

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 Students attending TBJ will continue to meet or exceed their Benchmark/Growth level in Teaching Strategies Gold in all domains.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none">• KCWP 1: Design and Deploy Standards• KCWP 2: Design and Deliver Instruction• KCWP 3: Design and Deliver Assessment Literacy• KCWP 4: Review, Analyze and Apply Data• KCWP 5: Design, Align and Deliver Support• KCWP 6: Establishing Learning Culture and Environment	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none">• KCWP1: Design and Deploy Standards Classroom Activities• KCWP2: Design and Deliver Instruction Classroom Activities• KCWP3: Design and Deliver Assessment Literacy Classroom Activities• KCWP4: Review, Analyze and Apply Data Classroom Activities• KCWP5: Design, Align and Deliver Support Classroom Activities• KCWP6: Establishing Learning Culture and Environment Classroom Activities	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
--	--	--

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 80% of the students attending TBJ will meet or exceed their Benchmark level in Teaching Strategies Gold in Math and Early Literacy by the end of the 2018-19 school year.	Teachers engage students in their learning through instructional strategies that ensure achievement of learning expectations.				KERA
	School leaders monitor and support the improvement of instructional practices of teachers to ensure student success.	Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students. • Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	80% of the students will meet or exceed their Benchmark level in Teaching Strategies Gold in Math and Early Literacy	3 checkpoints during 2018-2019 school year Oct. 2018, Feb, 2019, May 2019 and one mid- year progress report sent in Dec. 2018	
	Teachers participate in collaborative learning communities to improve instruction and student learning. Mentoring, coaching, and induction programs support instructional improvement				

: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): TBJ will actively cultivate a culture of equity and excellence by creating and sustaining curriculum and instructional practices that lead to high-quality learning for each and every student. We build the capacity of our educators to meet challenges and opportunities of teaching and learning in a dynamic and evolving environment.		
Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.) <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.) <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 All teachers will commit time each morning for Morning Meeting and will follow the recommended structure. All teachers will deepen understanding, self- evaluate, and share best practices around: * Effective Teacher Language * Student Engagement	Ensure culturally responsive behaviors are modeled among faculty, staff, and students.	Encourage student opportunity in self-monitoring behavior, including progress monitoring of goals.	Effective Behavior Survey" ("EBS"), "Systems Evaluation Tool" ("SET"), and the "Culturally Responsive Survey" ("CRS")	Completed by May 30, 2019	KERA
	Ensure that classrooms operate within the school’s guidelines of cultural responsiveness and hold students to high expectations for appreciating and accepting diversity.	Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc	Needs assessment PBIS and RTI meetings FRYSC records	Summarized by May 30, 2019	FRYSC and KERA

3: Gap

Goal 3 (*State your Gap goal*): 1TBJ will improve student performance in math to increase the growth of 3 and 4 yr. students by implementing the Kentucky Early Childhood Standards by 2019 as follows : TSG Growth outcomes of 50% Proficient for Special Ed. Students, 80% Proficient or Exceeds level for KY Pre-K/Head Start students as evidenced by Math Checklist and TSG data.

Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>) <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>) <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
---	---	---

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Monitor student performance in math to increase the growth of 3 and 4 yr. students by implementing the Kentucky Early Childhood Standards through the Instructional Frameworks model with outcomes of 50% Proficient for Special Ed. Students, 80% Proficient or Exceeds level for KY Pre-K/Head Start students as evidenced by Math Checklist and TSG data.	Teachers engage students in their learning through instructional strategies that ensure achievement of learning expectations. School leaders monitor and support the improvement of instructional practices of teachers to ensure student success. Teachers participate in collaborative learning communities to improve instruction and student learning. Mentoring, coaching, and induction programs support	Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students. • Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	At least 50% Proficient for Special Ed. Students, 80% Proficient or Exceeds level for KY Pre-K/Head Start students	3 checkpoints during 2018-2019 school year Oct. 2018, Feb, 2019, May 2019 and one mid- year progress report sent in Dec. 2018	KERA

	instructional improvement consistent with the school’s values and beliefs about teaching and learning. The preschool engages families in meaningful ways in their children’s education and keeps them informed of their children’s learning process.				
--	---	--	--	--	--

4: Graduation rate

Goal 4 (State your Graduation Rate goal):NA		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">• KCWP 1: Design and Deploy Standards• KCWP 2: Design and Deliver Instruction• KCWP 3: Design and Deliver Assessment Literacy• KCWP 4: Review, Analyze and Apply Data• KCWP 5: Design, Align and Deliver Support• KCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">• KCWP1: Design and Deploy Standards Classroom Activities• KCWP2: Design and Deliver Instruction Classroom Activities• KCWP3: Design and Deliver Assessment Literacy Classroom Activities• KCWP4: Review, Analyze and Apply Data Classroom Activities• KCWP5: Design, Align and Deliver Support Classroom Activities• KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 (State your Growth goal): The scores on Brigance readiness will increase from by at least 3 percentage points over the next 2 years.		
Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.) <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.) <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Brigance Readiness scores will increase from (in 17-18) to at least 50% in 2018-2019.	Establish a school wide focus on quality PLCs that support a school wide emphasis on school climate and building trust. Administration will work collaboratively with staff and parents to determine ways to support student	Mock Brigance Administration is in progress. Student goal setting with Brigance skills, sending home K Readiness book created by teacher to match Brigance skills, practice with gross motor skills, end of the year event has a carnival portion where games are created to match a Brigance skill, and summer reading will have a K readiness station where these games will be used throughout the summer.	scores will increase to at least 50% in 2018-2019.	Goal setting will begin in Nov. 2018 Mock Brigance will be given in April 2019 Discussion of Mock results April 2019 Carnival May 2019 Summer Reading June 2019- July 2019	KERA/grant funding

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): NA		
Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide	Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity

<i>justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">● KCWP 1: Design and Deploy Standards● KCWP 2: Design and Deliver Instruction● KCWP 3: Design and Deliver Assessment Literacy● KCWP 4: Review, Analyze and Apply Data● KCWP 5: Design, Align and Deliver Support● KCWP 6: Establishing Learning Culture and Environment	<i>may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">● KCWP1: Design and Deploy Standards Classroom Activities● KCWP2: Design and Deliver Instruction Classroom Activities● KCWP3: Design and Deliver Assessment Literacy Classroom Activities● KCWP4: Review, Analyze and Apply Data Classroom Activities● KCWP5: Design, Align and Deliver Support Classroom Activities● KCWP6: Establishing Learning Culture and Environment Classroom Activities	of the activity or activities, and necessary funding to execute the activity or activities.
--	---	---

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					

7: Other (optional)

Goal 7 (State your goal):

Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">● KCWP 1: Design and Deploy Standards● KCWP 2: Design and Deliver Instruction● KCWP 3: Design and Deliver Assessment Literacy● KCWP 4: Review, Analyze and Apply Data● KCWP 5: Design, Align and Deliver Support● KCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">● KCWP1: Design and Deploy Standards Classroom Activities● KCWP2: Design and Deliver Instruction Classroom Activities● KCWP3: Design and Deliver Assessment Literacy Classroom Activities● KCWP4: Review, Analyze and Apply Data Classroom Activities● KCWP5: Design, Align and Deliver Support Classroom Activities● KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
---	--	---

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					