2018-19 Phase Three: The Superintendent Gap Assurance_09182018_10:10

Phase Three: The Superintendent Gap Assurance

Henderson County
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e Prove diagnostics

Phase Three: The Superintendent Gap Assurance

Gap Target Assurance

As superintendent of the district, I hereby certify that:

- ○ no school in the district has failed to meet its gap target for two (2) consecutive years.
- ● **the following school(s) has/have failed to meet its/their gap target for two (2) consecutive years and is/are listed in the comment box below.**

COMMENTS

Please enter your comments below.

Please see the attachment. These are based on delivery targets set by state, which is how schools set their goals/objectives for 2018; however, schools may not have addressed each of these content areas of groups specifically. High school level did not have social studies or science data for 2018. Science data for elementary and middle schools was a baseline with first year of accountability for testing. AB Chandler Elementary: Reading free/reduced, disability; Math disability Bend Gate Elementary: Reading African American, free/reduced, disability; Math African American, free/reduced, disability; Social Studies free/reduced; Writing free/reduced Cairo Elementary: Reading free/reduced, disability; Math free/reduced; disability East Heights Elementary: Reading African American, free/reduced, disability; Math African American, free/reduced, disability; Social studies free/reduced; Writing free/reduced Jefferson Elementary: Reading African American, free/reduced, disability; Math African American, disability; Social Studies free/reduced; Writing free/reduced Niagara Elementary: Reading free/reduced, disability; Math free/reduced, disability; Social studies free/reduced; Writing free/reduced South Heights Elementary: Reading Hispanic, free/reduced, disability; Math African American , free/reduced, disability; Social Studies African American, free/reduced, disability; Writing free/reduced, disability Spottsville Elementary: Reading free/reduced, disability; Math disability North Middle: Reading African American, Hispanic, free/reduced, disability; Math African American, Hispanic, free/reduced, disability; Social Studies African American, free/reduced, disability; Writing African American free/reduced, disability South Middle: Reading African American, free/reduced, disability; Math African American, Hispanic, free/reduced, disability; Social Studies African American, free/reduced, disability; Writing African American, free/reduced, disability Henderson County High: Reading African American, free/reduced, disability; Math African American, free/reduced, disability; Writing African American, free/reduced, disability

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
Henderson County Schools 2018 Gap Targets	This sheet lists each school and each content area as well as demographic gap groups and if targets have/have not been met since 2014 baseline data.	

ABC

Reading	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
African American	45.00%								
Free/Reduced	46.50%	53.60%	yes	53.10%	no	58.20%	no	51.60%	no
Disability	23.70%	42.90%	yes	47.80%	yes	45.80%	no	37.00%	no
Two or More								61.10%	Baseline

Math	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
African American	34.90%								
Two or More								61.10%	Baseline
Free/Reduced	47.40%	55.70%	yes	60.20%	yes	67.30%	yes	54.80%	no
Disability	22.60%	28.60%	no	34.80%	no	41.70%	no	18.50%	no

Social Studies	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
Free/Reduced	64.20%	69.40%	yes	68.80%	no			54.50%	no
Disability	43.20%								

Writing	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
Free/Reduced	31.80%	63.90%	yes	40.60%	no	78.80%	yes	24.20%	no
Disability	30.30%								

Science	2018 Baseline								
Free/Reduced	33.30%								
Disability	0.00%								

BGT

Reading	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
African American	30.90%	37.00%	no	32.40%	no	34.10%	no	32.50%	no
Free/Reduced	41.60%	46.50%	no	43.90%	no	45.20%	no	48.20%	no
Disability	24.10%	20.50%	no	12.10%	no	16.70%	no	14.60%	no
Two or More								47.80%	Baseline
Hispanic								53.80%	Baseline

Math	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
African American	24.30%	37.00%	yes	35.30%	no	29.30%	no	22.50%	no
Hispanic								46.20%	Baseline
Two or More								30.40%	Baseline
Free/Reduced	35.10%	47.90%	yes	50.30%	yes	45.80%	no	36.30%	no

	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
Disability	27.40%	17.90%	no	18.20%	no	11.90%	no	2.40%	no
Social Studies	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
African American	34.90%	41.70%	yes	53.80%	yes			50.00%	no
Free/Reduced	47.00%	48.30%	no	60.00%	yes	52.90%	no	55.20%	no
Disability	29.20%	21.40%	no	27.30%	no			16.70%	no
Writing	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
African American	44.30%	33.30%	no	38.50%	no			28.60%	no
Free/Reduced	37.30%	36.20%	no	33.30%	no	50.00%	no	32.80%	no
Disability	20.90%	7.10%	no	0.00%	no			8.30%	no
Science	**2018 Baseline**								
African American	10.50%								
Free/Reduced	21.20%								
Disability	0.00%								

CAI

	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
Reading	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
Two or More								58.30%	Baseline
Free/Reduced	45.90%	43.20%	no	41.80%	no	38.80%	no	52.80%	no
Disability	28.30%	18.80%	no	25.00%	no	28.60%	no	30.00%	no
Math	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
Two or More								25.00%	Baseline
Free/Reduced	46.80%	47.30%	no	57.00%	no	38.80%	no	61.80%	no
Disability	23.90%	18.80%	no	31.30%	no	38.10%	no	30.00%	no
Social Studies	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
Free/Reduced	51.30%	51.60%	no	33.30%	no	66.70%	yes	50.00%	no
Writing	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
Free/Reduced	26.10%	32.30%	no	33.30%	no	52.40%	yes	23.30%	no
Science	**2018 Baseline**								
Free/Reduced	27.30%								

EHS

	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
Reading	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**

	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
African American	36.90%	20.00%	no			25.00%	no	45.80%	no
Free/Reduced	51.70%	55.10%	no	50.30%	no	50.00%	no	50.90%	no
Disability	40.30%	41.20%	no	39.50%	no	40.00%	no	37.50%	no
Two or More								59.10%	Baseline
Math	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
African American	35.00%	20.00%	no	22.20%	no	20.80%	no	41.70%	no
Two or More								54.50%	Baseline
Free/Reduced	50.90%	50.70%	no	49.70%	no	39.90%	no	48.50%	no
Disability	39.70%	26.50%	no	34.20%	no	26.70%	no	32.50%	no
Social Studies	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
Free/Reduced	56.80%	44.00%	no	46.80%	no	47.80%	no	29.40%	no
Disability	30.90%	16.70%	no	40.00%	no			6.70%	no
Writing	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
Free/Reduced	42.10%	52.00%	yes	27.70%	no	45.70%	no	13.70%	no
Disability	16.70%	33.30%	yes	6.70%	no			0.00%	no
Science	2018 Baseline								
Free/Reduced	23.20%								
Disability	10.00%								

JEF

Reading	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
African American	25.40%	27.60%	no	40.60%	yes	34.60%	no	21.40%	no
Hispanic	24.00%	30.00%	no					56.30%	yes
Two or More								66.70%	Baseline
English Learners	20.00%							50.00%	no
Free/Reduced	29.20%	41.20%	yes	52.30%	yes	50.00%	no	57.00%	no
Disability	16.40%	21.90%	no	19.40%	no	22.20%	no	16.70%	no
Math	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
African American	31.30%	31.00%	no	28.10%	no	38.50%	no	35.70%	no
Hispanic	24.00%	40.00%	yes					68.80%	yes
Two or More								80.00%	Baseline
English Learners	30.00%							71.40%	yes
Free/Reduced	26.10%	48.90%	yes	53.00%	yes	60.80%	yes	68.00%	yes

	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
Disability	13.80%	31.30%	yes	25.80%	no	18.50%	no	22.20%	no
Social Studies	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
African American	33.40%	46.20%	yes	10.00%	no	23.10%	no		
Free/Reduced	39.20%	55.60%	yes	46.70%	no	41.30%	no	62.20%	no
Disability	20.00%	15.40%	no			26.70%	no		
Writing	**2014 Baseline**	**2015**		**2016**		**2017**		**2018**	
African American	32.50%			20.00%	no	38.50%	no		
Free/Reduced	25.10%	22.20%	no	37.80%	no	30.40%	no	10.80%	no
Disability	30.00%	7.70%	no			20.00%	no		
Science	**2018 Baseline**								
Free/Reduced	18.80%								
Disability	9.10%								

NIA

Reading	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
Free/Reduced	59.00%	61.50%	no	63.40%	no	50.80%	no	55.60%	no
Disability	44.00%	56.30%	yes	28.60%	no	23.50%	no	37.50%	no
Math	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
Free/Reduced	49.30%	51.30%	no	64.60%	yes	55.40%	no	57.40%	no
Disability	31.30%	43.80%	yes	57.10%	yes	41.20%	no	37.50%	no
Social Studies	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
Free/Reduced	67.60%	71.90%	yes	75.00%	yes	54.50%	no	40.00%	no
Writing	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
Free/Reduced	37.10%	50.00%	yes	78.60%	yes	27.30%	no	20.00%	no
Science	**2018 Baseline**								
Free/Reduced	50.00%								

SHS

Reading	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
African American	45.40%	60.50%	yes	59.50%	yes	64.10%	yes	54.50%	no

	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
Hispanic	70.00%	71.40%	no	47.10%	no	58.80%	no	68.80%	no
Two or More								69.00%	Baseline
Free/Reduced	49.90%	58.10%	yes	60.60%	yes	60.50%	no	57.10%	no
Disability	44.10%	32.40%	no	50.00%	no	44.20%	no	40.90%	no
Math	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
African American	46.10%	37.20%	no	56.80%	no	48.70%	no	39.40%	no
Hispanic	40.00%	50.00%	yes	41.20%	no	52.90%	no	68.80%	yes
Two or More								62.10%	Baseline
Free/Reduced	48.40%	46.00%	no	53.40%	no	52.70%	no	61.00%	no
Disability	35.70%	18.90%	no	38.10%	no	41.90%	no	52.30%	no
Social Studies	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
African American	61.50%	92.90%	yes	66.70%	no	70.00%	no	40.00%	no
Free/Reduced	49.20%	92.40%	yes	70.30%	yes	67.90%	yes	57.10%	no
Disability	53.60%			36.40%	no	58.30%	no	26.70%	no
Writing	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
African American	34.30%	57.10%	yes	66.70%	yes	60.00%	yes		
Free/Reduced	31.40%	59.10%	yes	46.90%	yes	62.30%	yes	12.70%	no
Disability	35.40%			18.20%	no	58.30%	yes	6.70%	no

Science	**2018 Baseline**
African American	30.80%
Two or More	30.00%
Free/Reduced	26.90%
Disability	25.00%

SPT

Reading	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
Two or More								90.90%	Baseline
Free/Reduced	54.20%	51.00%	no	60.20%	no	67.50%	no	58.90%	no
Disability	45.60%	45.20%	no	54.50%	no	42.40%	no	31.30%	no
Math	**2014 Baseline**	**2015**	**Met Target**	**2016**	**Met Target**	**2017**	**Met Target**	**2018**	**Met Target**
Two or More								90.90%	Baseline
Free/Reduced	56.40%	58.20%	no	59.30%	no	71.80%	yes	73.80%	yes
Disability	32.60%	45.20%	yes	40.90%	no	45.50%	no	43.80%	no

Social Studies	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
Free/Reduced	50.50%	51.70%	no	35.70%	no	76.90%	yes	54.50%	no
Disability	25.00%					42.90%	no		
Writing	2014 Baseline	2015	Met Target	2016	Met Target	2017	Met Target	2018	Met Target
Free/Reduced	37.30%	20.70%	no	38.10%	no	61.50%	yes	42.40%	no
Disability	25.00%					35.70%	no		
Science	2018 Baseline								
Free/Reduced	43.90%								