



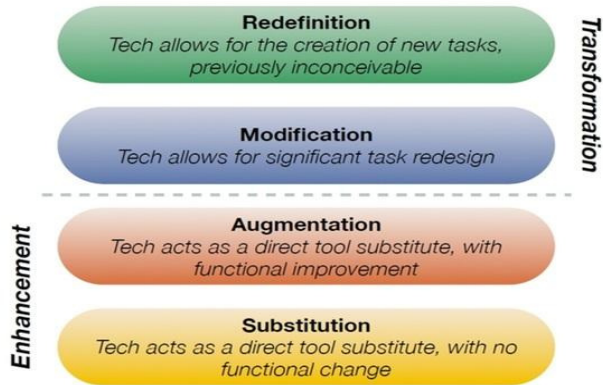
Perryville Elementary Big 5 2018-2019

Goal 1	Health Services
DESCRIPTION/ RATIONALE	School and staff will have an increased focus on two specific Health Service areas: Nutrition and building self-esteem and self-control.
ACTIONS/ STEPS TO MEET GOAL	1. Through participation on the national CEP school lunch program we will increase the student participation in school lunch and school breakfast, so that students may benefit from highly nutritional meals. A. Through a highly developed plan utilizing a collaboration with food services, the school will manage a 100% return in required HIF forms. B. Through incentives and expanded opportunities, the school will increase the overall participation in the school lunch program. 2. By revitalizing our school's Climate of High Expectation correlate, there will be a renewed commitment to Champ like components that will positively impact our students' self-esteem and self-control. 3. Utilizing district counseling resources when appropriate, we will provide services for high need students. 4. Collaboration with community agencies, like Mindsight, will provide counseling opportunities for identified students.
BUDGET IMPACT	N/A
POLICY/ PROCEDURE CHANGES	N/A
REQUIRED STAFF	• All staff will participate in Champ training and common area Champ protocols. These trainings will be provided through school level staff meetings.

TIMELINE	SUMMER 2018	FALL 2018	SPRING 2019	SUMMER 2019	FALL 2019	SPRING 2020
	*HIF form completion planning	*HIF completion through school fair and follow-up *Teacher correlate assignment. *Correlate Champ Protocol reviews *Teacher led Champ trainings to staff	*I and I checks of Champ Protocols			

GOAL 2	21 st Century Skills Systematically Taught to Every Child
DESCRIPTION/ RATIONALE	Teachers and Staff will discuss and plan student opportunities to provide experience in these 13 identified 21st Skills • Collaboration and teamwork • Creativity and imagination • Critical thinking • Problem solving • Flexibility and adaptability • Global and cultural awareness • Information literacy • Leadership • Civic literacy and citizenship • Oral and written communication skills • Social responsibility and ethics

	• Technology literacy • Initiative					
ACTIONS/ STEPS TO MEET GOAL	Through preplanned PLC discussion items, teachers will explore the meaning of the 13 identified 21 st century skills and detail planned opportunities for student to experience and demonstrate these skills.					
BUDGET IMPACT	N/A					
POLICY/ PROCEDURE CHANGES	N/A					
REQUIRED STAFF	• All certified staff will participate in PLC's					
TIMELINE	SUMMER 2018	FALL 2018	SPRING 2019	SUMMER 2019	FALL 2019	SPRING 2020
	*Develop PLC schedule *Create PLC 21 st Century discussion points	*Implement PLC's	*Implement PLC's			

Goal 3	SAMR model					
DESCRIPTION/ RATIONALE	Develop opportunities for technology integration in classroom instructions.					
ACTIONS/ STEPS TO MEET GOAL	PLC and staff meetings will be utilized to explore and develop opportunities to experiment with the SAMR model.  The diagram illustrates the SAMR model with four levels of technology integration, arranged vertically. A dashed horizontal line separates the top two levels from the bottom two. The top two levels are grouped under the label 'Transformation' on the right, and the bottom two levels are grouped under the label 'Enhancement' on the left. The levels are: 1. Redefinition (green rounded rectangle): Tech allows for the creation of new tasks, previously inconceivable. 2. Modification (blue rounded rectangle): Tech allows for significant task redesign. 3. Augmentation (orange rounded rectangle): Tech acts as a direct tool substitute, with functional improvement. 4. Substitution (yellow rounded rectangle): Tech acts as a direct tool substitute, with no functional change. The Comment section of our classroom walkthrough forms will identify observed technology uses and where that type of usage fits on the SAMR model.					
BUDGET IMPACT	N/A					
POLICY/ PROCEDURE CHANGES	N/A					
REQUIRED STAFF	• All staff will participate during PLC and staff meeting SAMR exploration • Stephanie Wade will be asked to present SAMR examples during PLC and/or staff meetings • Teachers will be asked to present during staff meeting examples of technology integration observed in their classroom.					
TIMELINE	SUMMER 2018	FALL 2018	SPRING 2019	SUMMER 2019	FALL 2019	SPRING 2020

	*Develop PLC schedule	*Implement PLC's & staff meeting schedule	*Implement PLC's & staff meeting schedule			
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Goal 4	Boyle Co. Blueprint					
DESCRIPTION/ RATIONALE	• Student Work Analysis • High Quality Lesson Development • Learning Targets Based on Core Content That Drives Instruction • Active Student Engagement • Formative Assessment • Fully Implemented and Utilized Common Benchmark Assessments					
ACTIONS/ STEPS TO MEET GOAL	Renewed vigor and new teacher training of the cornerstone values that are instruction in the Boyle Co. district. As the school expands its understanding of 21st Century Skills and explores technology integration we will continue the resolve to continue the guarantees of the BC Blueprint. Those guarantees will be checked through the following: • Walkthrough Observations • IGP's and PGP's • The Evaluation system					
BUDGET IMPACT	N/A					
POLICY/ PROCEDURE CHANGES	N/A					
REQUIRED	• All staff will participate in the Blueprint assurance.					

STAFF						
TIMELINE	SUMMER 2018	FALL 2018	SPRING 2019	SUMMER 2019	FALL 2019	SPRING 2020
	*Curriculum PD	Implementation of: • Student Work Analysis • High Quality Lesson Development • Learning Targets Based on Core Content That Drives Instruction • Active Student Engagement • Formative Assessment • Fully Implemented and Utilized Common Benchmark Assessments	Implementation of: • Student Work Analysis • High Quality Lesson Development • Learning Targets Based on Core Content That Drives Instruction • Active Student Engagement • Formative Assessment • Fully Implemented and Utilized Common Benchmark Assessments			

Goal 5	GAP Reduction Strategies
DESCRIPTION/ RATIONALE	Continued commitment to Co-teaching (Consistency and effectiveness in all co-teaching classrooms)

ACTIONS/ STEPS TO MEET GOAL	The master schedule will create opportunities for co-planning, and evidence of co-planning will be submitted weekly through the Bulldog Review Day Blueprint. Using data provided by the Bulldog Blueprints, students will be identified and intervention plan developed.					
BUDGET IMPACT	N/A					
POLICY/ PROCEDURE CHANGES	N/A					
REQUIRED STAFF	All certified staff will participate					
TIMELINE	SUMMER 2018	FALL 2018	SPRING 2019	SUMMER 2019	FALL 2019	SPRING 2020
	*Curriculum PD	*Review weekly Bulldog Review Day Blueprints *Bulldog Gap Student Identification and Intervention planning through PLC's	*Review weekly Bulldog Review Day Blueprints *Bulldog Gap Student Identification and Intervention planning through PLC's			