The description from the dual credit syllabus

EDTP 215- Foundations of Instruction

##### Catalog Description

This course introduces pre-service teachers to the planning and preparation skills needed to be an effective classroom teacher. These skills include: identifying learning goals and objectives based upon standards-based curriculum; designing learning experiences with developmentally appropriate instructional strategies; creating a variety of assessments to gauge learning and motivate students to learn; managing a range of students, materials, and classroom activities to honor students’ diversity.

Course is a prerequisite to Teacher Education Program Admission.

**Course Purpose**

This course prepares the pre-service student to recognize and accommodate diverse learners through planning lessons, implementing instruction and assessing learning. Through the use of a variety of curricular and instructional strategies, students will gain knowledge and skills to design engaging standards-based lessons and assessments to serve as a foundation for the content-specific methods courses.

EDTP-201 The Teaching Profession

**Catalog Description**

Course provides opportunities to survey the field of education through the study of educational theories, directed elementary, middle school and secondary field experiences, and a personal evaluation of education as a career.

**Course Purpose**

This course, designed for students interested in teaching as a possible career, offers multiple opportunities for undergraduates to participate in a variety of activities in urban school classrooms.  Emphasis is on construction of knowledge, development of dispositions for teaching, and reflection on teaching and learning.