure(s)	Benchmark(s)	Target Date:
Expand recruitment area and/or create clear incentive programs to recruit and develop minority candidates for all positions in Woodford County.	Benchmark:	

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Technology

Critical Initiative

Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.

Objective: Utilize technological resources to improve the teaching, learning, and opportunity for students.

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Technology

Critical Initiative

Ensure all students have the foundational skills needed to learn and communicate with technology.

Objective: Utilize technological resources to improve the teaching, learning, and opportunity for students.

Activity

Technology Skills Curriculum

Person responsible: Jimmy Brehm

Launch Date: 07/01/2019

Required Resources:

Financial Resource: \$10000.00

Other Resource: In-Kind time of technology staff

Activity Measure(s)

Benchmark(s)

Creation of a clearly communicated scope and sequence of technology skills to be mastered at each grade level K-5 and a plan for implementation in schools.

Benchmark:

Target Date:

A structure for the teaching and learning of keyboarding for all students.

Activity

Technology Professional Development Plan

Person responsible: Martha Jones

Launch Date: 07/01/2019

Required Resources:

Financial Resource: \$10000.00

Other Resource: Technology Staff Support

Activity Measure(s)

Benchmark(s)

Created and communicate a plan to ensure all staff members are trained in the best practice use of technology that takes full advantage of the 1:1 device initiative.

Benchmark:

Target Date: